Key into Public Service

Purpose Sponsored by Phi Beta Kappa, the *Key into Public Service* supports students

interested in pursuing public sector work.

Award

Number & Amount 15-20 awards of \$5,000 and participation in a virtual conference in June.

Eligibility

Who Looking for students committed to the liberal arts and sciences who are interested in

pursuing public sector work. Although the award is not exclusive to a specific major, it does require academic excellence with breadth and depth in the arts, humanities, mathematics, natural sciences, and social sciences. 3.5+ GPA. Must attend one of the 290 Phi Beta Kappa institutions. (Kansas State University is the Beta of Kansas

Chapter.) Phi Beta Kappa membership is not a requirement.

When Students are eligible to apply as long as they have at least one full undergraduate

year remaining after the year in which they apply. In most cases, this would mean that students are eligible in their sophomore or junior year. First-year students are

not eligible.

Selection Criteria Intellectual curiosity. Breadth and interdisciplinary depth. Leadership. Service to

others. Articulated plans for a career in public service.

Deadline Early January.

Application Apply online. Application form. Essay and short answer questions about the value

of the liberal arts and your interest in public service. Letter of recommendation.

Uploaded transcripts.

Contact Beth Powers can be reached at bethpowers@ksu.edu, (785) 532-3422, or in 207

Leadership Studies.

Other Students interested in the Keys into Public Service award should also look into the

Truman Scholarship at www.truman.gov.

Students may also want to apply for the McKelvie Scholarship:

https://polisci.unl.edu/student-funding#McKelvie

More info available at https://www.pbk.org/KeyIntoPublicService.

While Phi Beta Kappa membership is not required to apply, more information about the K-State chapter of Phi Beta Kappa, including eligibility information, is available

at https://www.k-state.edu/pbk/

10/5/2022