

Alignment Matrix – For each stated student learning outcome, where does the student have the opportunity to learn the outcome and where is student achievement of the outcome is assessed?

2007 SLO/Required Courses/experiences	KIN 220	KIN 310	KIN 330	KIN 335	KIN 336	KIN 345	EX Phys Cat	Behav/PH Cat	Electives
Degree program Slo's *									
SLO 1			X	X					
SLO2	X		X	X	X	XA			
SLO3		XA					X	X	
SLO4	X				X				
SLO5	X	X	X	X	X	XA	X	X	X
SLO6							X	X	X
SLO7							X		X
SLO8								X	X
SLO9							X	X	X
SLO10							X	X	X
SLO11		XA	X				X	X	
SLO12	X		X	X		XA	X	X	
University Slo's									
Knowledge	X	XA	X	X	X	XA	X	X	X
Critical thinking	X	XA	X	X	X	XA	X	X	X
Communication		XA			X	XA	X	X	X
Diversity				X		XA		X	X
Academic and professional integrity	X	XA	X	X	X	XA	X	X	X

Place an “X” for courses or experiences in which students have the opportunity to learn the outcome.

Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome.

* see attached list

<p>SLO 1. know and comprehend the structure and function of the human body as they relate to physical activity, fitness, and health</p>
<p>SLO 2. know and comprehend the biomechanical, physiological, behavioral, and sociological correlates of physical activity, fitness, and health</p>
<p>SLO 3. be able to comprehend, analyze, and interpret research related to the biomechanical, physiological, behavioral, and sociological correlates of physical activity, fitness, and health.</p>
<p>SLO 4. know and comprehend the impact of physical inactivity on fitness and health in a societal context</p>
<p>SLO 5. know, comprehend, and evaluate contemporary issues related to physical activity, fitness, and health.</p>
<p>SLO 6. be able to apply knowledge and principles related to appropriate biophysical, social, and behavioral facts and principles in proposing solutions of contemporary problems and issues related to physical activity, fitness, and health.</p>
<p>SLO 7. be able to identify and comprehend salient issues, problems, and research related to biophysical correlates of physical activity, fitness, and health</p>
<p>SLO 8. be able to identify and comprehend salient issues, problems, and research related to social and behavioral correlates of physical activity, fitness, and health.</p>
<p>SLO 9. be able to synthesize and integrate knowledge, principles, and analysis methods from the study of social, behavioral and biophysical correlates of physical activity, fitness, and health to the identification, comprehension, analysis, and proposed solutions to practical problems and issues related to physical activity, fitness, and health.</p>
<p>SLO 10. be able to communicate effectively both orally and in writing.</p>
<p>SLO 11. be able to retrieve and manage information effectively in the examination and communication of problems and issues related to physical activity, fitness, and health.</p>
<p>SLO 12. know and comprehend issues of human diversity related to physical activity, fitness, and health.</p>