

ASSESSMENT OF STUDENT LEARNING (ASL) REVIEWING INSTRUCTIONS

Department: Interdisciplinary
Program: Master of Public Health (MPH)
Contact Name: Michael B. Cates, DVM, MPH

1. **Program Assessment Webpage:** check is if a link to the program's website and if this webpage includes the program's SLOs and a current summary of their report.

Reviewer feedback
Excellent.

2. **Program Outcomes:** Each outcome section includes:

The description of the student learning outcome: Specific and measureable indicating:

- what is to be learned (*see Graduate Student Learning Outcomes below*);
- level of learning to be achieved (*criteria, standard*); and
- conditions under which the learning is to be demonstrated (*e.g., final examination, classroom exam, field experience*).

Graduate Student Learning Outcomes

Knowledge: Demonstrate thorough understanding and/or competency in a specific area of emphasis, study, or profession.

Skills: Demonstrate the ability to apply knowledge through critical thinking, inquiry, analysis, and communication to solve problems and to produce scholarly and creative works including but not limited to design, art, performance, or original research in the form of thesis or dissertation.

Attitudes and Professional Conduct: Exhibit an awareness of their responsibilities (professional integrity, ethical behavior, ability to work with diverse groups of peoples, etc.) and engage in professional conduct towards all constituent groups, including students, faculty, public, etc.

Reviewer feedback
Clearly described and assessable.

A description of the assessment instrument(s): For each SLO, the report should describe:

- Direct and indirect tools, measures, instruments, and/or forms of evidence through which students demonstrate achievement of the learning outcomes (*providing examples of rubrics or measures when appropriate*). At least one direct measure must be used for each student learning outcome.
- Sample of students assessed
- Expected levels of student performance (*minimum expected level, proficient level, etc.*)

Reviewer feedback

Although not described in detail other than through the online information system, it is clear that all outcomes are assessed with data collected.

Reviewer 1: Not described. It isn't clear if the faculty are using common rubrics for different steps of the assessment or if it is anecdotal information.

Results from the data collected: The program results for each of the assessment strategies should include:

- The findings from the quantitative and/or qualitative data collected during the review cycle.
- How these findings compare to the minimum and proficient competency expectations held by the program (*if possible students achieving beyond expectations*).
- What this means relative to programmatic expectations.

Reviewer feedback

Clearly presented.

3. **Program Self-Review:**

Faculty Review of Assessment Data and Process

- This section should describe how the faculty reviewed the results and decided on the actions and/or revisions that were indicated by those results.

Program Improvements

- This section describes actions, revisions and/or program improvements that were implemented in response to the assessment results and review of the results by faculty. These can be direct instructional or curricular changes, new insights or ways of thinking about assessment, and/or changes in the program's assessment process.

Future Plans

- This section should describe the plans for the next ASL cycle. These plans might include ways to improve the assessment process and/or student learning. Plans can be immediate or longer-term. All changes to the ASL plan should be clearly justified relative to assessment results, data, and actions described in this report.

Summary of this Report as it is Posted on your Website

- A one or two paragraph summary that details student achievement of your program's learning outcomes and programmatic efforts to improve. During the Board of Regents Program Review, this will be the 8-year summary you include in your Program Review Report (PRR).

Reviewer feedback

Clearly described. Good report.

Committee Feedback:

Good report with a lot of detailed information. Very well done.