

Total Rewards Market Study - Leadership Webinar

PRESENTED BY CBIZ HUMAN CAPITAL SERVICES SEPTEMBER 6, 2016



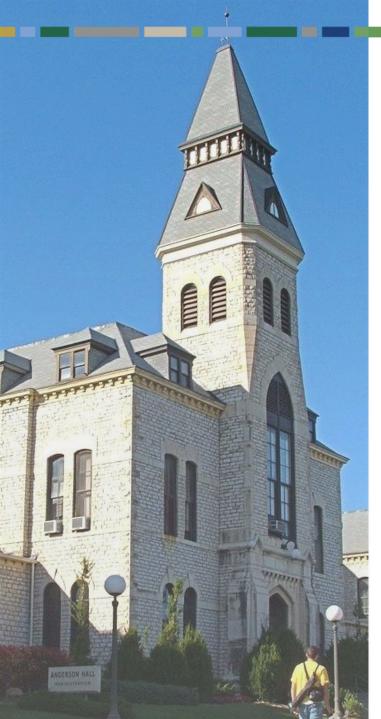
Introduction

- CBIZ Human Capital Services
 - Edward Rataj, CCP, CECP, ACCP, MCCP, Managing Director, Compensation Consulting
 - Amber Duncan, CCP, SPHR, Manager, Compensation Consulting

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Overview

- Review objectives and methodology
- Discuss next steps
- Answer your questions





Project Objectives



Project Objectives

- Develop compensation philosophy
- Create a classification system that better organizes jobs
- Develop job families and career ladders
- Benchmark K-State jobs to market
- Create a total rewards system that allows K-State to administer compensation into the future
- Document jobs and positions
- Determine FLSA status of each position

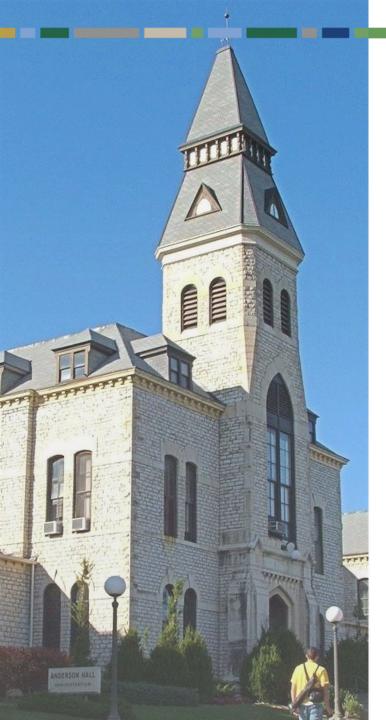
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Why Compensation Professionals?

- Impartiality
 - No consideration of demographics
 - Independent consultants do not have "favorites"
- Consistency
- Access to valid salary surveys
- Expertise and experience
 - Compensation plan design
 - Administration
 - Market influences

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Project Methodology Summary



Initiated Project

- Conducted project kick-off meetings with key K-State staff
- Established project goals
- Collected organizational, job and employee information

Evaluated job documentation

- Developed a job analysis questionnaire (JAQ) and obtained additional up-to-date employee duties, responsibilities and qualifications – 82% response rate
- K-State employees completed JAQs and supervisors provided input



Developed Compensation Philosophy

 The primary benchmark for the University in this study was the market 50th percentile

Identified Comparable Entities and Relevant Markets

- Identified benchmark jobs and appropriate labor market characteristics
 - Industry Public Higher Education Institutions and the General Labor Market, as appropriate
 - Location Manhattan, Salina or Olathe, Kansas
 - Organizational Size



Classification Plan

- Based on the evaluation of all job documentation, proposed reclassifications
- Recommended new job titles and career progression
- Identified job families and drafted definitions
- Proposed a new titling structure to enhance consistency across departments





External Market Analysis

- Assessed market competitive compensation levels for K-State's positions
 - Database with over 1,900 published survey sources
 - CUPA-HR Data Including Selected Peer Institutions:
 - Auburn University
 - Clemson University
 - Colorado State University
 - Iowa State University
 - Louisiana State University

- North Carolina State University
- Oklahoma State University
- Oregon State University
- University of Massachusetts Amherst
- Washington State University
- Compared actual skills, duties and responsibilities to market data rather than merely matching job titles
- Revised Salary Structures



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Project Methodology - Salary Structure Design

*Illustrative Purposes Only

Title: Job XYZ

Market Benchmark: (\$35,455) **Minimum Grade Midpoint** Maximum \$24,778 \$30,972 \$37,166 1 \$35,618 \$27,398 \$43,837 \$31,508 \$40,960 \$50,413 3



Financial Impact Analysis

 CBIZ modeled preliminary implementation costs and identified employees above or below the proposed ranges

FLSA exemption analysis in coordination with K-State Legal Counsel



Project Implementation Meetings

- Five open fora
- 44 department meetings
- Three meetings with the Student Executive Leadership Committee
- Two meetings with USS Senate
- One meeting with Faculty Senate
- One Meeting with Unclassified Professional Staff Affairs
- One meeting with K-State's affinity groups
- Three Dean's Council Meeting
- Six Cabinet Meetings





Next Steps



Next Steps

- Adopt the revised market-based salary structures.
- Increase the compensation of all employees to the minimum of their respective salary ranges.
- Maintain pay for employees above maximum of their respective grade.
- Update the pay structures annually. CBIZ will provide salary increase and structure adjustment recommendations to K-State for five years to keep the system up-to-date.



Questions