

The Honor Pledge

“On my honor, as a student, I have neither given nor received unauthorized aid on this academic work.”

<http://www.k-state.edu/honor>

Most K-State faculty and students take the Honor Pledge seriously. Ideally students should turn in honest work and faculty should report academic dishonesty.

Frequently, students generalize from one faculty member to another. One K-State study¹ suggests that even faculty members are not on the same page with what they consider allowable. If clear lines are not drawn about what is expected in *each* class, Honor Pledge violations occur.

As a student, have an open dialogue with your professor about the classroom atmosphere they expect and the amount/type of collaboration they allow for various projects or assignment. Also remember that you may also report any honor pledge violations as well.

¹ Marcoux Dissertation (2002) - <http://www.k-state.edu/honor/honorsystem/researchlinks/index.htm>

Getting Involved

All students can become members of H.I.P.E. or the Honor Council. Find out how online...www.k-state.edu/honor

Honesty and Integrity Peer Educators (HIPE)

An undergraduate and graduate student organization charged with educating the campus community about the Honor System. H.I.P.E. members also serve as advisors to students who are alleged to have violated the Honor Pledge.

Honor Council

The governing body that upholds the Honor Pledge is the Honor Council. Made up of fifty-four students and faculty from all colleges, the Honor Council is charged with investigating and adjudicating allegations of Honor Pledge violations.

Kansas State University Honor & Integrity System

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Web Site:

<http://www.k-state.edu/honor>

Undergraduate
Student Information

Don't
break the
chain of

TRUST
Honor & Integrity System



Choice
Learning
Promise

K-State Student Leader

“The louder he talked of his honor, the faster we counted spoons.”¹

PREVENTING Honor Pledge violations is a two-fold endeavor, involving both talking loudly about honor (education) and counting spoons (deterrence).

YOU, as a member of K-State’s community, are an integral part of a special effort to help promote academic integrity on our campus.

STUDIES² suggest that students listen to faculty when they express expectations about being honest in class work. Faculty members who take time to dialogue about plagiarism and cheating help students take the Honor Pledge seriously. As an active learner, take time to ask talk to your professors and learn their philosophy on academic dishonesty and course expectations.

~ Honor & Integrity Motto ~
**“Education,
Consultation, Mediation,
Adjudication—We Do It All With
Student Development In Mind”**

¹Ralph Waldo Emerson, “The Conduct of Life,” 1860, in Bartlett’s Familiar Quotations, eds. John Bartlett and Justin Kaplan, 16th Ed. (Boston: Little, Brown, and Co.) 1992.

²Pascarella & Terrazini, “How College Affects Students,” 1991.

We want all students at K-State to be familiar with Honor & Integrity System expectations/procedures. Please call/email us to set up a time for us to come talk to you or any organization you are a part of. We want to meet you and let you know how we can be of service to you.

Steps in Promoting Academic Integrity with Your Peers

Check your faculty member’s **course syllabus** for a section dealing with academic dishonesty for that course. There may be special requirements. If you cannot find a written section in the syllabus, **ask the faculty member** what his/her expectations are.

Prepare yourself thoroughly for examinations and assignments.

Take the initiative to prevent other students from copying your exam or assignments by shielding your answer sheet during examinations.

If you are allowed to take materials into a testing site, make sure no notes or materials are exposed or accessible that could cause one to believe you are using unauthorized aids

Should there be any doubt, clarify with your instructor how much collaboration, if any, is permitted or expected when working on projects or assignments with other students, particularly computer programs.

Utilize a recognized handbook for instruction on citing source materials in papers.

When completing take-home exams, do not collaborate with other persons unless approved by the instructor.

Do not use **previous** papers, lab reports, or assignments used in a course with the intention of copying parts or all of the material.

More tips found at
<http://www.k-state.edu/honor/students/strategies.htm>

Examples of Academic Dishonesty

Plagiarism: Plagiarism covers both unpublished as well as published sources. You must cite the source and even handing in the same paper in more than one class can be considered plagiarism.

Falsification: Falsification is submission of an academic exercise of falsified, invented, or fictitious data or evidence, or deliberate concealment or distortion of the true nature, origin, or function of such data or information.

Unauthorized Collaboration: Collaboration is having another person supply answers or questions from an exam, giving or receiving unauthorized aid on take-home exams, or collaboration with others on projects where individual work is expected.

Unauthorized Aid: Aid can be consultation of materials not to be used during a test such as cell phones, PDAs, programmable calculators as well as signing in another student’s name on attendance sheets, rosters, or Scantrons.

This list of behaviors is not inclusive of all possible violations. **When in doubt** about the Honor Pledge, consult with your professor, or call/email the Honor System office or visit our web site.

Examples of Sanctions

Warning
Reduced grade on assignment/paper
Reduced grade on quiz/exam
Zero on assignment/paper/quiz/exam
Cap on course grade
Development & Integrity Course
(used alone or with any other sanction)

More detail on Academic Dishonesty & Sanctions can be found at <http://www.k-state.edu/honor>