# IEVAL REPORT: STUDENT RATINGS OF INSTRUCTION

Center for the Advancement of Teaching and Learning
Kansas State University

culty Member: MURDIE A — Course No. POLSC-350 Term: FALL 04
sponses from 26 of 36 enrolled ( 72%) — Hr/Days: 10:30 TU
COLLEGE: Arts & Sciences

## I. INSTRUCTOR'S DESCRIPTION OF CLASS

| | |
|---|---|
| A. Type | Lecture |
| B. Size | About right |
| C. Physical Facilities | Less than adequate |
| D. Previously Taught? | None |
| E. Changed Approach? | No |
| F. Teaching Load? | Heavy |
| G. Attitude Toward Course | I was really enthusiastic |
| H. Control of Course | Some decisions made by dept. committee |
| I. Diversity in student prep. | Not a problem |
| J. Student Enthusiasm | High |
| K. Student Effort | Excellent |
| L. Additional Comments? | No additional comments |

| | Number Responding | | | | | | SD* | Averages |
|---|---|---|---|---|---|---|---|---|
| | VL | L | M | H | VH | OMIT | | VL=1 VH=5 |
| **II. RELEVANT STUDENT ATTRIBUTES** | | | | | | | | |
| (12) Strong interest in class | 0 | 0 | 5 | 12 | 9 | 0 | 0.7 | 4.2 |
| (13) Worked hard to learn | 0 | 2 | 5 | 14 | 5 | 0 | 0.8 | 3.8 |
| **III. INSTRUCTIONAL STYLES** | | | | | | | | |
| A. ESTABLISHING LEARNING CLIMATE | | | | | | | | |
| (2) Made objectives clear | 0 | 0 | 1 | 15 | 10 | 0 | 0.6 | 4.3 |
| (3) Well prepared | 0 | 0 | 0 | 11 | 15 | 0 | 0.5 | 4.6 |
| (5) Interested in teaching | 0 | 0 | 1 | 13 | 12 | 0 | 0.6 | 4.4 |
| (10) Available for help | 0 | 0 | 2 | 5 | 19 | 0 | 0.6 | 4.7 |
| B. FACILITATING LEARNING | | | | | | | | |
| (4) Explained clearly | 0 | 0 | 5 | 13 | 8 | 0 | 0.7 | 4.1 |
| (6) Stimulated thinking | 0 | 0 | 6 | 12 | 8 | 0 | 0.7 | 4.1 |
| (7) Made helpful comments | 0 | 0 | 6 | 8 | 12 | 0 | 0.8 | 4.2 |
| (8) Graded equitably | 0 | 0 | 1 | 8 | 17 | 0 | 0.6 | 4.6 |
| (9) Sensed confusion | 0 | 0 | 6 | 15 | 5 | 0 | 0.6 | 4.0 |
| **IV. OVERALL EVALUATION** | | | | | | | | |
| A. Obtained responses | | | | | | | | |
| (1) Teacher effectiveness | 0 | 0 | 2 | 16 | 8 | 0 | 0.6 | 4.2 |
| (11) Incr. desire to learn | 0 | 0 | 4 | 12 | 10 | 0 | 0.7 | 4.2 |
| (14) Amount learned | 0 | 0 | 2 | 12 | 12 | 0 | 0.6 | 4.4 |

| | Averages | | Comparative Status(**) | |
|---|---|---|---|---|
| | Raw | Adj(#) | Raw | Adj(#) |
| B. Averages and Comparative Status | | | | |
| (1) Teacher effectiveness | 4.2 | 4.0 | M | M |
| (11) Incr. desire to learn | 4.2 | 4.0 | HM | M |
| (14) Amount learned | 4.4 | 4.3 | HM | HM |

andard Deviation
elative to KSU classes rated by 10 or more students:
=upper 10%; HM=next 20%; M=middle 40%; LM=next 20%; L=lowest 10%
justed for student characteristics & class size; see IEVAL Guide