

Student Learning Outcomes for the Master of Music Degree Program

Content Knowledge: The student will demonstrate advanced knowledge underpinning the candidate’s chosen concentrations of music through a written or aural Comprehensive Examination or Comprehensive Portfolio. [direct assessment]

Research Skills: The student will demonstrate cognition of bibliographic resources, research methodology and interpretive analysis demonstrated through advanced scholarship documented in the graduate report appropriate to specific concentrations in the field of music. [direct assessment]

Interpretive Skills: The student will demonstrate expressive musical interpretations communicated through performance in the students’ chosen field of music. [direct assessment]

Alignment Matrix for the Master of Music Degree Program

Student Learning Outcome	Courses in which students enhance proficiency toward the outcome.	Courses in which student performance is used for program level assessment of the outcome.
The student will demonstrate advanced knowledge underpinning the candidate’s chosen concentrations of music.	530, 531, 532, 570, 601, 603, 615, 616, 620,638, 639, 650, 665, 675, 700, 704, 705, 706, 707, 708, 709, 711, 714, 766, 737, 738, 740, 803, 802, 804, 805, 806, 807, 830, 832, 834, 836, 837, 857	898
The student will demonstrate cognition of bibliographic resources, research methodology and interpretive analysis demonstrated through advanced scholarship.	801 808	898
The student will demonstrate expressive musical interpretations communicated through performance in the students’ chosen field of music.	521, 638, 639, 641, 640, 641, 642, 643, 644, 645, 660, 661, 680, 681, 858, 859, 855	898

The progress made by the department of music since 2004 include: (1) developing the specific student learning outcomes; (2) defining the assessments appropriate for the specific emphasis; (3) confirming equity of rigor between emphasis; and (4) maintaining records of student achievement relating to the Student Learning Outcomes.