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Imagine, Plan, & Make Worksheet

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Provide the name and link of the video clip, or name and attach a copy of the script or poem.**

**Improvise with sounds using the following to convey the expressive intents of the beginning, middle, and end of your video or scenario and the worksheet.**

* **Music Elements:** Rhythm, Melody and Melodic Shape, Harmony, Form, Timbre, Texture, Style;
* **Compositional Techniques:** Tension and Release; Repetition, Unity, and Variety; Balance;
* **Expressive Qualities:** Dynamics, Tempo; Articulation;

|  |  |  |
| --- | --- | --- |
| **Section** | **Location and Expressive Intent** (*Describe where each section starts and ends detailing what you feel is the expressive intent)* | **Musical Ideas**  *(Describe the musical content that you feel best conveys the expressive intent of each section)* |
| Beginning |  |  |
| Middle |  |  |
| End |  |  |

**Teacher Feedback**