K-State MPH Faculty Advisory Council Meeting Location: via Zoom ... link included April 25, 2022 – Minutes

Ct	Committee Member	Emphasis/Role	In Attendance			
1	Ellyn Mulcahy	MPH Director	X			
	Stevenson, Barta	MPH Staff	X			
	Open	MPH Student				
	Open	MPH Student				
2	Chris Vahl	Core Instructor	X			
3	Larson, Robert	Core Instructor	X			
4	Gragg, Sara	FSB	X			
5	Kastner, Justin	FSB	X			
6	Nutsch, Abbey	FSB	X			
7	Adams Paige	IDZ + Core Instructor	X			
8	Cernicchiaro, Natalia	IDZ	X			
9	KuKanich, Kate	IDZ	X			
10	Hanson, Jennifer	PHN + Core Instructor	X			
11	Rosenkranz, Ric	PHN	X			
12	Rosenkranz, Sara	PHN	X			
13	Besenyi, Gina	PHPA	X			
14	Mailey, Emily	PHPA	X			
15	McElroy, Mary	PHPA + Core Instructor	X			
16	Miller, Jennifer	Undergrad Program Director X				

Dr. Mulcahy called the meeting to order at 10:30 AM. There was a quorum present.

Minutes from September 2021 and January 24, 2022 were approved for posting.

Items:

Public Health Physical Activity Curriculum Review. List of courses was review and discussed. One question asked was why there are "Approved Electives" and then an additional approved list "With Permission." A brief history of how we got to where we are was given, along with the need to find suitable substitutes for required courses if they are not taught the semester the student needs to take the course. Moving forward, we anticipate that we may have a list of "Approved Electives" which means the syllabi have been reviewed and the course is appropriate for MPH students.

The PHPA curriculum was approved as listed below.

Add to required for PHPA: (Approved)

KIN 890 Graduate Seminar in Kinesiology

Add to electives for PHPA: (Approved)

- KIN 603 Cardiovascular Exercise Physiology
- KIN 609 Environmental Physiology
- KIN 615 Cardiorespiratory/Comparative Physiology
- KIN 657 Integrative Human Pathophysiology
- DMP 710 One Health
- CDPLN 712 Sustainable Communities
- CDPLN 715 Principles and Strategies of Community Change
- SOCIO 880 Social Movements
- HDFS 893 Program Evaluation in Human Services
- HDFS 809 Qualitative Research Methods in Family Science
- HDFS 806 Statistical Methods in HDHS I.

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- GERON 773 Physical Health & Nutrition in Aging
- CNRES 751 Conflict Resolution: Core Skills and Strategies

Remove/move from PHPA: (Approved)

- KIN 600 Interpersonal Aspects of Physical Activity (keep on Approved list)
- KIN 614 Physical Activity Behavior Settings: Youth Sport to Senior Centers (remove from electives)
- KIN 635 Nutrition and Exercise (remove from electives)
- KIN 890 Graduate Seminar in Kinesiology (moving to required)
- SOCIO 545 The Sociology of Women (moving to additional list)
- SOCIO 570 Race and Ethnic Relations in the USA (moving to additional list)
- All STAT (moving to additional list)

<u>Additional list with permission</u> (not listed on graduate catalogue, maintained by MPH program for alternatives) (Approved)

- CDPLN 711 Immigrants & Communities
- CDPLN 710 Community Analysis
- CDPLN 704 Community Leadership and Capacity Building
- SOCIO 545 The Sociology of Women
- SOCIO 570 Race and Ethnic Relations in the USA
- SOCIO 635 Sociology of Human Trafficking
- SOCIO 633 Gender, Power, and Development
- GWSS 810 Theories and Methodologies
- HDFS 871 Program Development and Administration
- HDFS 906 Statistical Methods in HDHS II
- GERON 777 Public Policy: Economic and Social Impacts on Older Adults
- FNDH 700 Global Health and Nutrition
- Move all STAT to additional/extra list
- Add all CNRES to additional/extra list (except CNRES 751)

Add note: Preferred elective substitutes if other KIN courses are taken in undergrad are KIN 600, 616, 625, 655, 797 (already on elective list)

Updated 3/29/22; Besenyi, Mailey, Mulcahy

Note: All Curriculog actions to Add/Remove courses must be initiated at the department level.

Academic Program Review and Revitalization (APRR) Report/Data Review. The dashboard data from Institutional Research Analytics was reviewed and discussed. The reasoning behind the need for and review of APRR data was noted. Going forward it will be added to the discussion held each January where the MPH survey data reviewed.

Question to answer for the Provost survey:

Did the APRR discussion produce any new insights about the program? If so, please provide an example. If not, what information could have helped generate new insights about your programs?"

Is the process you chose reproducible on an annual basis? (Y/N)

- a. (If yes) Is the process suitable for university-wide use?
- b. (If no) What adjustments would make it sustainable?

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How difficult did you find this process?

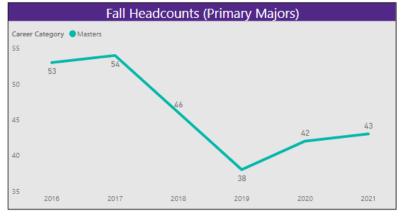
- 1. Very difficult
- 2. Somewhat difficult
- 3. Neither easy nor difficult
- 4. Somewhat easy
- 5. Very easy

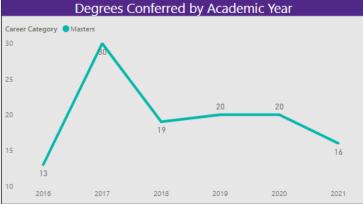
How valuable did you find this process?

- 1. Worthless
- 2. Somewhat worthless
- 3. Neither valuable nor worthless
- 4. Valuable
- 5. Very valuable
- 6. Were you provided EMSI data in your APRR data? (Y/N) No (If yes) What was useful in the EMSI data?
- 7. What additional information would be useful as you complete future annual APRR processes

Applied Filters	
Department: Diagnostic Medicine/Pathobiology Campus: Global Campus, Manhattan, Olathe Major Type: Graduate Certificate, Master College: Veterinary Medicine	







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	Admits			Graduates		% Graduated		Still Active, Dropped, Transferred		% Not finish		Check Totals	
AY/ Calendar Year	МРН	Cert PH Core	Total Starts	МРН	Cert PH Core	МРН	Cert PH Core	МРН	Cert PH Core	МРН	Cert PH Core	1 year Total	3 yr Total
2013-14	20	5	25	15	3	75%	60%	5	2	25%	40%	25	
2014-15	31	9	40	25	6	81%	67%	6	3	19%	33%	40	88
2015-16	21	2	23	16	1	76%	50%	5	1	24%	50%	23	
2016-17	31	9	40	28	5	90%	56%	3	4	10%	44%	40	
2017-18	23	2	25	17	1	74%	50%	6	1	26%	50%	25	88
2018-19	18	5	23	17	2	94%	40%	1	3	6%	60%	23	
Subtotal	144	32	176	118	18	82%	56%	26	14	18%	44%	176	
2019-20	21	3	24	10	0	48%	0%	11	3	52%	100%	24	
2020-21	14	8	22	3	1	21%	13%	11	7	79%	88%	22	72
2021-22	25	1	26	0	0	0%	0%	25	1	100%	100%	26	
Subtotal	204	44	248	131	19	64%	43%	99	39				248

Note: Data compiled using "Academic Start" as basis for comparison. Source of Data: MPH Access database.

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May and Early Summer Graduates

	Student	Start Semester	Years in Program	Major Professor	Emphasis	Thesis or Report Title
1	Biggins, Anna	9/1/2020	1.7	Rosenkranz, S	PHN	March 30, 2022 @ 9:00 AM via Zoom Thesis: Evaluating Correlates of Healthy Eating and Dietary Quality among Older Adults: A Mixed-Methods Approach to Development and Application of a New Survey Instrument
2	Brunkow, Cheyenne	9/1/2020	1.7	Mulcahy	IDZ	April 6, 2022 @ 10:00 AM via Zoom Implementing Health in All Policies in Riley County, Kansas
3	Mason, Lindsay	1/1/2019	3.4	Kastner	IDZ	April 11, 2022 @ 9:00 AM via Zoom and Coles 343 COVID-19 vaccine hesitancy in Riley County Kansas
4	Roberts, Del'Sha	9/1/2020	1.7	Mulcahy	IDZ	April 14, 2022 @ 10:00 AM via Zoom and Coles 343 Vaccine Communication Efforts with K-State Research and Extension
5	Souza, Kolia	1/1/2017	5.4	McElroy	PHPA	April 15, 2022 @ 9:00 AM via Zoom Establishing a Baseline of Local & Regional Produce Sourcing Efforts Among National Nutrition Incentive Practitioners
6	Mombello, Valerie	6/1/2020	1.9	KuKanich	IDZ	April 15, 2022 @ 1:00 PM, 112 Trotter Hall Community Health Interventions in Wyandotte County, KS & The Development of a One Health Clinic with Community Veterinary Outreach
7	Webb, Malayna	1/1/2021	1.6	Besenyi	PHPA	April 29 @ 10:30 AM Natatorium 7 or via Zoom Health Communication for Physical Activity Promotion to Address Obesity

Items of Note: A new faculty member has been hired in Department of Kinesiology, Peter Stoepker. He is coming from West Georgia and has an interest in youth physical activity and community engagement.

It was suggested that the MPH hold a meeting for students/faculty in the Physician Assistant program to find out what the MPH program. Dr. Mulcahy is working on a dual degree option with the PA program.