

Psych 110 (Section M) Introduction to Psychology
Fall 2011
MWF 2:30-3:20 PM
Leasure Hall 013

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Office Hours: Tuesdays and Thursdays 12:00 – 1:00, or by appointment

Course Overview

Course Description (catalog description): An introductory survey of the general content areas of psychology, including methods, data, and principles.

Required Text: David G. Myers (2010). *Psychology: Ninth Edition in Modules*.

Lectures: Lectures will often cover material that is not covered in your textbook. Attendance is not required but highly encouraged. Students are responsible for all material covered during lectures.

Course Objectives:

1. Provide an overview of some of the major disciplines and theories within psychology to understand human's thoughts, feelings, and behaviors.
2. Insight into how psychological theories can be applied to explain everyday experiences as well as contemporary and historical events.
3. Introduce the scientific methods used in psychological research to study human behavior.

Opportunities to Earn Points

Exams: There will be four exams, including the final, scheduled over the course of the semester that will cover both lecture and textbook material. Each exam will be worth 20 points and will consist of 50 multiple choice questions. The exams are not cumulative; however some information may remain relevant from one exam to the next. It is possible to earn up to 20 points on each exam, with the exams yielding a total of 80 points.

In-Class Activities/Quizzes: A total of 10 in-class activities/quizzes over the reading assignments and lectures will be given, unscheduled, throughout the semester. Each assignment/quiz will be worth 1 point, for a total of 10 points possible. It is recommended that you stay up to date on the reading as not all of the material will be covered in class. If you arrive late or leave class early, you will not be given an opportunity to make the activity/quiz up.

Real-World Application Papers: The purpose of these assignments is to relate course themes and material to popular media (published/released in the past 2-3 years). You will be asked to find two real-world illustrations of the concepts covered in class. These can come from movie clips, newspapers, magazines, television shows, or books. After locating each illustration, you will write a one to two page report that includes an explanation of the psychological concept that your illustration conveys and how it applies to the concept. A separate handout will be provided later in the semester detailing the assignment and grading rubric for this assignment. It is possible to earn up to 5 points on each assignment, yielding a total of 10 points. The first paper is due by 4PM on Friday September 30 and the second paper is due by 4PM on Friday November 18.

Department Research Requirement: All students enrolled in General Psychology 110 will be required to participate in 7 research credit hours, write 7 scientific article analysis & critique papers, or a combination of the two for a **total of 7 credit hours** (see attached sheet). There are two reasons for this requirement: First, it gives you an opportunity to gain insight into psychological research. Second, this requirement enables the faculty and graduate students in the department to gather more information about behavior, information that may someday be presented in psychology texts, presented at professional meetings, or published in psychological journals. This requirement is not a particular point value but is credit-no credit. Failure to fulfill the requirement will result in an Incomplete in the course for students receiving a “C” or better. **It will not be possible to earn a grade higher than a D in this course without the completion of the research requirement.** All research credits must be earned by 5PM on Friday December 9th, 2011.

Points Breakdown:	Exams (4 x 20)	80
	Assignments (2 x 5)	10
	<u>Quizzes (10 x 1)</u>	<u>10</u>
	Total	100

Note: Any question about an assignment must be addressed within one week of the posting date on K-State Online. It is your responsibility to check and keep track of your grade online.

Final Grades

Grades will be based on the following scale:

<u>Points Earned</u>	<u>Grade</u>
90 to 100	A
80 to 89.99	B
70 to 79.99	C
60 to 69.99	D
0 to 59.99	F

Your final grade will be based on the total number of points **earned** over the course of the semester. Final grades will not be rounded or bumped up.

Course Policies

Expectations for Classroom Conduct: It is expected that when you attend class you will display “good citizenship” behavior during class. Students who engage in other activities (e.g., working on other coursework, reading newspapers, listening to ipods, text messaging) will be asked to leave class that day, and will forfeit any possibility to earn points for that day. Further, students are not permitted to use laptops in class. All student activities in the University, including this course, are governed by the Student Judicial Conduct Code as outlined in the Student Governing Association By Laws, Article VI, Section 3, number 2. Students who engage in behavior that disrupts the learning environment may be asked to leave the class.

Class Notes: Copyright 2011 (Jessica McManus) as to this syllabus and all lectures. During this course students are prohibited from selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course. The instructor will not provide notes to students who miss class. Notes will also NOT be posted online. I recommend that students seek other students who attended lecture to receive notes for missed classes.

Missed Exams and Assignments: Points may be made-up provided that documentation of an excused absence is provided to the instructor prior to the missed exam, activity/quiz, or assignment. Students who are unable to provide legitimate documentation for their absence will be unable to make up the exam or in class activities/quizzes. All cases will be considered on the individual basis and make-up work must be completed within one week of the original deadline. Hardcopies of all assignments are due at the time and date indicated. Late work is never accepted!

Academic Dishonesty: Cheating will not be tolerated in this class! This includes copying someone else's work (in partial or whole) and/or providing unapproved aid. Kansas State University has an Honor System based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, one's work is performed honestly and without unauthorized assistance. Undergraduate and graduate students, by registration, acknowledge the jurisdiction of the Honor System. The policies and procedures of the Honor System apply to all full and part-time students enrolled in undergraduate and graduate courses on-campus, off-campus, and via distance learning. The honor system website can be reached via the following URL: www.ksu.edu/honor. A component vital to the Honor System is the inclusion of the Honor Pledge which applies to all assignments, examinations, or other course work undertaken by students. The Honor Pledge is implied, whether or not it is stated: "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work." A grade of XF can result from a breach of academic honesty. The F indicates failure in the course; the X indicates the reason is an Honor Pledge violation.

Academic Accommodations: Any student with a disability who needs a classroom accommodation, access to technology or other academic assistance in this course should contact Disability Support Services (dss@k-state.edu) and/or the instructor. DSS serves students with a wide range of disabilities including, but not limited to, physical disabilities, sensory impairments, learning disabilities, attention deficit disorder, depression, and anxiety. If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as outlined or which will require academic accommodations, please notify us and the KSU Disability Support Services (Holton Hall 202) in the first two weeks of the course so we can make the appropriate arrangements.

Safe Zone Statement: I am part of the SafeZone community network of trained K-State faculty/staff/students who are available to listen and support you. As a SafeZone Ally, I can help you connect with resources on campus to address problems you face that interfere with your academic success, particularly issues of sexual violence, hateful acts, or concerns faced by individuals due to sexual orientation/gender identity. My goal is to help you be successful and to maintain a safe and equitable campus.

Tentative Schedule for Introduction to Psychology

Note: This schedule represents a tentative plan for the semester and may be modified as needed. Adequate prior notice of any modifications will be provided in class. Not all chapters will be covered in detail in class; however, you are still responsible for the information in those chapters for exams. Students are responsible for any information provided during course meeting times.

Date(s)	Topic	Module(s)
8/22	Course Information	
8/24	Introduction to Psychology	1 -2
8/24 – 8/26	Scientific Method	3
8/29 – 9/2	Neuropsychology	4 -6
9/5	<i>Labor Day Holiday: No Class</i>	
9/7 – 9/9	Human Development	13-16
Monday 9/12	EXAM 1	
9/14 - 9/23	Sensation and Perception	17-18, 21-22
9/26 – 10/3	States of Consciousness	7-10
10/5 – 10/12	Learning	23-25
Friday 10/14	EXAM 2	
10/17 – 10/21	Memory	26-30
10/24 – 10/28	Cognition and Intelligence	31, 33-35
10/31 – 11/4	Emotion and Motivation	36, 39, 40-42
Monday 11/7	EXAM 3	
11/9 – 11/18	Personality	45-47
11/21 – 11/25	<i>Thanksgiving Break: No Classes</i>	
11/28 – 12/2	Psychological Disorders	48-52
12/5 – 12/9	Social Psychology	56-59
Friday 12/16	EXAM 4 (4:10 – 6:10 PM)	

Other Important Due Dates:

Friday September 30, 4PM: Real-World Application Paper 1

Friday November 18, 4PM: Real-World Application Paper 2

Friday December 9, 5PM: Research Participation Requirement