Kansas Curricular Standards for Writing

1. Narrative
2. Expository
3. Technical
4. Persuasive

Standard #1 Writing

Standard #2 Research

1. Effective Research Practices
2. Ethical Research Practices

Benchmarks
Standard 1: Writing

High School

Standard 1 - Writing: The student writes effectively for a variety of audiences, purposes, and contexts.

Benchmark 1: The student writes narrative text using the writing process.

<table>
<thead>
<tr>
<th>High School Knowledge Base Indicators</th>
<th>Instructional Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student...</td>
<td>The teacher...</td>
</tr>
<tr>
<td>1. Composes a written piece with plot elements and also experiments with point of view and various narrative techniques. (Ideas and Content: prewriting, drafting, revising: N,E,T,P)</td>
<td>- Instructs each student to bring in one shoe - old, new, worn, from another time - whatever. Make a display. After 2-3 days of observing, ask each student to write a brief description of the shoe’s owner.</td>
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<tr>
<td>2. Selects and uses (1) personal experience (2) personal observation (3) prior knowledge. (Ideas and Content: prewriting, drafting, revising: N, E, T, P)</td>
<td>- Finds any short story or article that has a fairly unpredictable ending. Read it aloud. Then ask students to write an ending for the piece.</td>
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<tr>
<td>3. Writes from experiences and relies on detailed insight, a sense of how events unfold, and how people respond to life and to one another. (Ideas and Content: prewriting, drafting, revising: N, E, T, P)</td>
<td>- Performs hasty job on a writing piece of their own. Then sets the student to work on the clean up. Everyone likes hunting for someone else’s errors.</td>
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<tr>
<td>4. Analyzes and understands implications and consequences of plagiarism (e.g., ethical, legal, professional). (Ideas and Content: prewriting, drafting, revising: N, E, T, P)</td>
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**Standard 2: Research**

**Research:** The student applies reading and writing skills to demonstrate learning.

**Benchmark 1:** The student uses effective research practices

<table>
<thead>
<tr>
<th>Ninth through Twelfth Grade Knowledge Base Indicators</th>
<th>Instructional Examples</th>
</tr>
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<tr>
<td>The student . . .</td>
<td>The teacher . . .</td>
</tr>
<tr>
<td>1. generates relevant, investigating, and researchable questions in order to create a thesis/hypothesis. Uses knowledge, comprehension, application, analysis, synthesis, and evaluation levels of questioning.</td>
<td>1. (a) allows students to work in pairs to revise questions for a thesis.</td>
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<td>2. locates appropriate print and non-print information using text and technical resources, periodicals, and book indices, including databases and internet.</td>
<td>2. (a) provides access to a variety of media sources including, glossaries, indexes, tables of content, CD ROM, card catalogue, electronic mail, field trips, interviews.</td>
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<td>3. verifies the accuracy, relevance, and completeness of information</td>
<td>3. (a) models for the students how to use an inquiry chart and research report. (b) allows the students to use text organizers such as overviews, headings, and graphics features to locate and categorize information.</td>
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<tr>
<td>4. analyzes the complexities and discrepancies in information and systematically organizes relevant information to support central ideas, concepts, and themes.</td>
<td>4. (a) guides students to use formal note-taking, outlining, and graphic organizers.</td>
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<tr>
<td>5. presents organized statements, reports, and speeches using visuals or media to support meaning, as appropriate.</td>
<td>5. (a) has students organize and record new information in systemic ways such as notes, charts, and graphics</td>
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</tbody>
</table>
Module I Part 3: Outline of Standards and Benchmarks – Writing

The writing standards include 2 standards.

T or F

The correct answer is (True)

The technical mode of writing is new and is assessed at the state level.

T or F

The correct answer is (False)

The research standard is still a part of the reading standards.

T or F

The correct answer is (False)

The benchmarks for the writing standard are:
A. Narrative, Expository, & Persuasive
B. Narrative, Expository, Persuasive, & Technical
C. Research
D. All of the above

The correct answer is (B. Narrative, Expository, Persuasive and Technical)

The research standard is specifically for the high school level.

T or F

The correct answer is (True)