## How to enroll in a Pre-Established Honors Contract:

Pre-contracted courses are regular courses where a faculty member has agreed in advance to offer an Honors option to interested students and has already set the terms of that contract. Interested UHP students simply need to "sign up" for that contract by following these instructions.

# 1. Honors publishes a list of Honors courses for the upcoming semester on its website. The list includes those that will offer pre-established contracts.

#### 2. Enroll in the course you are interested in through KSIS

#### 3. Go the University Honors Program Website, Go to the "Current Students" section in HAL



R-State home >> University Honors Program

| Home                                  |
|---------------------------------------|
| Apply                                 |
| About                                 |
| Current Honors Students               |
| Support the University Honors Program |

#### Welcome

Are you intellectually curious? Do you enroll in challenging courses? Do you have lofty ambitions and career plans? The K-State University Honors Program can help you achieve your goals.

Through honors courses, honors students learn from experienced faculty and talented peers, and, in so doing, become members of a stimulating and diverse scholarly community. Through co-curricular experiences - study abroad, undergraduate research, teaching assistantships, internships, and academic competition teams - honors students enrich their experience and prepare for future opportunities. Through individualized learning experiences, such as the faculty-mentored honors

#### 4. Select HAL Login



#### 5. Go to the "Current Students" Section in HAL



#### 6. Sign in

## Honors Administration Link (HAL)

|                                     |   | HOME    |
|-------------------------------------|---|---------|
|                                     |   |         |
| Log                                 | into your HAL Control and Progress page using your eID and particular eID | assword |
|                                     | password  |         |
| Use your eID an                     | d Log In  |         |
| password just li<br>you would for K | ke<br>SIS   |         |
| or K-State Onlin                    | e   |         |

#### 7. Pull up your menu of pre-established contract options



#### 8. Select the semester to pull up the list of available contracts

Remember: these are the only contracts that have been <u>pre-established</u> by the instructor. You can also ask other instructors about creating an individualized contract.

| Spring 2017 🔻                                   | PRECONT                                   | RACTED                       | COURSES  |                         |                 |
|---|---|------------------------------|--|-------------------------|-----------------|
| If you are already enr<br>course for UHP credit | olled in one of the<br>, click the row to | se courses a<br>view and app | and would like to contract the<br>by to contract the course, | Click on any row to vie | w entire record |
| Course  | Term                                      | Hours                        | Instructor   | E-Mail                  | Phone           |
| CLSCS 502                                       | S 2017                                    | 3                            | Eric Brandom   | ebrandom@ksu.edu        | (785) 532-      |
| ENGL 395  | S 2017                                    | 3                            | Don Hedrick  | hedrick@ksu.edu         | 785532216       |
| HIST 533 C                                      | S 2017                                    | 3                            | Eric Brandom   | ebrandom@ksu.edu        | (785) 532-      |
| History 566                                     | S 2017                                    | 3                            | Eric Brandom   | ebrandom@ksu.edu        | (785) 532-      |
| LATIN 102                                       | S 2017                                    | 3                            | Benjamin McCloskey   | mccloskey@ksu.edu       | 785-532-67      |
| LEAD 502  | S 2017                                    | 3                            | John Carlin  | jwcarlin@ksu.edu        | 785532608       |
| PLAN 415  | S 2017                                    | 3                            | Huston Gibson  | hgibson@ksu.edu         | 532-3753        |

## 9. Select the course and sign onto the contract

| CourseTermHoursInstructorE-MailCLSCS 502S 20173Eric Brandomebrandom@ksu.eduCLICK HERE TO APPLY TO CONTRACT THIS COURSEClick if you want to sDescription of ContractStudents wishing to earn honors credits for this class will write an additionhistoriographic paper on a topic of their choice, to be determined in consultthe professor. For example, a student particularly interested in Tacitus' Agwork with the professor to identify two or three recent atticles engaged in athis text, in order to take and defend a position in it. The paper might alarson an artifact, piece of architecture, or even an event: the Pont du Gard, foror the 212 CE extension of citizenship to all free inhabitants of the empireDescribe the goals and/or learning objectives for this contract:This paper will deepen the student's understanding of a particular or text, soevent through an investigation of scholarly debate on it. The course as a whilefocused on primary texts as much as possible, so this project will allow thedevelop not only their analytic writing skills, capacity to critically evaluationhistorical argument, and finally their research skills and knowledge base.How will successful completion of this contract be documented, or what intellectual provide the science of this contract be documented, or what intellectual provide the science of this contract be documented, or what intellectual provide the science of this contract be documented, or what intellectual provide the science of this contract be documented, or what intellectual provide the science of this contract be documented, or what intellectual provide the science of this contract be documente | Phone<br>(785) 532-<br>sign up<br>HIDE DETAILS<br>onal 4-6 page<br>ltation with<br>gricola would<br>debate about<br>so be centered<br>for instance,<br>e.<br>artifact, or<br>hole is<br>e student to<br>uate |
|--|--|
| CLSCS 502       S 2017       3       Eric Brandom       ebrandom@ksu.edu         CLICK HERE TO APPLY TO CONTRACT THIS COURSE       Click if you want to s         Description of Contract       Students wishing to earn honors credits for this class will write an addition historiographic paper on a topic of their choice, to be determined in consult the professor. For example, a student particularly interested in Tacitus' Ag work with the professor to identify two or three recent articles engaged in this text, in order to take and defend a position in it. The paper might als on an artifact, piece of architecture, or even an event: the Pont du Gard, from the 212 CE extension of citizenship to all free inhabitants of the empire         Describe the goals and/or learning objectives for this contract:         This paper will deepen the student's understanding of a particular or text, we event through an investigation of scholarly debate on it. The course as a what focused on primary texts as much as possible, so this project will allow the develop not only their analytic writing skills, capacity to critically evaluation historical argument, and finally their research skills and knowledge base.   | (785) 532-<br>sign up<br>HIDE DETAILS<br>onal 4-6 page<br>ltation with<br>gricola would<br>debate about<br>so be centered<br>for instance,<br>e.<br>artifact, or<br>hole is<br>e student to<br>uate          |
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| Students wishing to earn honors credits for this class will write an addition historiographic paper on a topic of their choice, to be determined in consult the professor. For example, a student particularly interested in Tacitus' Ag work with the professor to identify two or three recent articles engaged in this text, in order to take and defend a position in it. The paper might also on an artifact, piece of architecture, or even an event: the Pont du Gard, for the 212 CE extension of citizenship to all free inhabitants of the empire <b>Describe the goals and/or learning objectives for this contract:</b><br>This paper will deepen the student's understanding of a particular or text, sevent through an investigation of scholarly debate on it. The course as a whifocused on primary texts as much as possible, so this project will allow the develop not only their analytic writing skills, capacity to critically evaluation historical argument, and finally their research skills and knowledge base.   | onal 4-6 page<br>ltation with<br>gricola would<br>debate about<br>so be centered<br>for instance,<br>e.<br>artifact, or<br>hole is<br>e student to<br>uate   |
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| historical argument, and finally their research skills and knowledge base.<br>How will successful completion of this contract be documented, or what intellectual pro-   |  |
| How will successful completion of this contract be documented, or what intellectual pro-   | and a star with here   |
| generated?   | roducts will be  |
| The student will produce a paper of 4-6 pages, demonstrating careful reading<br>two, but not more than four, excellent recent pieces of scholarship not inclu-<br>syllabus, as well as a text or artifact either on the syllabus or not, and or<br>argument on this basis. This paper will constitute % of the student's final<br>class.   | g of at least<br>luded on the<br>offering an<br>grade in the   |
| ENGL 395 S 2017 3 Don Hedrick hedrick@ksu.edu  | 7855322160   |
| HIST 533 C S 2017 3 Eric Brandom ebrandom@ksu.edu  | (785) 532-   |
| History 566 S 2017 3 Eric Brandom ebrandom@ksu.edu   | (785) 532-   |
| LATIN 102 S 2017 3 Benjamin McCloskey mccloskey@ksu.edu  | 785-532-67   |
| LEAD 502 S 2017 3 John Carlin jwcarlin@ksu.edu   | 7855326085   |

## 10. Confirm your choice

| https://hal.engg.k                            | su.edu/contract/precon_view.php?cont_term=2172&expand=270 | -               |
|---|---|-----------------|
| Spring 2017 ▼                                 | hal.engg.ksu.edu says:                                    | CLOSE           |
| If you are already en<br>course for UHP credi | Are you sure you want to apply to contract this course?   | w entire record |
| Course  | OK Cancel   | Phone           |
| CLSCS 502                                     |   | (785) 532-      |
| CLICK HERE                                    | TO APPLY TO CONTRACT THIS COURSE                          |                 |
| Description of (                              | Contract  | HIDE DETAILS    |

### 11. Re-click on the pre-established contract to see if it was successfully applied

| oring 2017 🔻 🎙  | RECONTI  | RACTED   | COURSES have   | message will show if yo<br>successfully applied th  | ou<br>Ie   |
|---|--|--|--|---|--|
| f you are already enrol<br>ourse for UHP credit, o  | led in one of the<br>click the row to                                  | se courses a<br>view and app                             | cont<br>ind would like to contract the<br>ily to contract the course.  | ract to your course.<br>Click on any row to vie   | w entire record  |
| Course  | Term   | Hours  | Instructor   | E-Mail  | Phone  |
| CLSCS 502   | S 2017   | 3  | Eric Brandom   | ebrandom@ksu.edu  | (785) 532-   |
| Success! We have<br>instructor will be<br>that has been dor                                       | e been notifi<br>asked to ver<br>ne you will re                        | ed that yo<br>ify that yo<br>eceive UH                   | u'd like to complete this co<br>ou satisfactorily fulfilled the<br>P credit for it.  | intract. Upon completion of<br>requirements laid out in th  | the course, your<br>ne contract. Once  |
| Description of C  | ontract  |  |  |   | HIDE DETAILS   |
| on an artifac<br>or the 212 CF  | ct, piece o<br>C extension   | or archit<br>n of citi                                   | cecture, or even an ev<br>zenship to all free i  | ent: the Pont du Gard,<br>nhabitants of the empi:<br>act:   | for instance,<br>re.   |
| This paper wi   | ll deepen  | the stud   | ient's understanding o   |   |  |
| event through<br>focused on pr<br>develop not of<br>historical an                                 | i an invest<br>rimary text<br>only their<br>rgument, ar                | igation<br>s as muc<br>analytic<br>nd finall             | of scholarly debate o<br>ch as possible, so thi<br>c writing skills, capa<br>Ly their research skil                            | f a particular or text<br>n it. The course as a t<br>s project will allow th<br>city to critically eva<br>ls and knowledge base.                              | , artifact, or<br>whole is<br>he student to<br>luate                             |
| event through<br>focused on pr<br>develop not o<br>historical an<br>How will succes<br>generated? | n an invest<br>rimary text<br>only their<br>rgument, ar<br>sful comple | igation<br>as much<br>analytic<br>d finall<br>etion of t | of scholarly debate o<br>ch as possible, so thi<br>c writing skills, capa<br>Ly their research skil<br>his contract be documen | f a particular or text<br>n it. The course as a t<br>s project will allow th<br>city to critically eva<br>ls and knowledge base.<br>ted, or what intellectual | , artifact, or<br>whole is<br>he student to<br>luate<br><b>products will b</b> a |

12. HAL will notify the instructor that you have added the UHP contract. You should, then, follow up by introducing yourself and touching base with your instructor regarding the contract during the first week of the course.