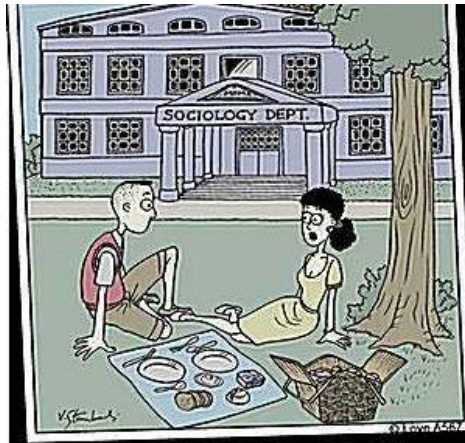


Socio 211: Introduction to Sociology
Spring 2008
Akert 120
TU 2:30-3:45



"I love our lunches out here, but I always get the feeling that we're being watched."

Instructor: Sarah Jones
Office 254 Waters Hall
[email sjjones@ksu.edu](mailto:sjjones@ksu.edu) (Best way to reach me)
Office Hrs: 4:00-6:00 Tuesdays or By Appointment

Required Material:

Henslin, James M. 2007. *Essentials of Sociology: A Down-to-Earth Approach*. Printed custom edition: ISBN # 0-536-47352-8 (includes online access card, including study aids and videos)

Henslin, James M. 2007. *Essentials of Sociology: A Down-to-Earth Approach*. Electronic custom edition: ISBN # 0-536-47337-4 (includes text, K-State custom material, study aids, and videos) [Note to students: The electronic version comes at a lower cost than the printed text but is not returnable once the access seal is broken.]

Course Description:

Introduction to Sociology centers on the development, structure, and functioning of human groups; social and cultural patterns; and the principal social processes. This course provides participants with scientific tools to analyze the social world and their place in it. Students study social facts; and they learn to apply, question, and challenge social facts, often debunking commonly held myths about society.

Course Goal:

The goal of the course is to examine our social world with a scientific lens called the sociological imagination – a unique perspective that includes the person, groups made up of persons, and the entire stage that accounts for social life.

Course Objectives:

- To distinguish between personal troubles and public issues (sociological imagination)
- To understand diversity and social interaction (social complexity)
- To learn how social position influences life outcomes (social inequality)
- To question and critique (critical thinking)

Course Requirements:

This course meets requirements for K-State’s University General Education (UGE) program. This means that students participate in an active learning environment, engage in experiential assignments, and make connections with ideas and knowledge from other disciplines.

We all learn in different ways, and this course design accommodates various learning strategies. Class members are expected to read assigned material prior to its listing on the course outline, to be prepared for daily participation in class and/or online discussions. Online quizzes, three major exams, and writing projects provide a range of opportunities for interactive learning and assessment of knowledge gained. Attendance is expected and monitored.

Class Format

1. Course material will be presented through lecture, class discussion/participation and writing assignments. All reading assignments should be read prior to class period.
2. It is the responsibility of the student to obtain lecture notes, class handouts, etc. from any missed classes (These items should be obtained from fellow classmates. Instructor notes will not be given out).

Participation and Attendance

1. Participation will count for 50 points of the semester total.
2. Participation will be based on class attendance (an attendance sheet will be passed around each class session), involvement in class discussions, and group activity/projects given throughout the semester.

Quizzes

1. There will be 5 quizzes worth 10 points each given during this session.
2. Quizzes will cover material from the text, lectures and class discussion.
3. Quizzes will be taken through KSOL
4. During their scheduled week quizzes will open on a Tuesday after class and close on the following Friday by 11:59 pm
5. Quizzes **cannot be made up**

Exams

1. There will be 3 exams.
2. Exams will cover material from the text, lectures, and class discussions.
3. Exams are worth 100 points each

Sociological Imagination Experiential Learning Assignments

1. The student is responsible for SIELA worth 100 points.
2. The first SIELA will be an out of class written assignment.
4. A handout will be provided to the student detailing the required paper content and format.

Participation.....	50
Online Quizzes (5)	50
Exam 1	100
Exam 2	100
Exam 3	100
Sociological Imagination Experimental Learning Assignment.....	100
Total	500

Final Grades will be calculated using the following distribution:

A: 90-100

B: 80-89
C: 70-79
D: 60-69
F: 59 OR BELOW

Class Policies

K-State Online. Please check K-State Online for various kinds of information usually provided in handouts or other kinds of feedback. **It is your responsibility to check these sources for any announcements or information pertinent to class and class assignments.**

Class attendance. Nonattendance will negatively affect your grade. Attendance will be taken every class period and count towards your participation grade. Please show your respect by arriving on time and not leaving early or packing up early. **Please turn off cell phones and other electronic equipment during class. This includes laptop computers.**

Late assignments. Deadlines are set and nonnegotiable. Late assignments will not be accepted.

***Exception The SIELA Paper will be docked 10% per class period.**

Makeup work. No make-ups for exams will be given unless you have a university-approved reason, in writing; prior approval, except in dire emergency, must be arranged. You are expected to notify me at least one week in advance if you must miss a scheduled exam. Make up work for the SIELA or class participation points will only be considered if accompanied by the appropriate documentation from the Office of Student Life or for absences incurred through approved university activities. Quizzes cannot be made up.

Office hours and conferences. I will hold office hours on Tuesday from 4:00-6:00 pm and by appointment. Please do not hesitate to use this time. I also encourage e-mail communication.



Borderline grades, curves, extra credit and other mythical creatures Grades for this course will not be curved. Final grades will not be rounded. You need 450 points to earn an **A** in this course. Extra credit may be available if appropriate opportunities arise.

Student rights. Information regarding your rights and responsibilities may be found in the undergraduate general catalog. If you have any condition, such as physical or learning disabilities, which will make it difficult for you to carry out the work as outlined, and/or require special accommodations, please notify me during the first two weeks of class.



Classroom conduct (HIT LIST)

1. Remember that we all come from different backgrounds, have different experiences and view the world differently. Be respectful with you comments during class discussions.
2. Do not hold individual conversations while class is in progress.
3. Turn off cell phones and laptops and remove earphones (If you have them in I'll assume you are listening to something other than class.)

Kansas State University Policies



Student Conduct. The University will take disciplinary measures against any behavior that disrupts or obstructs teaching and/ or other classroom activities, as well as conduct that threatens or endangers the mental or physical health or safety of any person. For more specific guidelines, please refer to the full Student Code of Conduct statement, as follows:
<http://www.k-state.edu/osas/conductcode.htm>

Honor Code. The KSU honor code states: **On my honor as a student, I have neither given nor received unauthorized aid on this academic work.** Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper, or project; failure in the course; and/or expulsion from the University. For more information, refer to the KSU Academic Dishonesty policy. <http://www.k-state.edu/honor/>.

Non-discrimination: Kansas State University is committed to a policy of non-discrimination on the basis of race, sex, national origin, disability, religion, age, sexual orientation, or other non-merit reason, in admissions, educational programs or activities, and employment (including employment of disabled veterans and veterans of the Vietnam Era), all as required by applicable laws and regulations. Responsibility for coordination of compliance efforts and receipt of inquiries, including those concerning Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, has been delegated to, Clyde Howard, Director of Affirmative Action, Kansas State University, 214 Anderson Hall, Manhattan, KS 66506-0124 (785-532-6220).

Also see university policies on affirmative action, sexual harassment, racial harassment, and other forms of discrimination.
<http://www.k-state.edu/affact/Policies/index.htm>