

K-State MPH Executive Council Meeting
Location: Heritage Room, 233 Weber Hall
November 28, 2017 at 1:00 PM
Minutes

In attendance: Green (Riley County HD); Harms (KIN); Haub (FNDH); KuKanich (CS for Davis); Mosier (DMP); Mulcahy (MPH); Neill (STAT); Odde (AS&I); Spooner (BIOL); Stevenson (MPH Office)

1. Call to Order: Dr. Mulcahy called the meeting to order at 1:00 PM. There was a quorum present.
2. Approval of Minutes: Minutes were approved from the March 30, 2017 meeting.
3. Old Business: None
4. Items of Business:

Dr. Mulcahy reviewed the student numbers and recent student activities listed below. The MPH student census has remained about the same for the last couple of years. Included in the numbers are certificate students. Four certificates will be issued this fall and eight MPH students will graduate (Attachment).

- o Student Update (to date):

Emphasis Area	# of Continuing Students	# Admitted for Spring 2018	# Graduating	Total (to date)
Certificate Only	18	1	4	15
Food Safety	4			4
Infectious Diseases	50	4	5	49
Public Health Nutrition	10	2	2	10
Public Health Physical Activity	13		1	12
Total	95	7	12	90

- o Student participation and activities of note:

- Nine students attend Kansas Public Health Association's meeting in Manhattan in October. Marie Armstrong (FSB) had a poster and won third place.
- MPH office and students participated with Riley County Health Department's Okt-FLU-ber Fest with a booth and helping with the event.
- Two students participated in One Health Day in Olathe with posters. As a result of participation, one student that had received funding from the Kansas Health Institute, has been contacted by Garmin for her project which is a health initiative for black women.
- Four students participated in the Kansas Research Forum.

The course and curriculum items listed below were reviewed and there was a discussion concerning online courses and courses available via the Olathe campus. The MPH degree is not an online degree or an Olathe degree program; but some of the courses are available through Global Campus and Olathe.

K-State MPH Executive Council Meeting
Location: Heritage Room, 233 Weber Hall
November 28, 2017 at 1:00 PM
Minutes

When reports are prepared for the Kansas Board of Regents and/or other entities, no distinction is made concerning the delivery method of the courses.

Dr. Neill mentioned that there is an adjunct statistics professor in Olathe that has been teaching STAT 703. The Statistics department is voting on continuing his adjunct status. He may also teach STAT 701 and 705 in Olathe.

o Course and Curriculum Items

Emphasis areas available through Olathe Campus (available because of online courses and one or two courses listed as originating by Olathe instructors).

- Food Safety/Biosecurity and Infectious Diseases/Zoonoses
- Limited course offerings and marketed to working professionals in the Kansas City Metro area such as Veterinarians and those working in industries related to biosciences and biotechnology.
- These students will be advised as other MPH students, will take all of or the majority of their course work in Olathe and via Global Campus.
- No new courses to be added and no new instructors are needed at this time.
- Working on communications, recruitment with K-State Olathe.
- Opportunity for students that reside in the Johnson County area, and are within the service area and mission of the Olathe campus and JCERT (animal health and food science).

Dr. Mulcahy reviewed the CEPH accreditation and progress on the self-study report. The report is due in the fall of 2018 with the on campus visit in the spring of 2019.

- o CEPH new requirements will require updates to all course listings (course and curriculum) and all syllabi used in program (required core and required emphasis area courses). Requirement is that all MPH students have the “same” educational experience. Defined as “... foundational courses that are common to all students, in courses that are required for a concentration ...” and that all MPH students must be assessed on each competency at least once (39 competencies/student).

Self-study report activities in process:

- Mapping of courses and assessment opportunity of required 12 Foundational Learning Objectives (new and written by CEPH).
- Mapping of courses and assessment opportunity of required 22 Foundational Competencies (new and written by CEPH). In the field experience students must select at least 5 of these competencies to address in their report and explain how they were attained and practiced.
- Mapping of courses and assessment opportunity of required emphasis area competencies written by MPH program (using existing competencies, but mapping of assessment is new).
- All syllabi must list and MPH learning objectives and/or competencies covered in course and how assessed (new). Once mapping is complete and identified by course, MPH

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office will send page of required information to each instructor requesting it be added to their course syllabus.

- Need to capture at least two/three “portfolio” products produced by each student (report, poster, video, website, brochures, etc.).
- New requirement for “interprofessional education” as a foundational competency. It is defined as: “ ...students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” ... “In this context, “interprofessional” refers to engagement with professionals outside of public health”

o Other.

5. Next Meeting: TBA Spring 2018 Semester
6. Adjourn. The meeting was adjourned at 1:50 PM.

Attachment – Fall 2017 MPH Graduates

Ct	Student	Start	Yrs in Prog	Major Professor	Committee	Area	Defense Date, Time and Title
1	Davis, Bailey	1/1/2013	4.9	Larson	Renberg, Narayanan	IDZ	April 19 @ 1:00 PM, Mosier Hall Rm 223 -- <i>Aligning public health and shelter medicine: The connection between a Veterinarian and the public</i>
2	Kuckelman, Holly	9/1/2016	1.3	Procter	Kidd, Lindshield	PHN	November 3 @ 10:30 AM, Justin Hall Rm 115 -- <i>KSDE Child Nutrition and Wellness: Administration of Child Nutrition Programs</i>
3	Miller, Corey	9/1/2015	2.3	Kidd	Muturi, Haub	PHN	November 10 @ 1:30 PM, Justin Hall Rm 166 -- <i>Investigating Child Feeding in a Virtual Reality Buffet-Influences of Message Framing on Parent Emotion</i>
4	Reed, Victoria	1/1/2016	1.9	Mulcahy	McGill, Cernicchiaro	IDZ	September 12 @ 9:00 AM, Coles Hall Rm 235 -- <i>High Risk Conditions and Vaccination Gaps in Invasive Pneumococcal Disease Cases in Tennessee, 2011-2016</i>
5	Swank, Aaron	9/1/2015	2.3	Mailey	McElroy, Rosenkranz, Sonya Britt	PHPA	November 8 @ 10:00 AM, Union Room 207 -- <i>Physical activity and psychological distress: Social gradients of living in poverty</i>
6	Toillion, Alyssa	9/1/2015	2.3	Larson	Sanderson, Kastner	IDZ	August 10 @ 11:00 AM, Mosier Hall Rm N202 -- <i>Drug Residue Avoidance</i>
7	Worthington, Amanda Jo	1/1/2016	1.9	Mulcahy	Kastner, Larson	IDZ	November 9 @ 9:00 AM, Mosier Hall Rm 202 -- <i>Factors associated with behaviors in response to health-related messaging from Shawnee County Health Department: Results of a CASPER Survey</i>
8	Yang, Jonathan	9/1/2015	2.3	Larson	Muturi, Hsu	IDZ	September 12 @ 8:30 AM, Mosier Hall Rm N202 -- <i>Developing a Tuberculosis Protocol Manual for the Saline County Health Department</i>