



Council *on* Education *for* Public Health

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June 24, 2014

Michael B. Cates, DVM, MPH
Director & Professor
Kansas State University
Master of Public Health Program
311 Trotter Hall
1700 Denison Avenue
Manhattan, KS 66506-5615

Dear Dr. Cates:

On behalf of the Council on Education for Public Health, I am pleased to advise you that the CEPH Board of Councilors acted at its June 12-14, 2014 meeting to accredit the Master of Public Health Program at Kansas State University for a five-year term, extending to July 1, 2019 with an interim report to be submitted in spring 2015. The interim report must address the criteria for which there was a “partially met” assessment.

Specifically, the interim report due in spring 2015 should provide evidence that the program has:

- a) Implemented a plan to comprehensively analyze data from students and alumni, including alumni satisfaction, and to implement changes based, specifically, on the data collected. The report must include initial data and accompanying narrative and/or committee meeting minutes. (Criterion 1.2)
- b) Broadened and increased the content of the environmental health sciences core course, beyond the scope of environmental toxicology, to also include sufficient knowledge of biological and physical factors that affect the health of a community. (Criterion 2.3)
- c) Uniformly presented learning objectives on each course syllabus and ensured that linkages to correlating competencies are clarified. (Criterion 2.6)

The report will be due on April 28, 2015. Please be aware that failure to come into compliance with all accreditation criteria must trigger specific actions on CEPH's part. These actions, mandated in federal regulations governing accrediting agencies that are recognized by the US Department of Education, include initiating adverse action or, if good cause is demonstrated, extending by one year the period during which the program or school may come into compliance with the remaining criteria, after which CEPH must take adverse action. CEPH is required to deny or revoke accreditation when a school or program fails to demonstrate that it has come into compliance. Thus, interim reports have serious consequences. Additional information about preparing interim reports is available on the [CEPH website](http://www.ceph.org).

We are enclosing a copy of the Council's final accreditation report. The report is also being transmitted to the chief executive officer of your university as the Council's official report. This differs from the team's report that you received prior to our meeting in several areas.

- The Council adjusted language in Criterion 1.2 (Evaluation) to reflect Councilors' review of information presented in the self-study and team's report, as well as information presented in the program's response.
- The Council changed the finding for Criterion 1.6 (Fiscal Resources) from met with commentary to met to reflect its review of information presented in the program's response to the site visit team's report. The Council also adjusted language to reflect the change.
- The Council changed the finding for Criterion 1.8 (Diversity) from partially met to met with commentary. This change reflects Councilors' review of information in the original report and self-study, as well as the program's response. The Council also adjusted language to reflect the change.
- The Council changed the finding for Criterion 2.7 (Assessment) from partially met to met with commentary and adjusted language in this section. This change reflects the Council's assessment of the issues presented in the site visit team's report.
- The Council changed the finding for Criterion 3.3 (Workforce Development) from partially met to met with commentary and adjusted language in this section. This change reflects the Council's assessment of the issues presented in the site visit team's report.
- The Council changed the finding for Criterion 4.4 (Advising & Career Counseling) from partially met to met with commentary and adjusted language in this section. This change reflects the Council's assessment of the issues presented in the site visit team's report.

I would call your attention to the disclosure provisions in our adopted procedures. The program is expected to make its official accreditation report available to the public on request 60 days following the accreditation decision. The program may make the report (with the final self-study) available in full on its website, or it must clearly indicate on the website how to request a copy of either document. See p. 29 of the [Accreditation Procedures, amended October 2013](#) for additional information. You may append a written response whenever you distribute the report. The official report also will be available on request from CEPH after 60 days, but it is our intent to refer all initial requests to you. If you provide this office with a copy of a written response by August 15, 2014, we will be pleased to append it whenever we respond to a request for the report. Please note that this response is optional.

We would also like to remind you that whenever an accredited school or program undergoes a substantive change, it is obligated to provide written notification to CEPH of the intended change. Substantive changes are defined in the procedures manual, but generally include offering a new degree, adding or discontinuing an area of specialization, offering a degree program in a different format or at a distant site and making major revisions to the curricular requirements. Additional information about substantive changes is available on our [website](#).

We appreciated the many courtesies and helpfulness extended to the site visit team.

Sincerely,



Stephen W. Wyatt, DMD, MPH
President

Enclosure

cc: CEPH Councilors