Imagine Scoring Device

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| **Criteria** | Level 1  Emerging | Level 2  Approaches Standards | **Level 3**  **Meets Standards** | Level 4  Exceeds Standards | **Performance**  **Standards** |
| **Imagine:** Generate and conceptualize artistic ideas and work. | | | | | |
| **Imagine** | Description was unclear how the musical ideas related to the documentary’s topic. | Description provided some guidance as to how the musical ideas related to the documentary’s topic. | Description clearly related musical ideas to the documentary’s topic. | Description clearly and creatively related musical ideas to the documentary’s topic. | MU:Cr1.1.C.IIa  Describe *and demonstrate*  how sounds and **musical ideas** can be used  to represent ***sonic events***, memories, visual  images, *concepts, texts*, or  **storylines**. |

Teacher Feedback