

Assessment of Academic Advising
At
Kansas State University
Fall 2005
January 9, 2007

Each fall semester students logging into the KATS Enrollment System to select their upcoming spring semester courses are first asked to complete the online Academic Advising Questionnaire. Students are asked to verify their academic advisor and to indicate whether or not they have conferred with their advisor during the current semester. Students are also asked whether or not they consulted their advisor about their selection of courses for the upcoming spring semester. Those indicating they have not conferred with their academic advisor are asked to indicate a reason or reasons why they have not done so. Students indicating they have conferred with their advisor are asked to respond to ten statements about the “quality” of the advising they received. The statements are designed to address the Regent’s five advising criteria. Students respond to each of the ten statements according to the following scale:

This statement is:

- Definitely False (1)
- More False than True (2)
- More True than False (3)
- Definitely True (4)
- Can’t Judge

The results of the KATS Questionnaire are summarized into an all-university report, individual reports for the eight undergraduate colleges, and a report for each of the academic departments and advising units. For each report produced, the response frequencies and the mean response for each statement are reported. Copies of all reports are provided to the Provost. College Deans receive their overall college report and reports for each of their college departments. Department Heads or Unit Directors receive copies of their department/unit reports. Reports for individual advisors are prepared at the advisor’s request.

A total of 67 departmental/unit advising reports were prepared using data collected during the Fall 2005 pre-enrollment period. The table that follows shows the median and the range of departmental/unit means for each statement based upon the four point rating scale. The median and the range are also reported for departmental/unit response rates and the percent of students indicating they had conferred with their academic advisor.

Table

**Fall 2005 Academic Advising Survey
Summary of Departmental/Unit Means
by Questionnaire Item**

| | <u>Median</u> | <u>Range</u> | <u>Corrections</u> |
|--|---------------|--------------|--------------------|
| Response Rate* | 89.7% | 100% - 50.0% | 88.5 |
| Percent Conferring with Advisor | 96.2% | 100% - 67.0% | 92.7 |

Questionnaire Item

| | | |
|--|------|----------------|
| I can contact my advisor when I need to | 3.73 | 4.00 thru 3.00 |
| My advisor takes enough time to answer all of my questions | 3.76 | 4.00 thru 3.00 |
| My advisor has a good knowledge of my academic degree or program requirements | 3.73 | 4.00 thru 3.48 |
| My advisor has a good knowledge of university/college policies and procedures or knows where to find them | 3.70 | 4.00 thru 3.00 |
| My advisor helps me include educational experiences which develop the skills necessary to live and work in a diverse world | 3.58 | 4.00 thru 3.00 |
| When helping me select courses, my advisor considers past courses in which I have done well or poorly | 3.55 | 4.00 thru 2.00 |
| My advisor discusses my long-term academic and career plans | 3.56 | 4.00 thru 3.00 |
| If I have a problem (financial aid, study skills, emotional/physical health, etc.), my advisor helps me or knows where to send me to get help. | 3.57 | 4.00 thru 2.00 |
| I go to my advising sessions well prepared, I arrive on time, have my questions in mind, have identified courses I would like to take plus alternative courses, etc. | 3.68 | 4.00 thru 3.00 |
| Overall, I am satisfied with my academic advisor and the advising I receive | 3.70 | 4.00 thru 3.00 |

* A total of 15,177 students completed the Fall 2005 Questionnaire

15,777

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Per Mike Lynch
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