**Examples of Evidence**

|  |  |
| --- | --- |
| **Evaluation question** | **Outcome Evidence** |
| To what extent did the program increase youth/adult partnerships? | * #, % of Boards with youth participating in meetings before and after
* #, % of Boards with youth on committees before and after
* #, % of Boards with youth in leadership positions before and after
* Change in the quality of the youth-adult interactions
 |
| Have producers reduced nitrogen application rates? | * #, % producers using less nitrogen after program compared to before
* # acres managed according to BMPs
 |
| Has the quality of life of senior citizens improved? | * #, % of seniors reporting specific ways in which their lives have improved
* # of key family members who say that their seniors are more positive and/or pleased with life
 |
| To what extent does the mentoring program lead to improved school performance? | * #, % of participants whose grades improve;
* #, % of participants who have improved school attendance
* #, % of participants with decreased # of behavioral reports
 |
| Are more services available and accessible in our community? | * #, type of programs and social services before and after
* Location and hours of programs and services
* Availability of culturally appropriate services
* #s, demographics of people using the programs and services; # of services that are prevention- vs. remediation-oriented
 |
| To what extent do members activelyparticipate in the coalition? | * #, % who attend meetings
* #, % who serve on committees
* #, % who implement activities
* Level of participation in discussions, decision making
 |
| To what extent have localgovernment officials increased theirknowledge and skills in elections and financial administration? | * #, % local government officials attending
* #, % reporting change in knowledge on budgeting, accounting, record keeping, and election management
* #, % reporting increased ability to follow parliamentary procedures and manage elections
 |

BUILDING CAPACITY IN EVALUATING OUTCOMES UNIT 4 HANDOUT – 13

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