

Kansas State University – Department of History
MA Thesis Defense Assessment Form

Student: _____ Year-Semester: _____ Committee Chair: _____
Last Name, First Name Name of committee member: _____

Directions to the Members of the Committee: *Place a check mark on the line in front of the rubric description for each Student Learning Outcome Assessment that best reflects the quality of the MA Thesis.*

	1. Deficient	2. Acceptable	3. Above Average	4. Outstanding
<i>Historical Factual Knowledge: An advanced level of historical factual knowledge relevant to one's individual fields of historical study.</i>				
Level of historical factual knowledge reflected in written thesis.	<input type="checkbox"/> Reflects unacceptably low level of historical factual knowledge.	<input type="checkbox"/> Reflects acceptable level of historical factual knowledge.	<input type="checkbox"/> Reflects above average level of historical factual knowledge.	<input type="checkbox"/> Reflects outstanding level of historical factual knowledge.
Level of historical factual knowledge reflected in oral defense.	<input type="checkbox"/> Reflects unacceptably low level of historical factual knowledge.	<input type="checkbox"/> Reflects acceptable level of historical factual knowledge.	<input type="checkbox"/> Reflects above average level of historical factual knowledge.	<input type="checkbox"/> Reflects outstanding level of historical factual knowledge.
<i>Historiographic Skills: An understanding of the significance of historiography and mastery of the historiographic arguments central to one's individual areas of research or teaching.</i>				
Level of historiographic skills reflected in written thesis.	<input type="checkbox"/> Reflects unacceptably low level of historiographic knowledge.	<input type="checkbox"/> Reflects acceptable historiographic knowledge.	<input type="checkbox"/> Reflects above average historiographic knowledge.	<input type="checkbox"/> Reflects outstanding historiographic knowledge.
Level of historiographic skills reflected in oral defense.	<input type="checkbox"/> Reflects unacceptably low level of historiographic knowledge.	<input type="checkbox"/> Reflects acceptable historiographic knowledge.	<input type="checkbox"/> Reflects above average historiographic knowledge.	<input type="checkbox"/> Reflects outstanding historiographic knowledge.

K-State History Department – MA Thesis Defense Assessment Form

Communications Skills: The ability to express oneself clearly, accurately, and professionally in both oral and written form.				
Level of communications skills reflected in written thesis.	__ Reflects unacceptably low ability to express oneself clearly, accurately and professionally in written form.	__ Reflects acceptable ability to express oneself clearly, accurately and professionally in written form.	__ Reflects above average ability to express oneself clearly, accurately and professionally in written form.	__ Reflects outstanding ability to express oneself clearly, accurately and professionally in written form.
Level of skill reflected in oral defense.	__ Reflects unacceptably low ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects acceptable ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects above average ability to express oneself clearly, accurately and professionally in spoken form.	__ Reflects outstanding ability to express oneself clearly, accurately and professionally in spoken form.
Research Methodology: The ability to conduct research appropriate to writing an MA thesis (including the ability to recognize the importance of both primary and secondary sources and the ability to conduct appropriate critical analysis of historical evidence).				
Level of research methodology reflected in written thesis.	__ Reflects unacceptably low level of ability to conduct research appropriate to writing a thesis.	__ Reflects acceptable level of ability to conduct research appropriate to writing a thesis.	__ Reflects above average level of ability to conduct research appropriate to writing a thesis.	__ Reflects outstanding level of ability to conduct research appropriate to writing a thesis.
Level of research methodology reflected in oral defense.	__ Reflects unacceptably low level of ability to conduct research appropriate to writing a thesis.	__ Reflects acceptable level of ability to conduct research appropriate to writing a thesis.	__ Reflects above average level of ability to conduct research appropriate to writing a thesis.	__ Reflects outstanding level of ability to conduct research appropriate to writing a thesis.

NOTE: The Graduate School requires a short written explanation for each attribute which a committee member feels is somewhat or very deficient. Please use the space below or on the reverse for comments on deficient ratings.