

VITA
B. JAN MIDDENDORF

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EDUCATIONAL BACKGROUND

2008 (expected)

Ph.D. (ABD) Education. Kansas State University, Manhattan, KS
Emphasis: Curriculum and Instruction.

1992 M.A. International Affairs. Ohio University, Athens, OH. Emphasis:
Cross Cultural Education, International Development, and Latin
American Studies

1987 B.S. Business Administration, University of Rhode Island, Kingston, RI

PROFESSIONAL CERTIFICATE:

2007 Certificate in Quantitative Evaluation Methods (CQEM)

The Evaluators Institute, Lewes, Delaware

<http://www.evaluatorsinstitute.com>

Select coursework included: Applied Statistics; Cost-benefit/Cost-Effectiveness
Analysis; Applied Measurement for Evaluation; Sampling: Basic Methods for
Probability and Non-Probability Sample; Practical Meta-analysis: Summarizing
Results Across Studies; Outcome and Impact Assessment

PROFESSIONAL LEADERSHIP EXPERIENCE

7/02 to present: **Assistant Director**, *Office of Educational Innovation and Evaluation, College of Education, Kansas State University*. Oversee daily operations of OEIE and supervise 34 program evaluations and project development activities. Collaborate with director for strategic planning for OEIE operations and activities. As chief development officer, oversee project development, set evaluation budgets for collaborative projects and oversee development of evaluation plans. Develop partnerships and collaborative relationships for the purpose of developing proposals for joint projects. Refer to website for full description of projects:
<http://www.k-state.edu/oeie/>

8/01 – 7/02 **Project Development Specialist**, *Office of Educational Innovation and Evaluation (OEIE) College of Education, Kansas State University*. Developed partnerships and collaborative relationships for the purpose of developing proposals for joint projects. Wrote proposals, prepared budgets, worked with Preawards Services, and oversaw final preparation of proposals. In addition, developed proposals for ongoing work and special projects for the office and represented OEIE at meetings and functions related to collaborations and external funding. Also provided guidance and assistance for grants management and coordination on funded projects.

8/00 – 7/01 **Program Coordinator/Grant Writer/Special Assignments**, *Office of State and Federal Programs, Lansing School District*. Facilitated and assisted in district-wide grant writing, grant review, and budget preparation. Developed, submitted, and was awarded the following competitive grants: Magnet School Assistance Program Grant (MSAP) (\$7.7 million), All Students Achieve Program – Summer School Program (\$735,000), Innovative Curriculum Development Program Grant (\$49,000), and 21st Century Community Learning Centers Grants for both elementary and middle schools (\$2.3 million). Advised on programming decisions and monitored compliance issues. Provided consultative support in the development and completion of each building's annual School Improvement Plan, and effective use of Compensatory Education funds. Michigan Department of Education grant reviewer for state and federal competitive grants.

9/99 – 8/00 **Interim Supervisor**, *Board and Information Services – Special Assignment, Lansing School District*. Provided consultative services to nine member Board of Education, facilitated all Board requests and directives, coordinated services to Board including development and preparation of resolutions, agendas, and minutes. Assisted and advised the Superintendent on matters relating to school-community issues. Developed and maintained effective working relationship with all facets of local media and continued to build on a positive presence of the Lansing School District. Spearheaded the conception of current public relations and marketing for the *Jump-Start* initiative to foster a positive image of the school system. Successfully facilitated, in coordination with the Board of Education, a comprehensive search for a Superintendent of Schools to assist in achieving the district's mission, strategic plan, and goals.

2/97 – 9/99 **Program Coordinator**, *Office of State and Federal Programs, Lansing School District*. Reviewed and administered allocation of the district's State and Federal grant monies (\$11 million) for thirteen schools and eight instructional programs. Programs included: Bilingual Education, Eisenhower Professional Development, Goals 2000-Community School, Migrant Education, Safe and Drug-Free Schools, Special Education, Technology Literacy Challenge Grant, and Violence Prevention. Advised on programming decisions and monitored compliance issues. Provided consultative support in the development and completion of each building's annual School Improvement Plan, and effective use of Compensatory Education funds. Assisted in districtwide grant writing, grant review, and budget preparation. Served on the following committees: Professional Development Committee; Board of Education's Diversity and Multicultural Education Advisory Committee; Health and Safe & Drug-Free Advisory Panel; LATTICE (Linking All Types of Teachers to International Cross Cultural Education).

3/94 - 2/97 **Community Development Specialist**, *Programs for Linguistic and Cultural Diversity, Lansing School District*. Functioned in a supervisory capacity for projects at the

Center for Language, Culture and Communication Arts (CLCCA) and the Programs for Linguistic and Cultural Diversity. Chaired the Annual Cultural Diversity Symposium from 1994-1997, co-sponsored by the Lansing School District and the City of Lansing. Responsibilities included convening planning meetings, drafting the budget, scheduling facilities and presentations, trouble-shooting, and coordinating the activities of all planning committee members. Developed and implemented budgetary and staffing decisions; directed the 1996 CLCCA Title I Extended School Year Program; coordinated activities at the CLCCA which involved parents, community members, Lansing Community College, and Michigan Student University students; compiled and edited a parent handbook entitled "Cultural Anthology" and a collection of student writings entitled "A Story to Tell," which were published by the district.

11/93 - 1/94 **Development Consultant**, *Inter-Aid International*, Tegucigalpa, Honduras. Contracted by U.S.-based donor organization, InterAid International, to conduct an appraisal of a non-profit development agency operating in Honduras. Purpose of appraisal was to evaluate the agency's performance and determine the feasibility of continued financial support. Final report served as the primary reference for deciding future funding for the Honduran agency.

6/93 - 9/93 **Project Supervisor**, *Visions International, Inc.*, Tortola, British Virgin Islands. Implemented a community service/youth development program with a budget of \$40,000. Supervised and coordinated the work of 25 U.S. teenagers toward the refurbishment of sub-standard housing in accordance with the B.V.I. government's social development program. Organized youths' participation as aides in the Tortolan public and private Elementary Schools. Instructed and counseled youths in cross-cultural awareness and community development.

10/91 - 9/92 **Peace Corps Recruitment Coordinator**, *Center for International Studies*, Ohio University. Responsible for overall management of recruitment activities in community and on campus. Developed liaison relationships between Ohio University faculty and the Regional Office in Detroit. Arranged media support and publicity. Programmed and conducted small and large group presentations. Evaluated and counseled applicants and conducted interviews. Doubled office output in terms of candidate nominations to Peace Corps.

4/88 - 10/90 **Peace Corps Volunteer**, *Peace Corps/Committee for Development and National Emergency (CEDEN)*, Maraita, Honduras. Specialized in irrigation and soil conservation. Prepared and implemented program plan to develop farmer-to-farmer extensionists. Designed and supervised the construction and operation of seven small-scale irrigation projects. Conducted workshops and seminars promoting the use of appropriate technology. Motivated and trained community leaders to transfer their technical skills and knowledge. Successfully procured and managed funds from USAID to implement agricultural education projects. Organized and led workshops in extension methodology.

FUNDED RESEARCH

Extramural grants funded

Principal Investigators (**Middendorf, J.** and Thurston, L.): “*Kan-ed Program Evaluation Phase I-V*” Kansas Board of Regents. Kan-ed is a statewide initiative for broadband connectivity that serves higher education, hospitals, K-12 schools, and libraries. The program evaluation focuses on the challenges and rewards of forging collaborative relationships with various constituents to create new alliances and partnerships and develop strategies for governance that address the need of equitable universal access. \$1,552,250 total (2003-2007)

Principal Investigators (**Middendorf, J.** and Thurston, L.): “*Use and Implementation of Chalkwaves™*” Ewing Marion Kauffman Foundation. Chalkwaves™ is an electronic warehouse of over 22,000 digitized video clips selected for their educational value in providing robust visual presentation of classroom concepts. The purpose of this evaluation was to determine how Chalkwaves™ was implemented and integrated into the curriculum, as well as to discover teachers’ instructional development throughout the implementation process. \$47,600 (2005-2007)

Principal Investigators (**Middendorf, J.** and Thurston, L.): “*Kansas Board of Regents Funding Model Report*” Kansas Board of Regents. The project was to compile and replicate the National Center for Higher Education Management Systems (NCHEMS) 2005 report “*A New Look at the Institutional Component of Higher Education Finance: A Guide for Evaluating Performance Relative to Financial Resources*”. This report focused on issues of national and state educational/economic issues which intersected state higher education sectors and institutions. The results from the study served as the template for the Kansas funding model for higher education. \$23,200 total (2007)

Principal Investigators (**Middendorf, J.** and Thurston, L.): “*Evaluation of the Library Services and Technology Act Five-Year State Plan*” State Library of Kansas (SLK). The project was to develop Five-Year Plan meeting the LSTA requirements. OEIE worked with the SLK staff for further refinement of these goals and objectives leading to the development of a long range vision and specific pieces for the State Plan, including mission statement, needs assessment, goals with output and outcome targets and planned evaluation activities. \$25,000 total (2006-2007)

Principal Investigator (**Middendorf, J.**): “*Athletics Football Survey 2004*” K-State University Athletic Department. The purpose of the study was to better understand season ticket holders’ attitudes and behaviors related to various aspects of K-State home football games. An existing survey was modified into two instruments which were administered utilizing the K-State On-line Survey System. The first on-line survey targeted General season ticket holders while the second was geared towards Student season ticket holders. \$5,000 total (Fall 2004)

GRANTWRITING ACTIVITIES:

Below is a sample of funded projects for which I contributed to the writing and submission:

“Equity and Access: Enhancing Teacher Quality through Multi-Institutional Partnerships.” [A

Teacher Quality Enhancement Grant funded by the U.S. Department of Education (USDE), \$8.7 million (2005-2010)]

“*KSU - Mathematics Teacher Preparation Partnership*” National Science Foundation’s Science, Technology, Engineering, and Mathematics Teacher Preparation (STEMTP) NSF 01-136 \$850,000 total for 3 years (2002-2005)

“*Seeing Gender: Tools for Change*”-National Science Foundation’s Program for Gender Equity in Science, Mathematics, Engineering, and Technology NSF 01-130- DEM –\$872,000 total for 3 years (2003-2006).

Project: “KSU - Garden City PDS Partnership” Kansas State Department of Education (KSDE) The Development of a New Professional Development School for Western Kansas, \$39,986 total for 6 months (2002)

Peer Reviewer for the following competitions:

- Upward Bound Math Science/Veterans Program (UBMS/VUB) Program (2007)
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Competition - USDE (2006)
- Teacher Quality Enhancement Grants - USDE (2005)
- Parent Information and Resource Center Program - USDE (2005)
- Magnet Schools Assistance Program Grant – USDE (2004)
- Woman Educational Equity Program Grant Review (2004)
- FIPSE-Postsecondary Education - USDE (2003)
- Community Technology Centers - USDE (2002)
- Technology Challenge Grants – USDE (2002)
- Several State Funded Competitions – Michigan (1997-2001)

SELECTED TEACHING ACTIVITIES

November 2006	<i>Writing Effective Grants</i> , Unified School District (USD) 320 Professional Development for faculty, Wamego, KS
June 2006	<i>Provost’s Initiative to Identify Outcomes and Measures for Engagement in collaboration with the Provost’s Advisory Group on Engagement</i> , Kansas State University, Manhattan, KS
March 2005	<i>Writing Effective Grants and Logic Models</i> , 2005 Spring Roundtable EPA Region 7 Headquarters, Kansas City, KS
November 2004	<i>Designing Evaluations for Rural Education Programs: Models and Examples</i> , Rural Education and Small Schools Conference, Manhattan, KS

- November 2004 *Improving Programs and Influencing Decision Making: Impact of Evaluation on KAN-ED, A Statewide Initiative*, 18th Annual Conference of the American Evaluation Association (AEA), Atlanta, GA
- October 2004 *Grant Writing and Proposal Development*, College of Education, Faculty Mentors, Kansas State University, Manhattan, KS
- November 2003 *Grant Writing and Proposal Development*, College of Education, Kansas State University, Manhattan, KS
- October 2002 *Grant Writing and Proposal Development*, Department of Sociology, Anthropology, and Social Work, Kansas State University, Manhattan, KS

SELECTED PROFESSIONAL PRESENTATIONS

- March 2007 *Serving And Learning: A Model For Watershed-Based Water Quality Improvement*. Georgia Water Resources Conference, UGA's Georgia Center, Athens, GA: Poster-Hargrove, Lavergne, Middendorf, Smith, and Snethen
- October 2005 *Growing an Evaluation Office: Five Years and a Million Dollars*. Crossing Borders, Crossing Boundaries, Toronto, Canada
- October 2005 *Multi-Site Evaluations from a State and National Perspective: An Example From StateNets*. Crossing Borders, Crossing Boundaries, Toronto, Canada
- February 2005 *External Performance Measures*, A Gathering of State Networks – EDUCAUSE, Tempe, AZ
- November 2004 *The Human Components of Evaluation*, 18th Annual Conference of the American Evaluation Association (AEA), Atlanta, GA
- December 2003 *Kan-ed Assessment and Evaluation Overview*, Co-Presenter with Program Evaluator, Cindy Shuman, Technology Assistance for Kansas Educators (TAKE) Conference, Topeka, KS
- November 2001 23rd Annual Rural Education and Small Schools Conference, November 4-5, 2001 Kansas State University – *OEIE Representative and Facilitator*
- April 1999 *Full Day/Full Service Programs - Wexford Community School*, Co-Presenter with Michigan State Board of Education President Kathleen N. Straus Michigan PTA Annual Convention

Traverse City, Michigan

- September 1997 - August 1999 Presentations on the following topics:
Title I & At-Risk Funds: Compliance Issues to Consider;
Analysis of Schoolwide vs. Targeted Assisted Programs;
Professional Development Funds: Options for Eisenhower.
Lansing School District, Lansing, Michigan
- November 1995 *Cross Cultural Understanding*, Staff Development meeting
for Lansing School District Instructional Assistants
Lansing, Michigan
- September 1994 *Employment in Development: The Peace Corps as a Stepping Stone.*
Society for International Development / Center for Advanced Study in
International Development – Luncheon Seminar Series, Michigan State
University, Lansing, Michigan
- June 1992 *Contemporary Focus of Peace Corps: Eastern Europe and Beyond.*
Rotary Club, Athens, Ohio
- May 1992 *Peace Corps in Latin America.* Introduction to Latin American
Studies/Lecture Series, Ohio University, Athens, Ohio
- December 1991 *Cultural Comparison: Gender Roles of Hondurans and U.S. Citizens.*
Social Studies Course, Commodore Middle School, Bainbridge Island,
Washington
- March 1991 *Agricultural Extension in Honduras*
Rotary Club, Aberdeen, Idaho
- June 1990 *Volunteer Advisory Council: Importance of Strong Organizational Skills*
and Professional Conduct
Conference for Volunteer Advisory Council
Tegucigalpa, Honduras
- April 1990 *Day in the Life of a Peace Corps Volunteer, and Women in Agriculture:*
Does it Work in Honduras?
Peace Corps Staging, Miami, Florida
- August 1989 *Challenges for Women Working in Development.* Instituto de
Entrenamiento ARAWAK, Tegucigalpa, Honduras

SELECTED PROFESSIONAL LEARNING

April 2002 Garden City Community College's Tenth Annual State Multicultural Conference: *Understanding Our Community*, April 4 –6, 2002

December 2001 U.S. Department of Education's Eighth Annual Regional Conference on Improving America's Schools, December 17-19, 2001, San Antonio, Texas

November 2001 Kansas Rural Policy Symposium, *Were the Popper's Right? Helping rural Kansas succeed in a post-2000 census environment*, November 30, 2001, Kansas State University – *OEIE Representative*

November 2001 Grantwriting Workshop with presenter Robert P. Lowman, Associate Vice Provost for Research Services, University of North Carolina at Chapel Hill, *Successful Collaborative Projects and The Twelve Keys to Success in Grantwriting*, November 6, 2001

November 2001 23rd Annual Rural Education and Small Schools Conference, November 4-5, 2001 Kansas State University – *OEIE Representative and Facilitator*

October 2001 Kansas Community Education Association, (KSCEA), Fall Conference, October 25, 2001 - Wichita State University, Wichita, Kansas – *OEIE Representative*

October 2000 *State and Federal Education Programs and the New Millennium*, Michigan Association of State and Federal Program Specialists Traverse City, Michigan

May 2000 *Public Information Officers Workshop*, Department of State Police Lansing, Michigan

April 2000 *MARKETING SCHOOLS- It's Everything YOU Do - Middle Cities Education Association*, East Lansing, Michigan

January 2000 *Changing Times, Changing Minds*, Michigan Association of School Administrators, Grand Rapids, Michigan

January 2000 *Online Media: What Today's Online Journalists Need and Want*, Public Relations Society of America Central Michigan Chapter East Lansing, Michigan

November 1999 *MSPRA at the Millennium - Michigan School Public Relations Association (MSPRA) Annual Conference* Lansing, Michigan

July 1999 *Learn & Lead – Colleague to Colleague and Quality Counts – Best New Practices in Teaching & Learning* Michigan Education Association Professional Development Institute

Grand Rapids, Michigan

- February 1999 *Educational Technology Leadership Institute*, Michigan State University,
East Lansing, Michigan
- November 1998 *Facilitator Training for School Development*, The Achievement Group
January 1999 Lansing, Michigan
- July 1998 *Applied Technology*, Michigan Education Association Professional
Development Institute
Grand Rapids, Michigan
- October 1996 *Teaching in a Multicultural/Multilingual Environment*,
LATTICE (Linking All Types of Teachers to International
Cross Cultural Education), Haslett, Michigan

PROFESSIONAL ASSOCIATIONS

- ◆ Honors Society of Phi Kappa Phi, Member 2006
- ◆ American Evaluation Association (AEA), Member 2001
- ◆ American Educational Research Association (AERA), Member 2001
- ◆ Kansas Community Education Association (KSCEA), Member, 2001
- ◆ Michigan School Public Relations Association, (MSPRA), Member, 1999
- ◆ Association for Supervision and Curriculum Development, (ASCD), Member, 1997
- ◆ Michigan Association for Computer-related Technology Users in Learning, (MACUL), 1997
- ◆ Full Day/Full Service School Assembly, Statewide Advisory Committee, Member, 1997
- ◆ Michigan Association of State and Federal Program Specialists, 1997
- ◆ Linking All Types of Teachers to International Cross Cultural Education, (LATTICE), Member, 1996

COMMUNITY SERVICE

- ◆ Academic Site Council Member for Theodore Roosevelt Elementary School, (USD 383) 2001-2007
- ◆ Budget Advisory Council for Manhattan Unified School District (USD) 383, 2004
- ◆ Academic Site Council Member for Eisenhower Middle School, USD 383; 2007 – to present
- ◆ Co-Director for Local Community Church Fundraiser, 2002 – to present

- ◆ Board Member, WaterLINK: Water Quality Improvement through Service Learning – 2005-2007
- ◆ Board Member, President, Eastminster Child Development Center, 1998 - 1999

LANGUAGE SKILLS

Fluent in written and oral Spanish

INTERNATIONAL WORK/TRAVEL

Mexico, Guatemala, Honduras, Costa Rica, Peru, Bolivia, Portugal, Spain, Italy, France, Netherlands, England, British Virgin Islands