Annual Progress Report
on Assessment of Student Learning for Undergraduate Programs

Academic year: 2011-2012
Department/Program: Natural Resources and Environmental Sciences (NRES) Secondary Major
Degree program(s): Secondary Major
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Summary of the 2011-2012 Annual Progress Report on Assessment of Student Learning

The NRES program assessed 5 of 8 SLOs during academic year 2011-12. A majority of the students enrolled in the NRES capstone class indicated that the program developed a broad perspective in dealing with natural resource/environmental issues (68%), exposed them to a variety of perspectives (71%), helped them understand the broad scope of natural resource/environmental problems (86%), and furthered their ability to work in a multi-disciplinary environment (88%). Students showed an ability to successfully communicate in writing and orally in the capstone classes of 2011-12. The mean percentage on group projects (written and oral) was 90%.