

AIR WAVES

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www.k-state.edu/pilots

April 2011

MERITORIOUS PERFORMANCE AWARDS

The PILOTS team recognized a select number of PILOTS students in February and March. These students deserve special recognition for their hard work, successful class performance, positive attitude, determination to succeed, and many other factors.

NOMINEES: Scott Alexander, Sara Annis, Christina Becker, Audrey Boring, Eric Bustillos, Naomi Chinchilla, Emily Cosgrove, Hilary Cosgrove, Sarah Cowden, Paige Farmer, Matthew Gaines, Bridget Hoover, Ashley Houston, Brian Jordan, Randale Lambert, Laurel Lauer, Emily Mayfield, Jacob Miller, Molly Reilly, Jonas Sanchez

FEBRUARY WINNERS:

Scott Alexander and Matthew Gaines

MARCH WINNERS:

Audrey Boring and Randale Lambert

PILOTS Awards Reception

**Wednesday, April 20th
3:30 p.m.**

Little Theatre, K-State Union

Each year, the PILOTS program invites the campus community to a reception honoring your accomplishments! The PILOTS faculty and staff will present academic awards and scholarships.

Join us to celebrate the close of your freshman year!

**** 20 Extra Credit Lab Points ****
(Talk to Melissa if you would like these points to apply to Writing Lab)

Cultural Events

You must attend TWO cultural events and submit a reaction paper no later than May 2nd. The semester is drawing to a close so your opportunities are limited!

Final Exam Schedule PILOTS Classes

Monday, May 9th

COMM 106 7:30 – 9:20
PSYCH 110 4:10 – 6:00

Tuesday, May 10th

SOC 211 9:40 – 11:30

Wednesday, May 11th

MATH 010 11:50 – 1:40

Friday, May 13th

MATH 100 11:50 – 1:40

STUDY ABROAD

Although students typically study abroad during their junior year, it is never too early to start thinking about it!

<http://www.k-state.edu/studyabroad/>

Visit the Office of International Programs
in 304 Fairchild Hall

OR

Call 785 532 5990 to schedule an appointment with a Study Abroad Advisor.

Reading in College

In college, you are going to be doing a lot of reading. Textbooks and academic articles can be tedious if you aren't armed with strategies and techniques to ensure you understand and retain the information. Here are a few tips for the remainder of the semester:

Step #1 – SKIMMING

If you only ever skim, you're not going to achieve a thorough understanding of the text. However, this style of reading will allow you to "skip read" over the material to quickly familiarize yourself with the content. There are three types of skimming:

Preview, Overview and Review

When you preview or overview skim, you are not reading for an understanding of the text; you are only familiarizing yourself with the content and structure of the text. Start by skimming the headings and first few sentences of each paragraph. You will review after you have read the text in-depth; this is only to re-familiarize yourself with the text (such as before a test). Review skimming should be used when you need to fill in the gaps of your memory with important details.



Step #2 – SCANNING

This is a bit like skimming, only this time you are reading to find specific information. For example, if you are looking for the answer to a question. You will "speed read" through the text in order to locate the names or words you are looking for.

** IMPORTANT **

This is **NOT** a substitute for in-depth reading. Once you have found what you are looking for, you must carefully read enough of the material to adequately answer the question. You must also keep in mind that what you're looking for may not be written "word for word" in the book; you

Step #3 – IN-DEPTH READING

This is the **most important** step; if you do not do this, you have not properly read the text. The previous two steps will not give you a thorough understanding of all the material. However, the first two steps will help because you will already have an idea of what the chapter or article is about. As you read:

- Have a dictionary beside you; if you come across a word you do not know, you are not going to fully comprehend the point.
- Take notes or you may prefer to make a list or a tree diagram.
- If you are able to highlight or underline the text, try this.
- Make your own study-guide and write down important vocab terms, names, dates, and places. When it comes to studying later, you have the information you need and can supplement it by reviewing the text!