

PRACTICED OR APPLIED?

In considering your career, one of the first decisions to make is whether you wish to practice history directly, or whether you wish to apply the knowledge and skills you have learned in the study of history to any one of many fields.

The distinctions between such choices are highly personal: you might gain more career satisfaction from, say, being a feature writer for an international affairs monthly than from teaching high school history – or the reverse.

CAREERS for STUDENTS of HISTORY



WHY HISTORY?

History illuminates the human condition. As a field of study, history provides the context with which to define one's relationship with the world, a structure within which to study other disciplines. In portraying continuity and change, history offers a basis for understanding one's culture, one's community, and one's self. Without historical perspective, learning is incomplete.

WHY HISTORY AT WORK?

Study of history prepares a student for the dynamics of business, government, or nonprofit careers. Historical scholarship trains the mind to think on many levels, to deal with partial evidence and with ambiguity. Historical knowledge provides details of past experience with which to test the feasibility of new solutions. It enhances the ability to recognize patterns in voluminous data; it supports valid comparisons and connections.

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