

Kansas State University – Department of History  
**Ph.D. Dissertation Defense Assessment Form**

Student: \_\_\_\_\_ Year-Semester: \_\_\_\_\_ Committee Chair: \_\_\_\_\_  
*Last Name, First Name* Name of Committee Member: \_\_\_\_\_

**Directions to the Members of the Committee:** *Place a check mark on the line in front of the rubric description for each Student Learning Outcome Assessment that best reflects the quality of the dissertation and oral defense.*

	<b>1. Deficient</b>	<b>2. Acceptable</b>	<b>3. Above Average</b>	<b>4. Outstanding</b>
<b><i>Historical Factual Knowledge: An advanced level of historical factual knowledge relevant to one's individual fields of historical study.</i></b>				
<b>Level of historical factual knowledge reflected in dissertation.</b>	<input type="checkbox"/> Reflects unacceptably low level of historical factual knowledge.	<input type="checkbox"/> Reflects acceptable level of historical factual knowledge.	<input type="checkbox"/> Reflects above average level of historical factual knowledge.	<input type="checkbox"/> Reflects outstanding level of historical factual knowledge.
<b>Level of historical factual knowledge reflected in oral defense.</b>	<input type="checkbox"/> Reflects unacceptably low level of historical factual knowledge.	<input type="checkbox"/> Reflects acceptable level of historical factual knowledge.	<input type="checkbox"/> Reflects above average level of historical factual knowledge.	<input type="checkbox"/> Reflects outstanding level of historical factual knowledge.
<b><i>Historiographic Skills: An understanding of the significance of historiography and mastery of the historiographic arguments central to one's individual areas of research or teaching.</i></b>				
<b>Level of historiographic skills reflected in dissertation.</b>	<input type="checkbox"/> Reflects unacceptably low level of historiographic knowledge.	<input type="checkbox"/> Reflects acceptable historiographic knowledge.	<input type="checkbox"/> Reflects above average historiographic knowledge.	<input type="checkbox"/> Reflects outstanding historiographic knowledge.
<b>Level of historiographic skills reflected in oral defense.</b>	<input type="checkbox"/> Reflects unacceptably low level of historiographic knowledge.	<input type="checkbox"/> Reflects acceptable historiographic knowledge.	<input type="checkbox"/> Reflects above average historiographic knowledge.	<input type="checkbox"/> Reflects outstanding historiographic knowledge.

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<b><i>Communications Skills: The ability to express oneself clearly, accurately, and professionally in both oral and written form.</i></b>				
<b>Level of communications skills reflected in dissertation.</b>	__ Reflects unacceptably low ability to express oneself clearly, accurately and professionally in written form.	__ Reflects acceptable ability to express oneself clearly, accurately and professionally in written form.	__ Reflects above average ability to express oneself clearly, accurately and professionally in written form.	__ Reflects outstanding ability to express oneself clearly, accurately and professionally in written form.
<b>Level of skill reflected in oral defense.</b>	__ Reflects unacceptably low ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects acceptable ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects above average ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects outstanding ability to express oneself clearly, accurately and professionally in spoken form.
<b><i>Research Methodology: The ability to conduct research appropriate to writing a thesis.</i></b>				
<b>Level of research methodology reflected in dissertation.</b>	__ Reflects unacceptably low ability to conduct research appropriate to writing a dissertation.	__ Reflects acceptable ability to conduct research appropriate to writing a dissertation	__ Reflects above average ability to conduct research appropriate to writing a dissertation	__ Reflects outstanding ability to conduct research appropriate to writing a dissertation.
<b>Level of research methodology reflected in oral defense.</b>	__ Reflects unacceptably low level of ability to conduct research appropriate to writing a dissertation.	__ Reflects acceptable level of ability to conduct research appropriate to writing a dissertation.	__ Reflects above average level of ability to conduct research appropriate to writing a dissertation.	__ Reflects outstanding level of ability to conduct research appropriate to writing a dissertation.
<b><i>Original Contribution: The ability to produce research in the form of a Ph.D. dissertation that makes an original contribution to the field of history.</i></b>				
<b>Extent of original contribution reflected in dissertation.</b>	__ Reflects unacceptably limited original contribution.	__ Reflects acceptable extent of original contribution.	__ Reflects above average original contribution.	__ Reflects outstanding original contribution.

*Continued on next page.*

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<b>Extent of original contribution reflected in oral defense.</b>	___ Reflects unacceptably limited original contribution.	___ Reflects acceptable extent of original contribution.	___ Reflects above average original contribution.	___ Reflects outstanding original contribution.
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**NOTE:** The Graduate School requires a short written explanation for each attribute which a committee member feels is somewhat or very deficient. Please use the space below for comments on deficient ratings.