K-State MPH Faculty Advisory Council Meeting Location: via Zoom -- February 8, 2021 at 10:30 AM Minutes – Annual Meeting to review Survey Results

Ct	Committee Member	Emphasis/Role	In Attendance
1	Ellyn Mulcahy	MPH Director	Х
	Stevenson, Barta	MPH Staff	Х
	Open	MPH Student	
	Open	MPH Student	
2	Hsu, Wei Wen	Core Instructor	Х
3	Larson, Robert	Core Instructor	Х
4	Gragg, Sara	FSB	Х
5	Kastner, Justin	FSB	Х
6	Nutsch, Abbey	FSB	Х
7	Adams Paige	IDZ + Core Instructor	Х
8	Cernicchiaro, Natalia	IDZ	Х
9	KuKanich, Kate	IDZ	Х
10	Hanson, Jennifer	PHN + Core Instructor	Х
11	Rosenkranz, Ric	PHN	Х
12	Rosenkranz, Sara	PHN	Х
13	Besenyi, Gina	PHPA	Х
14	Mailey, Emily	PHPA	Х
15 McElroy, Mary		PHPA + Core Instructor	Х

Dr. Mulcahy called the meeting to order at 10:35 AM. There was a quorum present.

Approval of Minutes from December 14, 2020. (Will be done by email.)

Dr. Mulcahy reviewed the following items:

- Spring 2021 Orientation posted to website under Current Students menu item.
- Lunch and Learn for Spring 2021. Updated list.

Month	Monday	Thursday	Friday	Time	Торіс	Presenter
February	15			12:15 to 12:45 PM	Getting Hired! CVs, Letters, Resumes	Mary Ellyn Barkley, Career Center
			26		Graduation Deadlines	Dr. Ellyn Mulcahy, MPH Director
March	15			Faculty Update		Dr. Londo Nwadike, PhD, State Extension Food Safety Specialist
		18		(Notice time) 12:30 to 1:30 PM	10 Essential Services from deBeaumount Foundation (especially for students)	Dr. Brian Castrucci (BI Auditorium in Trotter Hall is reserved to watch together, plenty of room for social distancing)
			26	12:15 to 12:45 PM	How to Make a Professional Poster	Susie Larson, CVM Library
April	19				Faculty Update	Dr. A. Sally Davis, Asst. Professor, Diagnostic Medicine/ Pathobiology
			30	I	Faculty Update	Dr. Katie Heinrich, Professor, Kinesiology

- MPH new faculty member: Dr. Abbie Viscardi in A&P.
- 2nd Round of <u>Covid-19 Posters</u> scholarships for students. Posters accepted through April 20, 2021.
 \$75/poster and students may submit 2 posters.
- Meeting with Registrar about the procedure for BS/MPH. Registrar and her team are working on a way to put notes in DARS/notes on transcripts. Each case is student specific. The procedure the MPH program has outlined are sufficient and work as long as the undergraduate advisor is involved.
- Future discussion on GRE requirement for applications. Should we waive it for anyone with a GPA of 3.5 or above from an accredited institution? Value as a requirement for international students?

FAC Minutes – February 8, 2021

- New BS degree at K-State in Environmental Sciences would be a good fit to continue to the MPH.
- Meeting with Dr. Patrescu (Graduate School) in February. Send me any ting you want us to discuss.
- The K-State Alumni Association invites you to nominate these students for awards recognizing May, August and December 2021 graduates. Awards included are: Anderson Senior Awards; Graduate Student Awards; International Leadership Awards; Robinson Family Multicultural Leadership Awards; Tony Jurich Community Commitment and Leadership Awards. Nomination forms and details regarding each award can be found online at <u>www.k-state.com/awards</u>. Tips on how to nominate a student can be found at <u>www.kstate.com/participate/alumniandfriends/awards/nominationtips.php</u>. Nominations are due by Wednesday, February 16 at 11:59 p.m.

4. FYIs and Reminders:

• Current Enrollment Numbers

	Continue Spring 2021	Start Spring 2021	Anticipated Graduates Spring 2021	Future Admits		
Emphasis Area				Dom	Intl*	Total
Certificate Only	11	3				14
Food Safety	5		2			3
Infectious Diseases	43	4	6	1	4	46
Public Health Nutrition	8	1	1		5	13
Public Health Physical Activity	5	1	2			4
Total	72	9	11	1	9	80

*International students that may or may not be able to come.

• Dates for FAC Meetings via Zoom until further notice.

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Monday, March 8, 2021	10:30 to 12:30	
Monday, April 12, 2021	10:30 to 12:30	
Monday, May 10, 2021	10:30 to 12:30	
Monday, June 14, 2021	10:30 to 12:30	

- Reminder ... send us a short video about yourself for our website.
- Review of MPH Surveys. The topic for the remainder of the meeting was reviewing the surveys. What do they tell us? Actions taken as a result of surveys?

#	Survey Name	When Launched	Dates	Notes	Rpt done	Response Rate	
1	Alumni Survey	Survey sent one year after graduation.	AY 2019 graduates	Qualtrics survey & report feature	Х	60%	
2a & 2b	Assessment Survey	Assessment right after defense by committee	AY 2020 and AY 2021 to date	Qualtrics survey & report feature	Х	a=97% b=100%	
3	MPH Exit Interview with Director	In-person exit interviews by program director	2020 Graduates	Summary from notes	Х	93%	
4	Certificate Exit Interview	In-person exit interviews by program director	May 2020 Grad	Summary from notes	Х	100%	
5	Graduate Exit Survey	Survey sent right before/ after graduation by MPH	Fall 18 to Fall 2020	Qualtrics survey & report feature	Х	67%	
6	MPH Entrance Survey	Survey sent in October each fall to new students	All Calendar year starts for 2020	Qualtrics survey & report feature	х	66%	
7	Preceptor Evaluation of APE	On website filled out by preceptors	After May 31, 2019	Qualtrics survey & report feature	х	N/A	
8	Student Evaluation of APE	On website filled out by students after APE	After May 31, 2019	Qualtrics survey & report feature	Х	N/A	
Note:	APE surveys (7 & 8) are open anonymous links on website. Surveys are completed when APE completed and often does not match up with AY of graduation.						

Comments are below:

Looking at all surveys together, the main theme for me is <u>lacking details on APE/ILE/classes/other</u>, as in wanting more orientations, more meetings, more contact from the MPs. I am glad we started the advising sessions, that will help with some of this.

I thought that the large majority of comments were favorable and sent a message that our activities and efforts have been effective. It is important to consider constructive criticism or the negative experiences of some students as part of the full picture, but I did not get a sense that there were any major systematic issues that were leading to unwanted outcomes for our MPH students. In other words, steady as she goes!

One thing to consider...On the alumni survey, we might want to slightly change the question: what type of organization is your principal employment, because some of our DVM graduates will not be sure which to put...clinical vet or private practice or academia. Most vets will be clinical and in private practice. Interesting that 3 listed they are practicing vets in the "what is your position title" but only 1 said they are a clinical vet. Maybe have them check all that apply.

Discussion on "If MPH students are treated differently than other students." Different is not necessarily good or bad. They are different because the program is 42 hours, and the majority do not complete a thesis. Generally, they are eligible for all scholarships as other master students, but some GTA spots are reserved for thesis students. In some aspects they get double resources. Students are given access to all spaces in Vet Med upon request. (Covid-19 restrictions have created some limited use hours/spaces.)

Most students do not use the Career Center. Why? How can we encourage use? Put it on the checklist for degree completion. Reminder them when they start their APE site selection. Require it as a major professor. Have the Career Center every semester as a "Lunch and Learn" topic.

If possible, can we compare the response rates from last year with this year?