

Amanda R. Morales

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RESEARCH INTERESTS

Educational Foundations, Recruitment and Retention of Undergraduate Students from Underrepresented Groups, Diversity & Multicultural Education, Informal Science Learning, Management & Team Building, Science & Art Education, Professional Development, Research & Writing, Public & School Museum Programming

ACADEMIC BACKGROUND

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| Doctor of Philosophy | 2011—Kansas State University
Manhattan, KS
Curriculum & Instruction |
| Master of Science | 2004—Texas Christian University
Fort Worth, TX
Education Foundations w/ Minor in Museum Studies |
| Bachelor of Arts | 1998—Kansas State University
Manhattan, KS
Art History |
| Associate of Arts | 1996—Barton County Community College
Great Bend, KS
Graphic Design |

PROFESSIONAL EXPERIENCE

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| 2010-present | Graduate Student Advisor for Curriculum & Instruction and Instructor, College of Education, Kansas State University, Manhattan, KS
I am the advisor for all graduate students entering Curriculum & Instruction. I serve as the Program Coordinator for our graduate level Teaching and Learning certificate/licensure program. As of Fall 2010 I also teach two undergraduate sections of Foundations of Education in the college. As a writer/researcher I conduct research and writing for journal and book publications, conference presentations, and grant proposals related to recruitment & retention, equity, and culturally & linguistically diverse students. |
| 2005-2010 | AccessUs Program Coordinator & Program Specialist for the |

Equity & Access Partnership, College of Education, Kansas State University, Manhattan, KS

I have two distinct roles: campus program coordinator of the *AccessUS Undergraduate Scholarship Program*, and writer/researcher. Within these roles I facilitated the implementation of an 8.9 million dollar federal Title III Teacher Quality Enhancement grant for the College of Education. I advised, mentored, and supported culturally and linguistically diverse undergraduate students in southwest Kansas in 2+2 and Alternative Licensure Programs. I collaborated with student services to create long-range academic plans for students and to support students in navigating the financial and academic system across partner institutions. As an instructor I teach the *Teaching Diverse Learners* course to students in the program for the College of Education. As grant faculty I provide professional development for K-State and community college faculty and pre-service teachers on diversity and equity issues, and science inquiry-based pedagogy.

2004-2005

Project Manager & Instructor, CIMA Center, College of Education, Kansas State University, Manhattan, KS

In this role I monitored, and evaluated three ongoing federal Title III projects for the College of Education. I instructed a course seminar on Diversity and Multicultural Education for program undergraduates. I also served as the advisor to BESO (Bilingual Education Student Organization) and coordinated the activities and *teatro* performances locally and nationally of the BESO students. Finally, I coordinated resources for the NSF funded STEMTP (Mathematics Education) Grant as well as supported recruitment and retention initiatives in math education.

1999-2004

Assistant Director of Visitor Programs, The Fort Worth Museum of Science & History, Fort Worth, TX

At the Museum, I had many roles related to programming and exhibit development. I hired, trained, and coordinated educational staff to work with the public, schools, and teachers in interactive galleries. I had the great honor of working with partners at the Exploratorium, the Smithsonian Lemelson Center and the MIT Media Lab in developing new ways to introduce playful technology in museums as part of the NSF funded, *PIE Network*. As an offshoot of the *PIE Network* grant, I also developed curriculum for and directed the *Design IT Studio*, another NSF funded project that targeted inner city youth (7-12 grade). I was a team member of the *Texas Center for Inquiry* and conducted teacher professional development related to science inquiry. I designed and developed new programs for the museum exhibit floor and coordinated exhibits maintenance and inventory needs with appropriate departments. Finally, I had the opportunity to assist in development of new exhibitions as part of the *Science Museum Exhibit Collaborative*

(SMEC).

1998-1999

Staff Coordinator, The Fort Worth Museum of Science & History, Fort Worth, TX

I began my experience with the Fort Worth Museum as a part-time floor staffer in 1998 and was soon promoted to a full-time position as staff coordinator. In this role, I managed and scheduled part-time staff assignments for all six interactive exhibits. I facilitated learning experiences as an explainer and interpreter in exhibit halls. I performed non-scripted, phenomenon-based, demonstrations (liquid nitrogen, electricity, etc.). I also assisted with school programs and gallery experiences daily.

1997-1998

Education Docent & Museum Assistant, The Marianna Kistler Beach Art Museum, Manhattan, KS

I conducted educational tours for the community and school groups and I assisted in school group programming. I also performed secretarial tasks as the weekend receptionist.

**1992—1994
1996—1998**

Certified Nursing Assistant, The Sheridan County Long Term Care & Meadowlark Hills Retirement Community, Manhattan, KS

I provided health care in both Health Care and Alzheimer's Units. I oriented new employees to providing daily care for the elderly and mentally disabled and I interacted with families of residents and patients closely.

PUBLICATIONS

- Herrera, S. G., & Morales, A. R., Holmes, M., & Herrera Terry, D. (*in press*). From remediation to acceleration: Recruiting, retaining, and graduating future culturally and linguistically diverse (CLD) educators. *Journal of College Student Retention: Research, Theory & Practice*.
- Shroyer, G., Yahnke, S., Morales, A., Dunn, C., Lohfink, G., & Espinoza, P. (Fall, 2009). Barriers and bridges to success: Factors for retention of nontraditional Mexican American students in teacher education. *Enrollment Management Journal*. 40-73.
- Herrera, S. G., & Morales, A. R. (2009). Colorblind nonaccommodative denial: Implications for teachers' meaning perspectives towards their Mexican American students. In R. Kubota, & A. Lin (Eds.) *Race, culture, and identity in second language education*. New York: Taylor Francis.
- Morales, A., Herrera, S. G., & Murry, K. (January, 2009). Navigating the tides of social and

political capriciousness: Inspiring perspectives from DREAM-eligible students. *Journal of Hispanics in Higher Education Online First*. As doi:10.1177/1538192708330232

Morales, A., Diaz de Sabates, G., Fanning, C., & Murry, K. (2007). Retention of first-generation Mexican American paraeducators in teacher education: The juggling act of nontraditional students. *The Texas Association of Bilingual Education Journal*, 9(2), 111-135.

GRANT WRITING

Co-Author. U.S. Department of Education, Graduate Assistance in Areas of National Need (GAANN). (2009). Ecology, Evolution, and Genomics in Changing Environments. Division of Biology, Kansas State University. Funded.

Co-Author. National Science Foundation. Science and Technology Centers (Integrative Partnerships Program). (2009). Grassland Center for Ecological and Evolutionary Genomics. Kansas State University. Not Funded.

Co-Author. U.S. Department of Education. Title II Teacher Quality Enhancement, Supplement Grant. (2009). Equity & Access Partnership Supplemental Grant. College of Education, Kansas State University. Funded.

Co-Author. National Science Foundation. Innovative Technology Experiences for Students and Teachers (ITEST). (2000). *DesignIT Studios*, Fort Worth Museum of Science and History, Fort Worth, TX. Funded.

PRESENTATIONS

Shroyer, G., Yahnke, S., Bennett, A., Morales, A., Lohfink, G. (2010, April). *Growing CLD Teachers for Today's CLD Children*. A paper presented at the Association of Teacher Educators Spring Conference, Kansas City, KS.

Yahnke, S., Shroyer, M. G., Morales, A. (2010, February). *Systemic Reform in Pre-Service Science Teacher Education and Its Impact Across the K-16 Educational Continuum*. A paper presented at the American Association of Colleges for Teacher Education, Atlanta, GA.

Shroyer, M. G., Morales, A., Hernandez, C., Dunn, C. K. (2010, March). *Systemic Reform in Pre-Service Science Teacher Education and Its Impact Across the K-16 Educational Continuum*. Paper presented at the National Association of Science Teaching, Philadelphia, PA.

Shroyer, M. G., Morales, A., Yahnke, S., Dunn, C.K. (2010, March). *A PDS Partnership And Its Impact Across the K-16 Educational Continuum*. A paper presented at the Professional Development Schools National Conference, Orlando, FL.

Shroyer, M. G., Morales, A., Yahnke, S., Dunn, C.K. (2010, May). *A PDS Initiative*:

- Challenging Educational Disparity Across the Educational System*. Paper presented at the American Education Research Association Conference, Denver, CO.
- Diaz de Sabates, G., & Morales, A. (2008, February). *Against winds and tides: Latinas in College*. Paper presented at the 6th Annual Harvard Alumni of Color Conference, Cambridge, MA.
- Herrera, S. G., & Morales, A. (2008, April). *The ideology of the mañana conflict: Implications for teachers' meaning perspectives towards their Mexican American students*. Paper presented at the American Education Research Association Conference, New York City, NY.
- Shroyer, M. G., Morales, A., Lohfink, G., Dunn, C. K., Hernandez, C., Yahnke, S. (2008, March). *Science and Mathematics Persistence of First-Generation Mexican American Non-traditional Students in Teacher Education*, Baltimore, MD.
- Shroyer, M. G., Morales, A., Yahnke, S., Dunn, C., Lohfink, G., & Espinoza, P. *Barriers and bridges to success: Factors for retention of first-generation Mexican American non-traditional students in teacher education*. (2008, April). Paper presented at the American Education Research Association Conference, New York City, NY.
- Morales, A., Herrera, S. G., & Murry, K. (2007, April). *Navigating the tides of social and political capriciousness: Inspiring perspectives from DREAM-eligible students*. Paper presented at the American Education Research Association Conference, Chicago, IL.
- Morales, A., Shroyer A., & Yahnke, S. (2007, April). *Retention of first-generation Mexican American paraeducators in teacher education: The juggling act of nontraditional students*. Paper presented at the American Education Research Association Conference, Chicago, IL.
- Morales, A., Diaz de Sabates, G., Fanning, C., & Shroyer, M. G. (2006, April). *How to function 'Juntos': Dynamics and challenges of a 2 + 2/distance delivered education program in the Midwest*. Paper presented at the American Education Research Association Conference, San Francisco, CA.
- Diaz de Sabates, G., Morales, A., & Herrera, S. G. (2006, January). *The growing pains of diversity: Strategies for transforming "deficits" into assets*. Session presented at the National Association on Bilingual Education, Phoenix, AZ.
- Herrera, S. G., Morales, A., Holmes, M., & Herrera Terry, D. (2005, April). *From remediation to acceleration: Recruiting, retaining and graduating future CLD educators*. Paper presented at the annual conference of the American Educational Research Association, Montréal, Canada.
- Morales, A. (2005, October). *Latinas in higher education: Realizing the dream*. Paper presented at the American Council on Education Conference, Phoenix, AZ.
- Holmes, M., Morales, A., Sisley, L., Herrera, S., & Murry, K. (2005, January).

Institutionalizing practices for the success of Hispanic/Latino college students: A case study. Session presented at the annual Hawaii International Conference on Education, Honolulu, HI.

Herrera, S. G., Morales, A., & Diaz de Sabates, G. (2005, January). *Taking it to the streets: social theater on a Midwest university campus. Making diverse students' voices heard.* Workshop presented at the National Association on Bilingual Education, San Antonio, TX.

OTHER PROFESSIONAL ACTIVITIES

Panelist	Immigration Issues & Reform “Ted Talks”, Kansas State University, 2010
Member	Education Steering Committee, Flint Hills Discovery Center, 2009-2010
Member	Education Graduate Student Organization, 2008-2010
Member	Hispanic Faculty and Staff Alliance (ALIANZA), 2005-2010
Review Panelist	National Science Foundation, ISE, 2005-2006
Advisor	K-State Bilingual Education Student Organization (BESO), 2004-2005
Review Panelist	National Science Foundation, ITEST RFP 2004, 2005
Advisor	NSF ITEST Project, <i>Design IT Studios</i> , 2004-present
Project Director	NSF ITEST Project, <i>Design IT Studios</i> , 2003-2004
Project Manager	NSF ISE Project, <i>Playful Invention and Exploration Network</i> , 2000-2004
Facilitator	Teacher Professional Development Workshops, 2001-2007
Teaching Staff	Texas Center for Inquiry, 2003-2004
Board Member	Informal Science Education Association, 2002-2004
Speaker & Panelist	Texas Association of Museums Conference, 2002-2004
Participant	Institute for Inquiry, February 2003
Speaker	UNT Hispanic Equity & Diversity Conference, October, 2000
One Woman Show	Art Showing at Java Café (oil, multimedia, watercolor) 1998

HONORS

Association for Continuing Higher Education’s 2010 Award for Underserved Populations	KSU, 2010
Women of Color Caucus, Essay Honorable Mention Winner	2006
Texas Travel Industry Scholarship	2002-2003, 2004-2005
Bearden Foundation Scholarship	TCU, 2002-2003, 2003-2004
McNair Scholar	KSU, 1997-1998
McCain Music Scholarship	KSU, 1997-1998
President’s Honor Roll	KSU, 1996-1997, 1997-1998
National Collegiate Minority Leadership Awards	KSU, 1997-1998
Commerce Bank Presidential Award Finalist	KSU, 1997-1998
Rhodes and Marshall Scholarship Official Candidate	KSU, 1997-1998
National Merit Scholar & Dean’s List	KSU, BCCC, 1994-1998
National MANA Scholarship Recipient	BCCC, 1996-1997
Honors Graduate	BCCC, 1996

Bartley Private Art Scholarship & Academic Honors Scholarship BCCC, 1995-1996

REFERENCES

Gail Shroyer, Professor, PDS Director
College of Education, KSU
(785) 532-6737
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Chip Lindsey, Associate Director
Don Harrington Discovery Center
(806) 355-9547 ex. 19 (work)
chip@dhdc.org

Lora Boyer, Director
McNair Scholars Program, KSU
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lorajb@ksu.edu