

MINUTES OF THE MASTER OF PUBLIC HEALTH COORDINATING COMMITTEE

Date: June 8, 2011

Time/Location: Leadership Studies, Rm 247

Members Present: Cates, Choma, Fung, Kidd, Kelly, Larson, McElroy, Montelone, Procter, Retzlaff, Stevenson

Members Absent: Heinrich, Kastner

Called to Order: By director Dr. Cates at: 1:00 PM **Quorum:** X Yes No **Adjourned:** 2:40 PM

AGENDA ITEM	PRESENTATION/DISCUSSION	RECOMMENDATION/ACTION
CALL TO ORDER	Meeting was called to order by Dr. Cates	
APPROVAL OF MINUTES FROM LAST MEETING	It was moved and seconded that the minutes from the May 11, 2011 be approved as distributed.	
FACULTY ITEMS	<p>Dr. Fallon (Kinesiology) has resigned her position at K-State. Katie Heinrich will replace her as core faculty for Public Health Physical Activity. Andy Kaczynski will replace her on the Awards committee.</p> <p>OEIE has sent a survey to all MPH faculty.</p> <p>Dr. Cates presented the Faculty Advising and Committee Report and asked the group if they thought it was a good idea to prepare the report and send it to the faculty as a reminder of the students they have agreed to working with. The group agreed it would be helpful to remind the faculty of what student committees they agreed to be on and to share it with their department heads before evaluations so they would know their MPH student involvement.</p>	Send faculty advising and committee report to faculty and department heads.

AGENDA ITEM	PRESENTATION/DISCUSSION	RECOMMENDATION/ACTION
	<p>The group discussed how to keep all members on the graduate committee in the loop for student field experience. Specifically so they are not caught off guard when it comes to what was the expected outcomes of the field experience. It was decided that requiring their signatures on the Field Experience Description forms would help.</p> <p>The broad core competencies currently in existence for the degree were discussed. The group decided that the current broad core concepts should be kept and that the competencies they are currently working on fall under knowledge and skills. The area emphasis competencies also fall under knowledge and skills.</p>	Add committee members' signatures to the Field Experience Description form.
STUDENT ITEMS	<p>Update on students on field experience (attached). Update on scheduled field experience/thesis exams for August graduation (attached). Handout – June 2011 Student Progress Chart.</p> <p>Received 3 Travel Award applications for Fall semester and forwarded to Awards committee.</p>	
COURSE ITEMS	<p>Biostatistics course on track. Vote by Faculty Senate on June 14, 2011. If approved, will be available for Fall 2011.</p> <p>Dr. Larson presented a draft of required and elective courses for Infectious Diseases and Zoonoses. A final proposed list will be presented at a future meeting.</p> <p>Food Safety and Biosecurity are reviewing their list of courses for the emphasis area. Public Health Nutrition and Public Health Physical Activity indicated there were no changes to their list of courses at this time.</p>	

PROGRAM RELATED ITEMS	<p>Dr. Cates updated the group on the meeting with the Deans and Department Heads held on May 25. A draft Agreement of Support is posted to K-State Online for review and comment. Once the group reviews and comments, a draft will be shared with others for discussion and hopefully it will be finalized at some time in the future.</p> <p>Update on applications (attached).</p> <p>OEIE will analyze and prepare reports for us on the surveys they have conducted.</p>	
ACCREDITATION ITEMS	<p>The group discussed core competencies. See updated draft of core competencies below.</p> <p>The group discussed the emphasis area core competences. See updated drafts of each emphasis area core competencies below.</p>	
OTHER		
FUTURE MEETING(S)	<p>July 13, 2011 at 1:00 to 2:30 PM</p> <p>August 10, 2011 at 1:00 to 2:30 PM</p> <p>September 14, 2011 at 1:30 to 3:00 PM</p> <p>October 12, 2011 at 1:30 to 3:00 PM</p> <p>November 9, 2011 at 1:30 to 3:00 PM</p> <p>December 14, 2011 at 1:30 to 3:00 PM</p> <p>January 11, 2012 at 1:30 to 3:00 PM</p>	<p>112 Trotter Hall</p> <p>247 Leadership Studies</p> <p>112 Trotter Hall</p> <p>247 Leadership Studies</p> <p>112 Trotter Hall</p> <p>247 Leadership Studies</p> <p>112 Trotter Hall</p>

K-State MPH Coordinating Committee Agenda

May 11, 2011 – 1:00 PM; Trotter Hall Rm 112

Attachments

Anticipated Graduates

Anticipated August 2011 Graduates		Anticipated December 2011 Graduates	
1	Besenyi, Gina	1	Banks, Lindsay
2	Ellis, Connie	2	Boyd, Aaron
3	Gopalakrishnan, Shweta	3	Chance, Heather
4	Kaur, Ramandeep	4	Choma, Kimathi
5	Lund, Kaarin	5	Louk, Julie
6	Marion, Chris	6	Pickler, Julie
7	Saathoff, Scott	7	Sterneker, Kristen
8	Stephens, Chelsea	8	Weinrich, Shely

2011 Field Experience Students

	MPH Student	Mentor	Place/Agency
1	Chance, Heather	Bjork, Dr. Kathe	USDA, APHIS Veterinary Service, Fort Collins, CO
2	Lawn, Rachel	Dickey, Mary (MSN)	Dali, China
3	Lopez, Tara	Benne, Dr. Paul	Public Health Department at Ft. Riley
4	Louk, Julie	Carr, Susan	Harvesters, The Community Food Network, Topeka & KC
5	Lund, Kaarin	Benne, Dr. Paul	Public Health Department at Ft. Riley
6	Pickler, Julie	Forsythe, Tamara	Apple Wellness Program, Austin, TX
7	Saathoff, Scott	Rice, Donna	Danisco, USA, New Century, KS
8	Stephens, Chelsea	Trevino-Garrison, Dr. Ingrid	KDHE, State Public Health Veterinarian
9	Weinrich, Shely	Barnard, Virginia	Riley County Extension, Manhattan, KS

August 2011 Graduation – Scheduled Field Experience/Thesis Final Exams

	MPH Student	Date	Time	Place	Title
1	Marion, Chris	Wednesday, May 11	1:30 PM	Mosier N 202	Human-Animal Interaction at Zoological Institutions
2	Gopalakrishnan, Shweta	Thursday, May 19	10:00 AM	Coles 235	Mapping the Elements of Governance in International Health Security
3	Besenyi, Gina	Thursday, June 2	2:00 PM	Union 213	Park Environments and Youth Physical Activity: Exploring the Influence of Proximity and Features Across Kansas City, Missouri
4	Stephens, Chelsea	Thursday, August 11	3:00 PM	Mosier N 202	
5	Lund, Kaarin				
6	Saathoff, Scott				
7	Kaur, Ramandeep				
8	Ellis, Connie				

Background Information

Application Update

	AY 2011	AY 2012	Notes
	Fall 2010	Fall 2011	
Certificates Admitted	4		1 Certificate application in process from a practicing DVM
MPH Students Admitted	19	18	
Pending Applications	0	5	
<i>Admitted to Date Subtotal</i>	23	18	
	Spring 2011	Spring 2012	
Certificates Admitted	3		
MPH Students Admitted	6		
Pending Applications	0		
<i>Admitted to Date Subtotal</i>	9		
	Summer 2011	Summer 2012	
Certificates Admitted	0		
MPH Students Admitted	11		*2 Certificate students admitted for distance MPH
Pending Applications	0		
<i>Admitted to Date Subtotal</i>	11		
Total	43	15	

MPH Program Core Competencies

Draft

Social and Behavioral Sciences

1. Identify basic theories, concepts, and models from a range of social and behavioral disciplines that are used in public health intervention and policies.
2. Identify the causes of social and behavioral factors that affect the health of individuals and populations with specific emphasis on underserved populations.

Biostatistics

3. Apply descriptive and inferential methodologies for testing specific public health or research hypotheses according to the type of study design and measurement scale.
4. Apply basic informatics techniques in the acquisition of public health data and in the analysis of survey and experiential designs.

Epidemiology

5. Properly calculate and use measures of disease, injuries, and death in human populations (e.g., prevalence, incidence, relative risk, attributable risk, population attributable risk, etc.) to describe problem magnitude; and to investigate associations to such consideration as age, gender/sex, race, occupation, social characteristics, diet, and environment.
6. Draw appropriate inferences from epidemiologic data, including being able to evaluate the strengths and limitations.
7. Comprehend basic ethical and legal principles pertaining to the collection, maintenance, use, and dissemination of epidemiological data.

Environmental Health Sciences

8. Describe genetic, social and psychological factors that affect susceptibility to adverse health outcomes following exposure to environmental hazards.
9. Explain the general mechanisms of toxicity in eliciting an adverse response to various environmental exposures.
10. Describe current environmental risk assessment methods, and be able to specify approaches for assess, preventing, and controlling environmental hazards that pose risks to human health and safety.

Health Administration

11. Recognize how the roles and interaction between the of various players in the healthcare system, including third-party players, health care providers, the healthcare workforce and the consumers of healthcare impact the accessibility of healthcare.
12. Describe the demographic trends which impact healthcare, and in turn, public health in the United States.

Area Emphasis Competencies

Food Safety and Biosecurity

Group is meeting and reviewing courses and competencies and will present them at the next meeting.

Infectious Diseases and Zoonoses

Group is still working on them.

Public Health Nutrition

1. Demonstrate information literacy through the acquisition of public health nutrition knowledge and skills necessary to locate, understand, and evaluate and use that information efficiently and effectively for public health practice.
2. Translate research into practice through skills in nutrition surveillance, policy, program planning and evaluation, management, information dissemination and oral and written communication.
3. Utilize advanced principles of health literacy, including critical thinking skills, literature searches, data collection and interpretation, necessary for the implementation and administration of population-based food, nutrition and health services.
4. Integrate knowledge of human nutrition principles with epidemiologic concepts in order to improve population health and reduce disease risk

Public Health Physical Activity

1. Develop evidence -based-knowledge of the relationship between physical activity and population health
2. Understand how social, behavioral and cultural factors contribute to participation in physical activity.
3. Understand how social and behavioral theory and frameworks are used in programs designed to promote physical activity in community settings
4. Develop skills for creating and evaluating physical activity interventions in diverse community settings
5. Develop the ability to collaboratively communicate with public health officials and other community partners to promote physical activity in community settings