

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 333**

 Hr./Days: **0 Online**

 College: **Arts & Sciences**

 Term: **Fall 2011**

Responses from 15 of the 27 enrolled (56%)

Offered: 11/30/11 - 12/09/11

**Overall Effectiveness**

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Obtained Responses</b>								
1. Overall effectiveness as a teacher	0	0	2	5	8	0	0.7	4.4
11. Increased desire to learn about the subject	0	0	3	4	8	0	0.8	4.3
14. Amount learned in the course	0	1	2	4	8	0	0.9	4.3
	<b>Statistics</b>						<b>Comparative Status<sup>2</sup></b>	
	<b>Raw</b>			<b>Adjusted<sup>3</sup></b>			<b>Raw</b>	<b>Adjusted<sup>3</sup></b>
<b>Averages and Comparative Status</b>								
1. Overall effectiveness as a teacher	4.4			4.3			HM	HM
11. Increased desire to learn about the subject	4.3			4.3			HM	HM
14. Amount learned in the course	4.3			4.4			HM	HM

**Ratings of Student Attributes and Instructional Styles**

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD <sup>1</sup>	AVG
<b>Relevant Student Attributes</b>								
12. Interest in the course before enrolling	1	2	2	4	6	0	1.3	3.8
13. Effort to learn in the course	0	2	2	7	4	0	1.0	3.9
<b>Instructional Styles</b>								
<b>A. Establishing a Learning Climate</b>								
2. Made the course goals and objectives clear	0	0	2	3	10	0	0.7	4.5
3. Well prepared for class	0	0	1	4	10	0	0.6	4.6
5. Interest in helping students learn	0	0	2	2	11	0	0.7	4.6
10. Willingness to help outside of class	0	0	2	3	9	1	0.7	4.5
<b>B. Facilitating Student Learning</b>								
4. Explained the subject clearly	0	0	0	5	9	1	0.5	4.6
6. Stimulated thinking about the subject	0	0	2	3	10	0	0.7	4.5
7. Made helpful comments on student work	0	0	3	6	6	0	0.7	4.2
8. Grading procedures fair and equitable	0	0	1	4	9	1	0.6	4.6
9. Realized when students did not understand	0	0	2	8	5	0	0.7	4.2

**Instructor's Description of Class**

A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	4 or more
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I was not looking forward to it
H. Control of course decisions	Cooperatively- I was one of a team
I. Differences in student preparation	A major problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

<sup>1</sup> STANDARD DEVIATION

<sup>2</sup> RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

<sup>3</sup> ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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## Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Responsiveness to your communications and correspondence.	0	0	1	2	12	0	0.6	4.7
1.2	Timely return of graded materials.	0	0	1	6	8	0	0.6	4.5
1.3	Enthusiasm for distance learning.	0	0	1	5	9	0	0.6	4.5
1.4	Ability to create an environment that is conducive to learning and sharing.	0	0	2	3	10	0	0.7	4.5
1.5	Effective use of technology to deliver course content.	0	0	1	6	8	0	0.6	4.5
1.6	Effective use of technology to encourage communication and discussion.	0	0	1	5	9	0	0.6	4.5

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for distance learning.	1	0	3	4	7	0	1.1	4.1
2.2	Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus).	0	0	2	6	7	0	0.7	4.3

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

## Additional Comments

1.	<p>Additional Comments</p> <ul style="list-style-type: none"> <li>Instructor seems passionate and extremely knowledgeable on the subject, would take another course from her any time.</li> <li>The instructor used her on campus lectures for the on-line lectures as well. It worked great except it would be nice to be able to hear the students comments when responding to class questions and discussion. It would be nice to record the students comments along with the instructors. Other than that issue, I thought the class was very good.</li> <li>Great teacher and responds very fast to students needs! Thanks, Carston Cooper</li> <li>She was a great teacher! I loved being about to see her outlines for the lectures and appreciated that she followed the book so I didn't feel confused, although brought in more current events &amp; got me thinking of my political views. I wish more teachers recognized the different learning abilities of different students by offering multiple choice or essay tests as an option. I enjoyed the course!</li> <li>This is the second time I have taken a class from Dr. Murdie, and her ability to get back to me as a student promptly is something that is vital in Distance Education, and she does it exceptionally well.</li> </ul>
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