

2010 Regional Campus

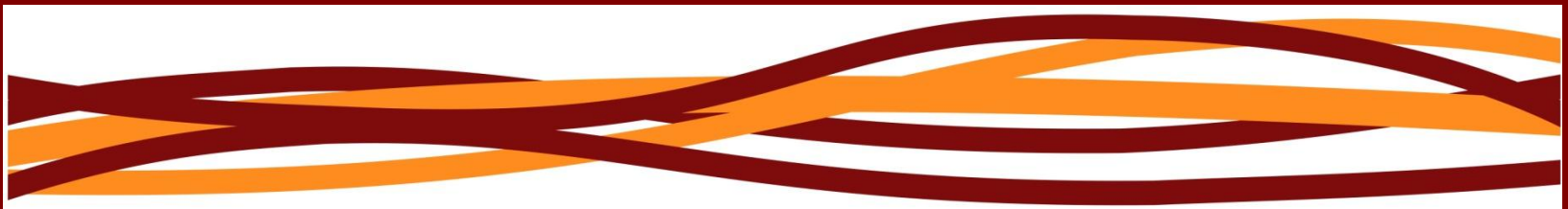
Compact Conference

September 22-24, 2010

Doubletree Hotel at Warren Place

Tulsa, Oklahoma

Energizing Scholarship through Community Collaboration: Connecting Students, Faculty and Neighborhoods



At-a-Glance Conference Agenda

Wednesday, September 22, 2010

- 3:00 – 8:00 p.m. Registration
5:30 – 6:30 p.m. Opening Reception
6:30 – 8:00 p.m. DINNER AND KEYNOTE SPEAKER - Kevin Kecskes – A 21st Century Imperative: Crafting Community Engaged Scholarship that Counts

Thursday, September 23, 2010

- 7:30 – 4:30 p.m. Registration
7:45 – 8:00 a.m. Announcements
8:00 – 8:45 a.m. BREAKFAST AND PLENARY SPEAKER – Amy Smitter – Maximizing Your Membership in Campus Compact
8:45 – 9:00 a.m. Break
9:00 – 10:15 a.m. Concurrent Session I
10:15 – 10:30 a.m. Break
10:30 – 11:45 a.m. Concurrent Session II
11:45 – 12:00 p.m. Break
12:00 – 1:15 p.m. LUNCH AND FEATURED SPEAKER – Nadinne Cruz – Integrating Community Ways of Knowing with Academic Scholarship: A Collaborative Imperative for Our Survival, Justice and Wholeness
1:30 – 2:45 p.m. Concurrent Session III
2:45 – 3:00 p.m. Break
3:00 – 4:15 p.m. Concurrent Session IV
4:15 – 4:30 p.m. Break
4:30 p.m. State Meetings

DINNER IS ON YOUR OWN! ENJOY!

Friday, September 24, 2010

- 7:30 – 8:30 a.m. Breakfast
8:30 – 9:15 a.m. PLENARY SPEAKER – John Phelan
9:15 – 9:30 a.m. Break
9:30 – 10:45 a.m. PLENARY SESSION – Pamela Pittman, Mary Philpott and Kevin Burr - Higher Education Forum of Northeastern Oklahoma
11:00 a.m. CLOSING REMARKS AND EVALUATION

Conference Program

Wednesday, September 22, 2010

3:00 – 8:00 p.m.	Registration	Grand Ballroom Foyer
5:30 – 6:30 p.m.	Opening Reception	Grand Ballroom Foyer
6:30 – 8:00 p.m.	Announcements Gina Wekke Welcome and Introduction Dr. JoAnn W. Haysbert, President of Langston University and member of the National Campus Compact Board of Directors DINNER AND KEYNOTE SPEAKER - Dr. Kevin Kecskes - A 21st Century Imperative: Crafting Community Engaged Scholarship that Counts Dr. Kevin Kecskes is the Associate Vice Provost for Engagement and the Director for Community-University Partnerships at Portland State University	Grand Ballroom

Thursday, September 23, 2010

7:30 – 4:30 p.m.	Registration	Grand Ballroom Foyer
7:45 – 8:00 a.m.	Announcements	Salons C, D, E, F
8:00 – 8:45 a.m.	BREAKFAST AND PLENARY SPEAKER – Ms. Amy Smitter - Maximizing Your Membership in Campus Compact Ms. Amy Smitter is the Director of Institutional Development at National Campus Compact.	Salons C, D, E, F
8:45 – 9:00 a.m.	Break	

9:00 – 10:15 a.m.	<p>Concurrent Session I</p> <p>Service-Learning and the First Year Experience <i>Elizabeth Strong and Chantal Levesque-Bristol</i> <i>Missouri State University</i> Provides an examination of the results of Missouri State University's pilot project with the goal of discovering if service-learning intervention in the first-year experience course contributed positively to self-efficacy, leadership, interpersonal skills and engagement in the campus and community.</p> <p>The Transformative Nature of Academic Community Engagement <i>Winona Tanaka, John Caruso, John Henshaw and Teresa Valero</i> <i>University of Tulsa</i> Panel discusses the University of Tulsa's students, faculty, curriculum and institutional transformation through undergraduate and graduate academic engagement programs in a variety of disciplines that serve local and international communities.</p> <p>More Than Books and Tests – More Than Money: The Education of Student Philanthropists <i>Cheryl Rude</i> <i>Southwestern College</i> Shares experiences gained through a grant to teach philanthropy and gives an informative presentation on the steps for creation of a student philanthropy component as part of a campus service-learning program.</p> <p>Cross-sectional Analysis of Faculty and Student Responses to Oklahoma City University's Service-Learning Program <i>Dann May</i> <i>Oklahoma City University</i> Presents preliminary research of Oklahoma City University's service-learning program, including cross-sectional analysis that reveals a number of significant findings about why faculty offer service-learning courses and how students perceive the value of these courses.</p>	<p>Parkview East</p> <p>Tulsa Learning Theater</p> <p>Salon A</p> <p>Salon B</p>
10:15 – 10:30 a.m.	Break	

<p>10:30 – 11:45 a.m.</p>	<p>Concurrent Session II</p> <p>Service-Learning for All Students: Lessons Learned in Developing a Campus-Wide Service-Learning Program <i>James Bowen</i> <i>Northwestern Oklahoma State University</i> Informs participants about the issues involved with building a campus-wide service-learning program from the inception and recruitment to sustaining community partnerships that is designed to provide data for accreditation purposes.</p> <p>Service-Learning for Large Lecture Courses <i>Mike Finnegan and Trisha Gott</i> <i>Kansas State University</i> Provides participants with key tools to developing and implementing a successful service-learning program within their own seminar curriculum. Presenters will introduce their methods of making service personal, establishing community and encouraging civic minded conversation all in alignment with a leadership studies curriculum.</p> <p>Service-Learning and Community-Based Participatory Research: Effective Collaboration with American Indian Communities <i>Sean Daley</i> <i>Johnson County Community College</i> Focuses on the benefits of combining service-learning and community-based participatory research when working beneficially with American Indian communities to bring valuable educational and social experiences for students.</p> <p>Banish the Paper Chase <i>Julie Warm</i> <i>University of Missouri-Kansas City</i> Service-learning administrative perspective on utilizing technology to organize and catalog all the aspects of coordinating service projects, such as, student enrollment in projects, selecting community partners, data management, learning outcomes and more with an eye toward facilitating partnerships.</p>	<p>Parkview East</p> <p>Tulsa Learning Theater</p> <p>Salon A</p> <p>Salon B</p>
<p>11:45 – 12:00 p.m.</p>	<p>Break</p>	
<p>12:00 – 1:15 p.m.</p>	<p>LUNCH AND FEATURED SPEAKER – Nadinne Cruz - Integrating Community Ways of Knowing with Academic Scholarship: A Collaborative Imperative for Our Survival, Justice and Wholeness Nadinne Cruz is an Independent Consultant for Cruz Consulting</p>	<p>Salons C, D, E, F</p>

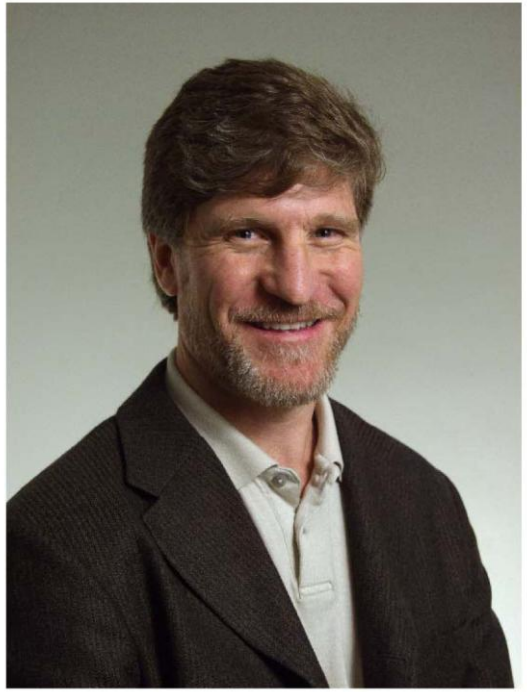
1:30 – 2:45 p.m.	<p>Concurrent Session III</p> <p>Integrating Community Ways of Knowing with Academic Scholarship: The Nuts and Bolts of Campus-Community Collaboration <i>Nadinne Cruz</i> As a follow up session to her lunch keynote address, Ms. Cruz will dive more deeply into the meaning and application of campus-community collaboration techniques.</p> <p>Overcoming Rural Challenges: How a Service-Learning Program Can Revitalize a Rural Community <i>Christi Vickers</i> <i>Northwestern Oklahoma State University</i> Campus VISTA member discusses the challenges rural communities face in addressing social concerns and strategies for overcoming those obstacles. Presenter will give examples of innovative service-learning programs that helped revitalize rural communities and address social concerns.</p> <p>The Use of Service-Learning to Teach Non-Science Majors Anatomy and Physiology <i>Christina Wills</i> <i>Rockhurst University</i> Discusses the results of a service-learning project at Rockhurst University designed to prepare students to make health care decisions for themselves or family members. The presenter will describe the project structure and the learning outcomes including effect on attitudes toward service and the effect of service on students' social opinions.</p> <p>The Civic Leadership Innovation Studio <i>Mary Banwart and Andi Witczak</i> <i>University of Kansas</i> The Civic Leadership Innovation Studio is a service-learning initiative designed to develop students' civic leadership skills through working with interdisciplinary teams to address critical social needs. Presenters will discuss their team interaction model, theoretical foundation and effectiveness.</p>	<p>Parkview East</p> <p>Tulsa Learning Theater</p> <p>Salon A</p> <p>Salon B</p>
2:45 – 3:00 p.m.	Break	

3:00 – 4:15 p.m.	<p>Concurrent Session IV</p> <p>Make and Break Moments in Service-Learning: Best (and not the best) Practices from the University of Kansas <i>Andi Witczak</i> <i>University of Kansas</i> Interactive panel presents best practices at the University of Kansas and lessons learned since the inception of the KU's Center for Service Learning.</p> <p>Effecting Student Transformation through Alternative Breaks <i>Lyndsay Holder</i> <i>University of Central Oklahoma</i> Explores the transformative learning opportunity of alternative break programs and how to use them to promote community service, build positive community relationships and foster transformative learning experiences.</p> <p>Full Circle: A Nader's Raiders Task Force Reflects on Aging <i>Cindy Brown</i> <i>Rose State College</i> Presents the social impact and outcome of the <i>Ralph Nader Study Group on Nursing Homes</i> Task Force which was charged with studying nursing home conditions, and the data collected 33 years later when four of the task force members were revisited. Focuses on how a service-learning opportunity can influence a life course.</p> <p>International Service-Learning: A High Impact Pedagogy for Developing Global Citizens <i>Elizabeth Strong, Carmen Boyd and Mike Burton</i> <i>Missouri State University</i> Presents a developmental model of international service-learning and intercultural sensitivity, along with administration perspective, approval and logistical processes, and checklists for syllabi, travel components and risk management.</p>	<p>Parkview East</p> <p>Tulsa Learning Theater</p> <p>Salon A</p> <p>Salon B</p>
4:15 – 4:30 p.m.	Break	
4:30 p.m.	<p>State Meetings</p> <p>Oklahoma Campus Compact State Meeting</p> <p>Kansas Campus Compact State Meeting</p> <p>Missouri Campus Compact State Meeting</p>	<p>Parkview East</p> <p>Tulsa Learning Theater</p> <p>Salon B</p>
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Friday, September 24, 2010

7:30 – 8:30 a.m.	Breakfast	Salons C, D, E, F
8:30 – 9:15 a.m.	<p>Service Learning, Community Service and Community Engagement, the Links to Criterion 5.</p> <p><i>John Phelan</i> <i>Western Oklahoma State College</i></p> <p>Provides an overview of the general concepts and details including definitions and the differentiation between service and service-learning. The session will also analyze the relationship of service learning, community engagement and community service to the Higher Learning Commission's Criterion 5.</p>	Salons C, D, E, F
9:15 – 9:30 a.m.	Break	
9:30 – 10:45 a.m.	<p>PLENARY SESSION – Higher Education Forum of Northeastern Oklahoma - University of Oklahoma – Tulsa Community Engagement Center</p> <p>Pamela Pittman, Mary Philpott and Kevin Burr</p> <p>Overviews the Higher Ed Forum's unique character, purpose and operation in linking area high schools to colleges. The University of Oklahoma – Tulsa Community Engagement Center replicates the University of Pennsylvania's Netter Center for Community Partnerships Model.</p>	Salon C, D, E, F
11:00 a.m.	<p>CLOSING REMARKS AND EVALUATION</p> <p>Gina Wekke</p>	Salons C, D, E, F

Conference Speakers



Kevin Kecskes, Ph.D., is Associate Vice Provost for Engagement and Director for Community-University Partnerships at Portland State University. Prior to joining PSU's Center for Academic Excellence in 2002, Kevin was Program Director of the Western Region Campus Compact Consortium. Kevin teaches on civic leadership in the Hatfield School of Government Public Administration and Policy division, as well as Capstone and other University Studies courses. His recent publications focus on the nexus between cultural theory and community-campus partnerships, faculty and institutional development for civic engagement, student leadership development, and ethics and community-based learning. He edited *Engaging Departments: Moving Faculty Culture from Private to Public, Individual to Collective Focus for the Common Good* (2006, Anker Publications). He holds degrees from Boston College, Harvard University, and Portland State University. Kevin lives in Portland, Oregon with his wife and two children.



Nadinne Cruz has been a practitioner, leader, advocate, speaker and author on the need for pedagogies of engagement in higher education for more than 25 years. Nadinne's early volunteer experiences with peasants in the Philippines, her country of origin, inspired a commitment to integrate teaching with community partnership across diverse worlds of engagement for social change. She served as Director of the Haas Center for Public Service at Stanford University, where she founded and directed the Public Service Scholars Program. As past Executive Director of the Higher Education Consortium for Urban Affairs, Nadinne led 18 colleges and universities to develop community-based learning programs in the U.S. and abroad. Nadinne is a frequent speaker at conferences and colleges and universities. As an independent consultant on service-learning and civic education, Nadinne works with higher education institutions, including national and state Campus Compacts.

Conference Speakers



Amy Smitter has served as the Director of Institutional Development for Campus Compact, a national coalition of more than 1,100 college and university presidents, since July 2009. Prior to this role, Amy served for ten years as the Executive Director of Michigan Campus Compact where she raised funds, advocated on behalf of higher education and service and built programs, services and partnerships for member higher education institutions. During her tenure, the organizations grew in capacity, staff, services and support. Prior to Michigan Campus Compact, Amy worked at Wheeling Jesuit University in student affairs. Amy holds a Master's Degree in Student Personnel Administration from Ball State University and a BA from Michigan State University. Before working in higher education, she worked for volunteer centers Calhoun County, Michigan and other nonprofits.



John Phelan has been an educator for 32 years. He received a Bachelor of Music Education and Masters of Education degree from Southwestern Oklahoma State University and became certified in K-12 counseling in 1993. He has taught seven years of public school band, music, and 25 years in higher education. He was the instrumental music instructor at Western Oklahoma State College (WOSC) for 10 years. Current positions at WOSC include the Social Sciences Coordinator, psychology instructor, Service Learning, Service and Engagement Coordinator, and the Criterion 5 Chair for Higher Learning Commission of the North Central Association of Colleges and Schools. John Phelan resides in Altus, Oklahoma with his wife Denise.



Pamela S. Pittman holds a Bachelor's of Science degree, a Master's Degree in Human Relations – Applied Behavioral Research and is an Oklahoma Board-certified Registered Nurse. At the University of Oklahoma-Tulsa Schusterman Center, she is Executive Director of the University of Oklahoma-Tulsa Community Engagement Center (OUCEC). OUCEC was originally created in 2005 with Federal Housing and Urban Development Office of University Partnerships funding where Pamela served as Director of the Community Outreach Partnership Center from 2005-2008. As the OUCEC Executive Director, the local, state and national outreach continues as Pam pursues her doctoral degree in the Education Administration, Curriculum and Supervision program through OU-Tulsa's College of Education.

Conference Speakers



Mary Philpott is the Dean of Workforce Development Programs at Tulsa Community College. She received her Bachelor's degree in Business and a Master's in Adult and Occupational education from Oklahoma State University. She serves on numerous councils and committees including the TCC Department of Labor \$1.7 million Information Technology Grant Steering Committee, Oklahoma State Regents for Higher Education Economic Development Council and Executive Committee, Governor's State Youth Council, and Tulsa Area Workforce Investment Board. Mary is co-founder and co-chair of the NE Oklahoma Higher Ed Forum. She also serves as a liaison between TCC and community partners to provide student cohort groups with workforce development education and training in demand occupation areas.



Kevin Burr is currently a fourth-year doctoral student in the Department of Education Administrations, K-12 at the University of Oklahoma. He is currently the Associate Superintendent for Secondary Schools for Tulsa Public Schools in Tulsa, Oklahoma after most recently serving as the district's Executive Director for High School Re-Design and Area Superintendent for High Schools. He has served for nearly twenty years as a high school principal and has also spent four years leading high school improvement efforts for the Southern Regional Education Board and High Schools That Work. He is a nationally recognized presenter for high school reform issues and educational leadership.

Kansas Campus Compact



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Matthew Lindsey is the Executive Director of Kansas Campus Compact. He provides strategic direction and support for the organization's efforts. He also serves as an adjunct instructor with the Kansas State University School of Leadership Studies.

Matthew is a Kansas native and came to KsCC from Washington, DC where he served as the Senior Associate and chief of staff at Freedman Consulting, LLC, a private political and communications consulting firm that advised elected officials, national non-profit organizations, philanthropies, and private companies on effective strategies for achieving policy change on issues including hunger and poverty, national service, disaster preparedness and response, immigration, economic security, and others. Before his work at Freedman, Matt worked as an associated at the Partnership for Public Service, an organization dedicated to improving the attractiveness of federal public service. He has also worked as a speechwriter and analyst in the Office of the Secretary of Transportation and with the Centre City Development Corporation, in San Diego, CA where he helped build a public-private partnership to create a new strategy for a downtown shuttle transit system. In recognition of the success of that effort, the mayor of San Diego declared August, 25, 2005 as "Matt Lindsey Day."

Matthew has published research on electricity deregulation and its impact on rural electric cooperatives and their customers as well as written several op-eds that have appeared in the Washington Post, Wall Street Journal, New York Times, and Charlotte Observer and other outlets.

Matthew was selected as a Harry S. Truman Scholar in 2001 while a student at the University of Tulsa where he received a dual Bachelors Degree in Economics and Political Science. He also has a Masters Degree in Public Policy from the Harvard University's John F. Kennedy School of Government.

Missouri Campus Compact



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Melissa K. Mace is the Executive Director of Missouri Campus Compact hosted at Missouri State University. Missouri Campus Compact, affiliated with the national Campus Compact organization, is a membership organization of Missouri's college and university presidents established to strengthen civic engagement partnerships between postsecondary institutions and the communities they serve while reinvigorating higher education's concern for improving the quality of life in society. Ms. Mace works with higher education institutions across the state on a variety of civic initiatives and has a bird's eye view on how institutions across the state are engaging in public scholarship.

Ms. Mace has eight years of experience in higher education and 15 years of experience working for nonprofit organizations. The combination of experience in higher education and non-profit management provides her with a 360 degree view of working with students and the community.

She has authored two service-learning journals and is the Managing Editor of the *Journal of Public Scholarship in Higher Education*, with the first volume scheduled to be released in the fall of 2011. In addition, she teaches First Year Foundations at Missouri State University, of which one section is service-learning. She holds a Master of Science from Missouri State University and B.S. in Organizational Communications from Drury University.

Oklahoma Campus Compact



Gina M. Wekke is the Assistant Vice Chancellor for Academic Affairs and the Executive Director of Oklahoma Campus Compact.

Ms. Wekke has worked at the Oklahoma State Regents for Higher Education for 30 years in various capacities. Her current position as Assistant Vice Chancellor for Academic Affairs include the following responsibilities: State System academic policy coordination, oversight of accreditation for state and private colleges, serving on two boards for the Chancellor including the State Accrediting Agency and the Oklahoma Board of Private Vocational Schools, oversight of the Online College of Oklahoma, working to increase civic engagement among college students through Oklahoma Campus Compact, liaison to local, state, and national organizations related to academic issues, and coordination of other academic issues or special projects as assigned.

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Acknowledgements

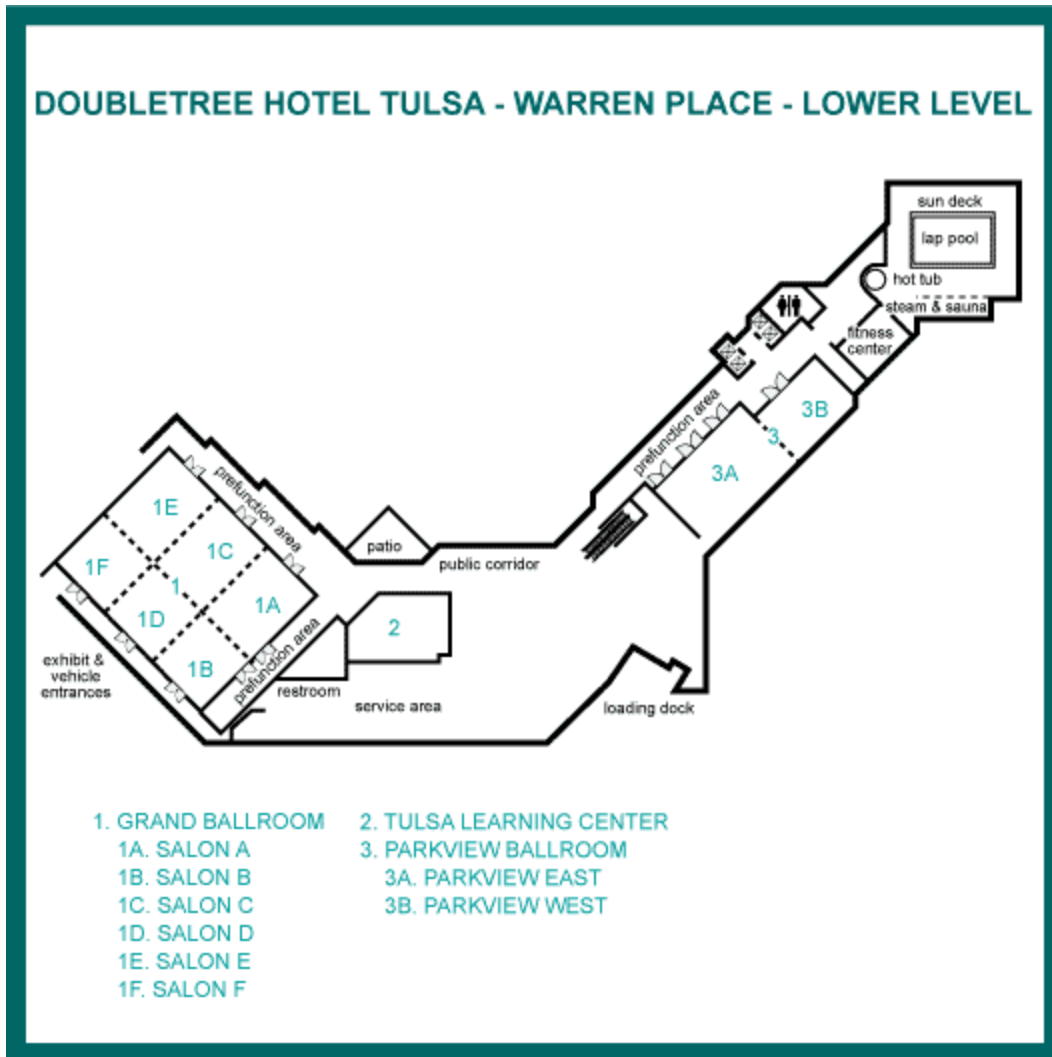
Thank you to the conference committee members, Matthew Lindsey, Melissa Mace, Gina Wekke and Debbie Terlip.

Many thanks to Tulsa Community College for their audio/visual equipment and assistance!

Thank you to Paulette Elias and Jennifer Barclay from Tulsa Community College for their overall assistance and help with registration.

Thank you to the wonderful staff at the Doubletree Hotel at Warren Place for helping make this event a success!

Hotel Map – Lower Level



Hotel Map – Upper Level

