

Faculty Member: **Murdie, Amanda**

 Course #: **POLSC 333**

 Hr./Days: **0 Online**

 College: **Arts & Sciences**

 Term: **Summer 2011**

Responses from 11 of the 15 enrolled (73%)

Offered: 07/24/11 - 07/31/11

Overall Effectiveness

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	2	3	6	0	0.8	4.4
11. Increased desire to learn about the subject	0	0	5	1	5	0	1.0	4.0
14. Amount learned in the course	1	0	2	3	5	0	1.2	4.0
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.4			4.5			HM	HM
11. Increased desire to learn about the subject	4.0			4.3			M	HM
14. Amount learned in the course	4.0			4.2			M	HM

Ratings of Student Attributes and Instructional Styles

	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	1	2	4	2	2	0	1.2	3.2
13. Effort to learn in the course	1	0	2	4	4	0	1.2	3.9
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	2	2	7	0	0.8	4.5
3. Well prepared for class	0	0	2	3	6	0	0.8	4.4
5. Interest in helping students learn	0	0	2	2	7	0	0.8	4.5
10. Willingness to help outside of class	0	0	2	2	7	0	0.8	4.5
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	2	3	6	0	0.8	4.4
6. Stimulated thinking about the subject	0	0	2	3	6	0	0.8	4.4
7. Made helpful comments on student work	0	0	3	1	7	0	0.9	4.4
8. Grading procedures fair and equitable	0	0	2	1	8	0	0.8	4.5
9. Realized when students did not understand	0	0	4	0	7	0	1.0	4.3

Instructor's Description of Class

A. Type of class	Lecture
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	4 or more
E. Approach significantly different this term?	No
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I didn't mind- was neutral
H. Control of course decisions	Cooperatively- I was one of a team
I. Differences in student preparation	A major problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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Distance Courses

		1	2	3	4	5	OMIT	SD	AVG
1.1	Responsiveness to your communications and correspondence.	0	0	1	2	8	0	0.6	4.6
1.2	Timely return of graded materials.	0	0	1	1	9	0	0.6	4.7
1.3	Enthusiasm for distance learning.	0	0	1	2	8	0	0.6	4.6
1.4	Ability to create an environment that is conducive to learning and sharing.	0	0	2	1	8	0	0.8	4.5
1.5	Effective use of technology to deliver course content.	0	0	1	2	8	0	0.6	4.6
1.6	Effective use of technology to encourage communication and discussion.	0	0	2	1	8	0	0.8	4.5

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

		1	2	3	4	5	OMIT	SD	AVG
2.1	Your enthusiasm for distance learning.	2	0	4	3	2	0	1.3	3.3
2.2	Your effort to prepare for this distance learning course (for example-- completing the readiness test for your computer, reading your Course Information Packet, and becoming familiar with the syllabus).	0	1	2	3	5	0	1.0	4.1

1 = Very Low | 2 = Low | 3 = Medium | 4 = High | 5 = Very High

Additional Comments

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1. Additional Comments

- This is one of the best teachers I have had at KState. She is so sweet and kind and its evident in her treatment of everyone around her. She is very helpful when a student is confused or makes mistakes and also very encouraging. She is excited about the subject she teaches and that makes it interesting even when it seems the material ahead may be dry. Can't say anything bad about her she's an angel. She was very consistent about using interesting and engaging questions to help students relate to the material and not forget the broader importance of what we learned. This is the best online class I've ever taken at any of the 5 colleges I've attended. I was in the middle of taking a quiz at 11:15 at night and I lost internet service so my quiz was submitted unfinished. I emailed Professor Murdie and she responded within 5 minutes and had the quiz available to me immediately. That is just one of the examples of her attentiveness and excellence at work. Love this teacher she's the best!!
- Dr. Murdie was a great teacher, her passion for the subject matter was evident in her presentation of the material and really helped to keep me engaged during the lectures. Her use of examples made learning the material easier and the topics more relevant. This is my first distance education course and I was admittedly nervous at the start, but I can honestly say that through the posted lectures and discussions on the message board, I feel my experience was every bit as good as it would have been in the class room. Overall my experience in this class has helped to break my stigma of both online classes and the social sciences, this is in no small part thanks to Dr. Murdie.