Imagine, Plan, and Make Worksheet

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**Student Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Provide the name and link of the video clip, or name, and attach a copy of the script or poem.**

**Improvise with sounds using the following to convey the expressive intents of the beginning, middle, and end of your video or scenario and the worksheet.**

* **Music Elements:** rhythm, melody and melodic shape, harmony, form, dynamics, timbre, texture, style
* **Compositional Techniques:** tension and release; repetition, unity, and variety; balance
* **Expressive Characteristics:** tempo; articulation

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| --- | --- | --- |
| **Section** | **Location and Expressive Intent**(*Describe where each section starts and ends detailing what you feel is the expressive intent)* | **Musical Ideas** *(Describe the musical content that you feel best conveys the expressive intent of each section)* |
| Beginning |   |   |
| Middle |   |   |
| End |   |   |

**Teacher Feedback**