

Assessment of Student Learning Report – Evaluation Rubric

Included	Not-Included	Comments
<input type="checkbox"/>	<input type="checkbox"/>	

I. Introduction

- A) College, Department, and date.
- B) Person(s) responsible for preparing the report.

5 (Exemplary)	4	3	2	1 (Unacceptable)	Comments
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

II. Overview of Assessment

- A) Summary of the Department’s/Program’s ORIGINAL approved Assessment Plan, including a list of the original approved Student Learning Outcomes (SLOs) (Include a copy of the original Assessment Plan in *Appendix A*)
- B) Summary of modifications made to the Assessment Plan during the previous four years.
- C) List of the current SLOs for the Department/Program
- D) Program Assessment Alignment Matrix (include a copy in *Appendix B*)
- E) List the website where the Program SLOs, Assessment summary, and Alignment Matrix for each degree program are located (within two clicks of the Department/Program front page).

5 (Exemplary)	4	3	2	1 (Unacceptable)	Comments
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III. Assessment Strategies

For each SLO, please describe:

- A) The measures used (approximately one-half of the measures used are to be direct measures, and at least one direct measure must be used for each student learning outcome) (Examples of direct measures can be accessed at <http://www.k-state.edu/assessment/plans/measures/direct.htm>).
- B) The timetable for the assessment strategies
- C) A description of the method(s) in which the measures were administered.

5 (Exemplary)	4	3	2	1 (Unacceptable)	Comments
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IV. Assessment Results

Describe the results of the assessment strategies, including, but not limited to:

- A) The specific quantitative and qualitative data collected during the review cycle
- B) The sample of students from whom data were collected during review cycle
- C) Other results or outcomes from the assessment strategies.

5 (Exemplary)	4	3	2	1 (Unacceptable)	Comments
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V. Review of the Assessment Results

- A) Describe the process by which program faculty reviewed the results and decided on the actions and/or revisions that were indicated by those results.

5 (Exemplary)	4	3	2	1 (Unacceptable)	Comments
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VI. Actions and Revisions Implemented

- A) Describe the actions and/or revisions that were implemented in response to the assessment results and review of the results by faculty.

5 (Exemplary)	4	3	2	1 (Unacceptable)	Comments
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VII. Effects on Student Learning and Future Plans

- A) Describe the effects on student learning of the actions and/or revisions that occurred during the review cycle.
- B) Describe the plans for the next ASL cycle. All changes to the ASL plan should be clearly justified relative to assessment results, data, and actions described in this report.

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<input type="checkbox"/>	<input type="checkbox"/>	

Appendix A: Original Approved Assessment Plan

Included	Not-Included	Comments
<input type="checkbox"/>	<input type="checkbox"/>	

Appendix B: Assessment Alignment Matrix

Included	Not-Included	Comments
<input type="checkbox"/>	<input type="checkbox"/>	

Appendix C: Other relevant documents (data tables, measurement instruments, etc.)
