Kansas State University was established in 1863, one of the nation's first land grant universities. The mission of Kansas State University is to foster excellent teaching, research, and service that develop a highly skilled and educated citizenry necessary to advancing the well-being of Kansas, the nation, and the international community. The university embraces diversity, encourages engagement and is committed to the discovery of knowledge, the education of undergraduate and graduate students, and improvement in the quality of life and standard of living of those we serve. K-State is a leader in teaching quality; we hold the top spot in Kansas for Carnegie Foundation/CASE outstanding teaching awards and are in the top 10 nationally among all universities, public and private. Since 1986, K-State has had more Rhodes, Marshall, Truman, Goldwater and Udall scholars than any other public institution in the nation. Undergraduate as well as graduate students work in the lab with some of the nation's best researchers who bring K-State's annual research enterprise to more than $200 million.  Faculty, staff, and administrators serve the university and the community via numerous outreach and extension-related activities.

### Student Characteristics (Fall 2007)

**TOTAL NUMBER OF STUDENTS** 23,332

**Student Level and Enrollment Status**

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Gradate/Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>2,195</td>
</tr>
<tr>
<td>Part-time</td>
<td>16,350</td>
</tr>
<tr>
<td></td>
<td>2,882</td>
</tr>
<tr>
<td></td>
<td>1,905</td>
</tr>
</tbody>
</table>

**Data used to build graph and table are not yet available**

### Undergraduate Success and Progress Rate

**Retention of Fall 2006 First-Time, Full-time Students**

<table>
<thead>
<tr>
<th>Returned for Fall 2007</th>
<th>79%</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>20%</td>
</tr>
<tr>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>80%</td>
<td>100%</td>
</tr>
</tbody>
</table>

One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!
## Kansas State University

### Costs of Attendance and Financial Aid

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-09)**

- **Tuition (in-state)**: $5,954
- **Room & Board (on campus)**: $6,448
- **Other expenses (transportation, books, etc.)**: $4,781

**Total**: $17,776

**CLICK HERE** for typical out-of-state costs and any discipline-specific tuition.

**The cost to attend** varies based on the individual circumstances of students and may be reduced through grants and scholarships.

**Financial Aid Awarded to Undergraduates (2006-07)**

**Overall Financial Aid**
- 60% of 2006-07 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

**Annual Need-Based Scholarships & Grants**
- 31% of 2006-07 full-time undergraduates received need-based grants or scholarships; the average award for the year was $3,565.

**Annual Need-Based Loans**
- 44% of 2006-07 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $4,161.

**Percent of 2006 First-Time Students Receiving Each Type of Financial Aid**

- **State Grants**: 47%
- **Federal Grants**: 41%
- **Student Loans**: 55%
- **Institutional Aid/Scholarships**: 66%
- **Any Type of Financial Aid**: 49%

**NOTE**: Student may receive aid from more than one source.

### Undergraduate Admissions

#### Academic Preparation of New Freshman

**Test(s) Required for Admission**: ACT

- **Middle 50% of Test Score Range**
  - **ACT**: 29.5-19
  - **Math**: 27-20
  - **English**: -
  - **Critical Reading**: -

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

- **Percent in top 25% of High School Graduating Class**: 50%
- **Percent in top 50% of High School Graduating Class**: 80%
- **Average High School GPA (4-point scale)**: -

#### Degrees and Areas of Study

**Degrees Awarded at K-State in 2006-07**

- **Associate's**: 82
- **Bachelor's**: 3,582
- **Master's**: 690
- **Doctoral**: 156
- **Professional (e.g., Law, Medicine)**: 106

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**: 4,616

- **Elementary Education**: 5%
- **Marketing**: 5%
- **Management**: 4%
- **Social Sciences**: 4%
- **Journalism**: 4%
- **All other degree areas**: 79%

**CLICK HERE** for a list of undergraduate and graduate programs.

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**College Portrait of Undergraduate Education**

**Voluntary System of Accountability**
The K-State Community

K-State’s Office of Student Life serves as an advocate for students on the Manhattan campus. Their goal is to promote student learning and development through services and support that enhances students’ educational experiences. Student Life is there to help when unexpected problems arise, to problem-solve alongside the student, and help students achieve success in college.

Student Life provides caring services to students, as well as their friends and family, during times of need. Services may include referral for academic and personal problems, crisis outreach, response in case of student death or injury, and helping students feel supported in the university environment. In addition to working with students, the Office of Student Life is a resource for parents and families who may have concerns or questions. K-State is known for its personal touch and the Office of Student Life is absolutely that personal touch in action.

Study at K-State

Classroom Environment

Students per Faculty: 19 to 1
Undergraduate classes with fewer than 30 students: 73%
Undergraduate classes with fewer than 50 students: 90%

Full-Time Instructional Faculty

Total Faculty: 943
% Women: 35%
% from Minority Groups: 14%
% with Highest Degree in Field: 82%

Carnegie Classification of Institutional Characteristics

Basic Type: Research Universities (very high research activity)
Size and Setting: Large four-year, primarily residential
Enrollment Profile: High undergraduate
Undergraduate Profile: Full-time four-year, selective, lower transfer-in
Undergraduate Instructional Program: Professions plus arts & sciences, high graduate coexistence
Graduate Instructional Program: Comprehensive doctoral with medical/veterinary


Student Housing

72% of new freshmen live on campus
28% of all undergraduates live on campus

Campus Safety

The mission of the Kansas State University Public Safety is to preserve a safe campus environment where diverse social, cultural, and academic values are allowed to develop and prosper. To secure the health, safety, and welfare of all students, faculty, and staff on the University premises against any risk. Kansas State University is a comprehensive, research, land grant institution first serving students and the people of Kansas, and the nation and the world. We recognize the potential impacts of our activities on the environment, and the safety of individuals, through our mission as a land-grant institution. We value the people, land, and natural resources that are part of the campus and surrounding communities, and strive to manage our programs in a manner that protects the global/local human and natural environments.

Future Plans of 2007 - 2008 Bachelor's Degree Recipients

Click here for more information on Carnegie Classifications.

Click here for more information on survey administration.
**Student Experiences and Perceptions**

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how K-State evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006 - 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.
[CLICK HERE](#) for information on the NSSE survey.

<table>
<thead>
<tr>
<th>Group Learning Experiences</th>
<th>Student Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>95% percent of seniors worked with classmates on assignments outside of class.</td>
<td>90% of seniors would attend this institution if they started over again.</td>
</tr>
<tr>
<td>63% of seniors tutored or taught other students</td>
<td>89% of seniors rated their entire educational experience as good or excellent.</td>
</tr>
<tr>
<td>29% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports</td>
<td>86% of seniors reported that other students were friendly or supportive.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Active Learning Experiences</th>
<th>Student Interaction with Campus Faculty and Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>83% of seniors spent at least 6 hours per week preparing for class</td>
<td>58% of seniors believed that the campus staff were helpful, considerate, or flexible.</td>
</tr>
<tr>
<td>19% of seniors worked on a research project with a faculty member</td>
<td>82% of seniors believed that faculty are available, helpful, or sympathetic.</td>
</tr>
<tr>
<td>55% of seniors participated in an internship, practicum, or field experience</td>
<td>96% of seniors reported that faculty members provided prompt feedback on their academic performance.</td>
</tr>
<tr>
<td>64% of seniors participated in community service or volunteer work</td>
<td>71% of seniors discussed readings or ideas with faculty members outside of class.</td>
</tr>
<tr>
<td>17% of seniors participated in study abroad</td>
<td></td>
</tr>
<tr>
<td>92% of seniors made at least one class presentation last year</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institutional Commitment to Student Learning and Success</th>
<th>Experiences with Diverse Groups of People and Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>97% of seniors believe this institution provides support for student success</td>
<td>57% of seniors reported that they often tried to understand someone else’s point of view.</td>
</tr>
<tr>
<td>72% of seniors rated the quality of academic advising at this institution as good or excellent</td>
<td>82% of seniors reported their experience at this institution contributed to their understanding of people of other racial and ethnic backgrounds.</td>
</tr>
<tr>
<td>62% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities</td>
<td>38% of seniors often had serious conversations with students of a different race or ethnicity.</td>
</tr>
<tr>
<td>94% of seniors reported working harder than they thought they could to meet an instructor’s standards or expectations</td>
<td></td>
</tr>
</tbody>
</table>
Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at K-State

K-State is committed to student learning and to providing the highest quality educational experiences for its students. The university upholds assessment of student learning and the use of the results of assessment as key strategies to ensure continuous improvement of student learning. Student learning outcomes at the university, degree program, and support program levels provide a shared vision of what we value and what students are expected to learn. Within a culture of reflection, scholarship, trust, and shared responsibilities, faculty, with participation from students, administrators, alumni, and K-State constituents, develop and implement ongoing and systematic assessment strategies to understand what, how much, and how students learn. Through the use of both direct and indirect sources of evidence of student performance, results from assessment guide collective actions for, among others, curricular change, better learning opportunities for students, improvement of teaching, and more effective academic support services.

CLICK HERE for examples of student learning assessment and outcomes at K-State

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2008 - 2009 results from the College Assessment of Academic Proficiency (CAAP). The CAAP measures critical thinking and written communication using two test modules -- critical thinking and a writing essay.

CLICK HERE for a description of the CAAP test.

Learning Gains between Freshman Year and Senior Year

Critical Thinking
The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

<table>
<thead>
<tr>
<th></th>
<th>Average Institutional Scores</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Freshman Score</td>
<td>Senior Score</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>December 2008</td>
<td>May 2009</td>
</tr>
<tr>
<td>Writing Essay</td>
<td>December 2008</td>
<td>May 2009</td>
</tr>
</tbody>
</table>

CAAP Score Range - Critical Thinking: 40 to 80, Writing Essay: 1 to 6

These results will be updated in coming months.