**Presentation Preparation Worksheet**

**MEDIA**

**SERVICES**

For the class presentation of your theme song, you will submit a final notated version of your composition to the teacher, and then present the recorded theme song to the class as follows:

* + Announce the title of the theme song.
	+ Persuasively describe to the audience how you usedelements of music (pitch, rhythm, harmony, dynamics, timbre, texture, form, and/or style/ articulation) in the theme song to represent the documentary’s topic.
	+ Play the recorded theme song.
	+ You will then complete a self-evaluation while the class members complete their Responding Form.
	+ At the end of class you will submit to the teacher this **Presentation Preparation Worksheet; Rehearsal Plan Sheet; Peer Evaluation Form; Recording of your theme song;** and your **Self-Evaluation.**

*(complete the following to prepare your presentation)*

**Title of the theme song**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Description of how you used the instrumentation layers, and emphasized at least three of the following elements of music in your theme song to represent the documentary’s topic: pitch, rhythm, harmony, dynamics, timbre, texture, form, and style/ articulation.**

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