

Kansas State University – Department of History
Ph.D. Preliminary Examinations Assessment Form

Student: _____ Year-Semester: _____ Examination Field: _____
Last Name, First Name Examiner: _____

Directions to the Members of the Committee: *Place a check mark on the line in front of the rubric description for each Student Learning Outcome Assessment that best reflects the quality of the written and oral exam.*

	1. Deficient	2. Acceptable	3. Above Average	4. Outstanding
<i>Historical Factual Knowledge: An advanced level of historical factual knowledge relevant to one's individual fields of historical study.</i>				
Level of historical factual knowledge reflected in written exam.	<input type="checkbox"/> Reflects unacceptably low level of historical factual knowledge.	<input type="checkbox"/> Reflects acceptable level of historical factual knowledge.	<input type="checkbox"/> Reflects above average level of historical factual knowledge.	<input type="checkbox"/> Reflects outstanding level of historical factual knowledge.
Level of historical factual knowledge reflected in oral exam	<input type="checkbox"/> Reflects unacceptably low level of historical factual knowledge.	<input type="checkbox"/> Reflects acceptable level of historical factual knowledge.	<input type="checkbox"/> Reflects above average level of historical factual knowledge.	<input type="checkbox"/> Reflects outstanding level of historical factual knowledge.
<i>Historiographic Skills: An understanding of the significance of historiography and mastery of the historiographic arguments central to one's individual areas of research or teaching.</i>				
Level of historiographic skills reflected in written exam.	<input type="checkbox"/> Reflects unacceptably low level of historiographic knowledge.	<input type="checkbox"/> Reflects acceptable historiographic knowledge.	<input type="checkbox"/> Reflects above average historiographic knowledge.	<input type="checkbox"/> Reflects outstanding historiographic knowledge.
Level of historiographic skills reflected in oral exam.	<input type="checkbox"/> Reflects unacceptably low level of historiographic knowledge.	<input type="checkbox"/> Reflects acceptable historiographic knowledge.	<input type="checkbox"/> Reflects above average historiographic knowledge.	<input type="checkbox"/> Reflects outstanding historiographic knowledge.

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Communications Skills: The ability to express oneself clearly, accurately, and professionally in both oral and written form.

Level of communications skills reflected in written exam.	__ Reflects unacceptably low ability to express oneself clearly, accurately and professionally in written form.	__ Reflects acceptable ability to express oneself clearly, accurately and professionally in written form.	__ Reflects above average ability to express oneself clearly, accurately and professionally in written form.	__ Reflects outstanding ability to express oneself clearly, accurately and professionally in written form.
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Level of skill reflected in oral defense.	__ Reflects unacceptably low ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects acceptable ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects above average ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects outstanding ability to express oneself clearly, accurately and professionally in spoken form.
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NOTE: The Graduate School requires a short written explanation for each attribute which a committee member feels is somewhat or very deficient. Please use the space below for comments on deficient ratings.