



EDCEP 502: Development and Integrity Course
Reference #16195
Syllabus
Spring 2009 Semester

Online
January 28 – April 15, 2009

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Course Description

The Development and Integrity course is a general overview of ethics and ethical decision making in academia and the professional life. The course initiates students in college student development theory, especially moral judgment (reasoning) development as espoused by Arthur Chickering & Linda Reisser, Lawrence Kohlberg, Carol Gilligan, and James Rest. The course is designed to help students better understand some of the issues about academic misconduct, as well as several approaches to thinking about ethical dilemmas. Students further learn how meta-cognition and reflection skills enhance decision-making when in community. Learners look at a new framework for regular moral reflection in personal and professional realms.

Course Objectives

Students who finish this class will have the knowledge and skills to:

1. Understand that they are still developing in developing integrity while in college;
2. “Step into another person’s shoes” and look at a dilemma (cheating) from another’s perspective (other students, instructors, the K-State academic community, future professional community);
3. Use better decision-making skills when in a dilemma (in classes and future profession); and
4. Choose not to act unethically in another class in one’s academic career!

Learning Accommodations

If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it or which will require academic accommodations, please notify me in the first week of the course. For more information, refer to the website for the K-State Office of Disability Support Services: <http://www.k-state.edu/dss>.

Honor & Integrity System

All students are expected to abide by the K-State Honor Pledge: “On my honor, as a student, I have neither given nor received unauthorized aid on this academic work.”

The K-State Honor System is based on personal integrity, which is presumed to be sufficient assurance that one’s academic work is performed honestly and without unauthorized help. All students, by registration, acknowledge the jurisdiction of the Honor System. The policies and procedures of the system apply to all full- and part-time students enrolled in courses on-campus, off-campus, and via distance learning. A grade of “XF” can result from a breach of academic honesty. The “F” indicates a failure in the course; the “X” indicates that the reason is an Honor Pledge violation. Plagiarism is a form of academic dishonesty and will be handled as such. For more information, refer to the Honor System website: <http://www.ksu.edu/honor>.

Confidentiality Policies

Confidentiality is an important aspect of this course. Please be sensitive to each other if you happen to see one another on campus. If I see you on campus, there will not be any formal recognition. If you initiate contact with me, though, I will respond. The rationale for this behavior is that I do not want you to have to explain who I am to anyone with you.

Electronic Communication

All correspondence for the course will be sent to your K-State eID and through K-State Online. If you need to activate your K-State eID, go to the following website: <http://eid.k-state.edu> and follow the directions provided. You can access your K-State e-mail through the K-State WebMail system, and you can find instructions for doing so on the following website: <http://www.ksu.edu/cns/webmail/>. **Students are expected to check their K-State e-mail account at least twice a week for possible announcements.**

Participation in Online Discussions

Participation scores will be based on substantive contribution to the online discussions. The online discussions will be based on the topics and related readings assigned for that week. Expectations regarding the message board discussions are as follows:

- A) On Wednesday morning of each week, I will grade the online discussion from the prior week and will post two or three new “threads” on the message board. **Please post at least one meaningful comment in each thread each week – your initial comment must be made by noon on Monday to allow Monday evening and Tuesday for you to respond to each other’s comments.** Each posting should be no more than one paragraph in length. **You must also make at least two responses to a classmates’ response each week (before 11:59 PM Tuesday evening – CST).**
- B) Make sure that your comments relate to the ongoing discussion. Respond to other students’ comments as well as to mine. Carry on a discussion as if you were in a face-to-face classroom. It is expected that you have read the other comments before posting your own. I will be able to determine if you have posted a random comment that is unrelated to, or that doesn’t flow from, the ongoing discussion.
- C) Please draw on and refer to the assigned reading material (e.g., cite information from the articles/handouts) when making your comments. Also, feel free to relate the assigned readings to your own knowledge and/or experience when applicable. I want to be able to tell by the nature of your comments that you have kept up with the assigned readings (the articles/handouts as well as the online discussions).
- D) Use correct grammar, spelling, and writing style as much as possible. It is difficult to read comments in which the writer has not used capital letters, pronunciation marks, etc. Also, please be courteous and respectful of others. Use language that everyone will understand.

Course Assessment

“Honor Pledge Violation” Paper – 25 points

Assignment description will be provided in class.

“Cheating in the Heartland” Reaction Paper – 15 points

Assignment description will be provided in class. This paper is based on the article that can be accessed at the following site: <http://www.cbsnews.com/stories/2002/05/31/48hours/main510772.shtml>

“A Cheating Crisis in America’s Schools” Reaction Paper – 25 points

Assignment description will be provided in class. This paper is based on the article that can be accessed at the following site: <http://abcnews.go.com/Primetime/story?id=132376&page=1>

Online Plagiarism Quiz - 25 points

Take the online plagiarism quiz through the University of Indiana (Bloomington)’s web site:

<http://www.indiana.edu/~istd/test.html>. You must email me your answers to the quiz to get credit for this assignment. (After grading on-line, you may hit the back button of your browser to retrieve your answers). Please note that your credit changes based upon how well you do on the quiz. You may re-take the quiz as many times as you like, but you may not talk with anyone to get the answers.

10/10 – 25 pts

9/10 – 20 pts

8/10 – 15 pts

7/10 – 10 pts

6 or less/10 – 5 pts

Failure to turn in quiz responses – 0 pts

“Academic Misconduct at K-State” Paper – 40 points

Assignment description will be provided in class.

Final Exam - 50 points

The purpose of this in-class exam is to assess your understanding of terms and concepts associated with the readings, mini-lectures, and handouts. It will be an objective exam, comprised only of true/false questions.

“Refocus” Paper – 25 points

Assignment description will be provided in class.

Participation in Online Discussions – 80 points

Week 1 and Week 10 discussions are each worth 5 points

Week 2 – Week 8 discussions are each worth 10 points

Course Total Points - 285 points

256-285=A 228-255=B 199-227=C 171-198=D Below 171=F

A student who is taking this class as an educational sanction and has 199 points or above will have passed the course. If a student has received an XF for a course and wishes to remove the X portion from his/her transcript, that student will need at least 199 points at the end of the course to have the X portion removed.

Assignment Due Dates

Please be aware of all assignment due dates. These may be found on the course schedule below. It is your responsibility to begin assignments well in advance of the due date and time. That being said, you are allowed one “freebie” late hand-in. Time expires for that one freebie within 24 hours of the due date and time. **All assignments should be submitted via the Dropbox on K-State Online.**

Course Schedule

Week 1: Introductions and Course Expectations (Information posted January 28)

- Student and instructor introductions
- Discussion of syllabus- including course expectations
- Distribution and discussion of “Honor Pledge Violation” paper description and “Cheating in the Heartland” paper description

Week 2: Citations (Information posted February 4)

- MLA and APA Citations
- Citation Exercise – **due 11:59 PM, February 10**
- **“Honor Pledge Violation” paper due – 11:59 PM, February 10**

Week 3: Student Development Theories (information posted February 11)

- Student Development Theories- Mini-Lecture
- Chickering’s Model of Identity Development
- Kohlberg’s Model of Moral Development
- Gilligan’s Model of Moral Development

Week 4: Academic Integrity- Part I (Information posted February 18)

- “On Being a Scientist: Responsible Conduct in Research”—an pamphlet composed by the Committee on Science, Engineering, and Public Policy and published by the National Academy Press in Washington, D. C. (This will be provided in pdf format to you). You only need to read the following four sections: The Allocation of Credit, Authorship Practices, Misconduct in Science, and Responding to Violations of Ethical Standards.
- “Evaluating Internet Resources” handout from the University of Alberta Libraries
- **“Cheating in the Heartland” reaction paper due – 11:59 PM, February 24**

Week 5: Academic Integrity- Part II (Information posted February 25)

- “Academic Dishonesty- As Defined by KSU Faculty Senate”
- “What is Collaboration? Unauthorized Collaboration”
- “K-State Honor & Integrity System- Examples of Academic Dishonesty” website: <http://www.k-state.edu/honor/students/examples.htm>
- “K-State Honor & Integrity System- Unauthorized Collaboration/Unauthorized Aid” website: <http://www.k-state.edu/honor/students/collaborate.htm>
- “Avoiding Plagiarism: Mastering the Art of Scholarship”
- “Academic Misconduct Paper” instructions given out
- “Cheating Crisis in America’s Schools” instructions given out

Week 6: Academic Integrity- Part III (Information posted March 4)

- “K-State Honor System- Honor Pledge” website: <http://www.k-state.edu/honorsystem/pledge.htm>
- “K-State Honor & Integrity System- Honor System Investigation and Adjudication Procedures” website: <http://www.k-state.edu/honor/honorsystem/investadjudpro.htm>
- “K-State Honor & Integrity System- Strategies to Protect Yourself from Violating the Honor Pledge” website: <http://www.k-state.edu/honor/students/strategies.htm>
- **Online Plagiarism Quiz results due – 11:59 PM, March 10**

Week 7: Ethical Dilemmas and Decisions (Information posted March 11)

- Ethical Dilemmas and Decisions- Mini-Lecture
- “Helping Students Make the Right Decisions” (Marcoux Model)
- Kitchener’s Ethical Principles
- Four Approaches to Ethical Dilemmas
- **“Academic Misconduct at K-State” paper due – 11:59 PM, March 24 (note longer time period due to spring break)**

Week 8: Case Studies- Part I (Information posted March 25)

- **“A Cheating Crisis in America’s Schools” reaction paper due – 11:59 PM, March 31**

Week 9: **Final Exam** (online; 90 minutes to complete it) (Information posted April 1) – **Exam due by 11:59 PM, April 7**

Week 10: Looking Back, Looking Forward (Information posted April 8)

- Reflections on the course
- **“Refocus” paper due – 11:59 PM, April 14**