



KONZA ENVIRONMENTAL EDUCATION PROGRAM: SLTER/PAK TEACHERS' WORKSHOP 2008

TIME	MONDAY, JUNE 16	TUESDAY, JUNE 17	WEDNESDAY, JUNE 18	THURSDAY, JUNE 19	FRIDAY, JUNE 20	SATURDAY, JUNE 21
8:00	Registration	Ecology of the Prairies	Ecology of the Prairies	Activity 7: Geomorphology - Photo Stands	Curriculum Development #2: D. Gunderson	Expectations: A First Field Experience
8:30	Opening Session: Pre-Test	Plant Communities: C. Freeman	Plant Diversity: C. Ferguson	Activity Evaluation	Expectations:	Evaluation of Your Field Trip
9:00	Introduction to KPBS: Director	Wildflower Hike	Activity 4: Plant Collection	More Spreadsheets & Graphs: D. Gunderson	Powerpoint presentations	Curriculum Development #4: Work on Your Own Your classroom units
9:30	What is Long-term Ecological Research?	Discussion: Native Prairie vs Restored	Hike on Butterfly Hill Trail		Biomass Lab Weighing samples Data analysis & interpretation	
10:00	Prairies Across Kansas: The Game	Activity 2: Effect of Fire on the Plant Community	Know Your Spreadsheets: D. Gunderson	Activity 8: Plant Inventory		Discussion
10:30	Activity Evaluation	Wright, Baker	<i>Graph our data</i>		Activity Evaluation	
11:00	What is KEEP & SLTER/PAK? V. Wright	Discussion: Effect of Fire				
11:30		Activity Evaluation				
12:00	Lunch	Working Lunch: Discussion	Working Lunch: Discussion	Lunch	Working Lunch: Discussion	Lunch
12:30 PM	Program Perqs & Teacher/Volunteer Responsibilities	Graphs Are Great!: D. Gunderson	Grasshoppers: V. Wright	Meet Our Database: D. Gunderson	Web Site Recommendations KSU Librarians	Curriculum Development #5: The Pre- & Post-Konza Classroom - Individual Presentations & critiques
1:00	KEEP Website - A. Baker		Activity 5: Grasshopper Inventory	Database: analysis & interpretation		
1:30	Workshop Projects & Activity Descriptions/Standards		Wright, Baker		Queries	
2:00	Fire on the Prairie: G. Towne		Lab			
2:30		Activity 3: Annual Plant Production (Biomass)	Hoppers & Math: S. Molt		Curriculum Development #3: D. Gunderson	
3:00	Activity 1: Phenology - Choosing observations	Biomass Comparisons: Native vs. restored	Discussion & evaluation: Grasshoppers	Curriculum Development #1: D. Gunderson	Time to work on your classroom units	Post-test
3:30	Participation via Internet	Wright, Baker	Data Entry: Importance of Data Sheets		Time to work on your profile & outline	More practice of data analysis & interpretation
4:00	Questions	Lab	Activity 6: Student's Plant Activity: Baker & Wright			
4:30	Tour of Facilities	Discussion: Biomass	Activity Evaluations			Wrap-up
6:00	Supper by Cindy	Supper by Cindy	Supper by Cindy	Bisonburger Barbeque: staff, docents, alumni,	Supper by Cindy	Encore Traditions
7:00	Nature Trail Hike-Docent Guide	Bison Tour - Docent Guide	Hike Kings Creek Trail - Docent Guide	Animal Communities: S. Roth, J. Roth	Summer Solstice: Sounds of the Prairie; Night Jars	