**Final Composition Presentation Scoring Device**

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| **Criteria** | Level 1Emerging  | Level 2Approaches Standards  | **Level 3****Meets Standards** | Level 4Exceeds Standards | **Performance** **Standards** |
| **Perform:**  Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context. **Present:** Share creative musical work that demonstrates craftsmanship and exhibits originality. |
| **Recognizability of Notation** | Notation was not readable. | Notation was readable in some, but not all places. | Notation was readable. | Notation was readable and accurately laid out. | **MU:Cr3.2.C.IIa** **Share** music through the use of notation, solo or group **performance**, or technology, and demonstrate and describe how the **elements of music** and **compositional techniques** have been employed to realize **expressive intent**.**MU:Cr3.2.C.IIb**  Describe the selected **contexts** and performance mediums for presenting personal works, and explain why they successfully impact the final **composition** and presentation.**MU:Pr6.1.C.IIa**  Share live or recorded **performances** of works (both personal and others’), and explain how the **elements of music** and **compositional techniques** are used to convey **intent**. **MU:Pr6.1.C.IIb**  Explain how **compositions** are appropriate for both audience and **context**, and how this will shape future compositions. |
| **Verbal Presentation** | Inadequately explained how he/she employed the elements of music to realize the expressive intent for the documentary theme song. | Somewhat explained how he/she employed the elements of music to realize the expressive intent for the documentary theme song. | Adequately explained how he/she employed the elements of music to realize the expressive intent for the documentary theme song. | Thoroughly explained how he/she employed the elements of music to realize the expressive intent for the documentary theme song. |
| **Craftsmanship of Expressive Intent** | The theme song conveyed limited expressive intent. | The theme song somewhat conveyed the expressive intent. | The theme song conveyed the expressive intent. | The theme song conveyed a clear and compelling expressive intent. |