Minutes of the Graduate Council  
March 5, 2013 - 3:30 p.m.


1. **Opening remarks**
   - Alumni Association Awards Nomination for Graduate Student Awards
     Outstanding Service and Leadership and Outstanding Academics
     Deadline: March 25, 2013
   - Golden Key Outstanding GTAs and GRAs Recognition Event
     April 21, 2013 2:30 p.m. - Bluemont Room
     Nomination information will be distributed to graduate faculty and administrators.
     Deadline: April 1, 2013
   - Notable Scholarly Achievements are due to the Graduate School by April 1, 2013
   - K-State Winners of the MAGS Excellence in Graduate Teaching Award: Jarred Pfeiffer and Tammy Sonnentag
   - Capitol Graduate Research Summit KansasBio Scholarship Winners: Feraidon Ataie and Kelly Foster
   - Elizabeth Ploetz was selected to participate in the 63rd Lindeau Nobel Laureate Meeting in Lindeau, Germany
   - Admissions applications are currently being processed within 24 hours; this is a significant improvement over last year. The number of graduate applications processed to date for fall 2013 admission is significantly higher than a year ago at this time. As of March 5, 2013 244 international applications had been processed compared to 78 March 5, 2012. As of March 5, 357 domestic applications had been processed compared to 233 as of March 5, 2012.

2. **Minutes** of the February 5, 2013 meeting were approved as presented.

3. **Graduate School Actions and Announcements**
   The following appointments for non-graduate faculty to teach graduate courses and membership were approved by the Dean of the Graduate School.

   **Membership Approvals**

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>DEPARTMENT/PROGRAM</th>
<th>DATE APPROVED BY GRAD SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natalia Cernicchiaro</td>
<td>Research Assistant Prof.</td>
<td>Diagnostic Medicine/Pathobiology</td>
<td>01/29/2013</td>
</tr>
</tbody>
</table>
4. Academic Affairs Committee

On behalf of the Academic Affairs Committee, Evan Titgemeyer, chair, proposed approval of the following nominations for associate membership, membership, and certification for graduate faculty. The motion passed.

<table>
<thead>
<tr>
<th>NAME</th>
<th>POSITION</th>
<th>DEPARTMENT/PROGRAM</th>
<th>GRADUATE FACULTY TYPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shahin Nayerri</td>
<td>Graduate Research Assistant</td>
<td>Civil Engineering</td>
<td>Non-Graduate</td>
</tr>
<tr>
<td>Jessica Falcone</td>
<td>Assistant Professor</td>
<td>Sociology, Anthropology, Social Work</td>
<td>Membership</td>
</tr>
<tr>
<td>Ronald Sages</td>
<td>Instructor</td>
<td>Family Studies &amp; Human Services</td>
<td>Membership</td>
</tr>
<tr>
<td>Scott McVey</td>
<td>Research Leader</td>
<td>Diagnostic Medicine/Pathobiology</td>
<td>Membership</td>
</tr>
<tr>
<td>Barbara Drolet</td>
<td>Research Microbiologist</td>
<td>Diagnostic Medicine/Pathobiology</td>
<td>Membership</td>
</tr>
<tr>
<td>Kathleen Behan</td>
<td>Assistant Professor</td>
<td>Family Studies &amp; Human Services</td>
<td>Associate</td>
</tr>
<tr>
<td>R.P. Kingsley Ambrose</td>
<td>Assistant Professor</td>
<td>Grain Science &amp; Industry</td>
<td>Certification</td>
</tr>
<tr>
<td>L. Frank Weyher</td>
<td>Assistant Professor</td>
<td>Sociology, Anthropology, Social Work</td>
<td>Certification</td>
</tr>
<tr>
<td>Lisa Melander</td>
<td>Assistant Professor</td>
<td>Sociology, Anthropology, Social Work</td>
<td>Certification</td>
</tr>
<tr>
<td>Alisa Garni</td>
<td>Assistant Professor</td>
<td>Sociology, Anthropology, Social Work</td>
<td>Certification</td>
</tr>
<tr>
<td>Spencer Wood</td>
<td>Assistant Professor</td>
<td>Sociology, Anthropology, Social Work</td>
<td>Certification</td>
</tr>
</tbody>
</table>

Course and curriculum issues

On behalf of the Academic Affairs Committee, Evan Titgemeyer, chair, proposed approval of the following course and curriculum items. The motion passed.

**Expedited Course Changes**

<table>
<thead>
<tr>
<th>FROM</th>
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RATIONALE: Course Catalog needs to be updated to allow both ECON 520 and ECON 521 as a prerequisite equal to ECON 520.

EFFECTIVE DATE: Fall 2013
RATIONALE: Course Catalog needs to be updated to allow both ECON 520 and ECON 521 as a prerequisite equal to ECON 520.

EFFECTIVE DATE: Fall 2013

<table>
<thead>
<tr>
<th>FROM</th>
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<tbody>
<tr>
<td>ECON 735 – Mathematical Economics. (3) I. Application of mathematical tools of concrete problems in micro- and macro-economics; mathematical treatment of models of consumption, production, market equilibrium, and aggregate growth. Pr.: ECON 520, MATH 205 or 220, or consent of instructor.</td>
<td>ECON 735 – Mathematical Economics. (3) I. Application of mathematical tools of concrete problems in micro- and macro-economics; mathematical treatment of models of consumption, production, market equilibrium, and aggregate growth. Pr.: ECON 520 or ECON 521, MATH 205 or 220, or consent of instructor.</td>
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</tbody>
</table>

RATIONALE: Course Catalog needs to be updated to allow both ECON 520 and ECON 521 as a prerequisite equal to ECON 520.

EFFECTIVE DATE: Fall 2013

<table>
<thead>
<tr>
<th>FROM</th>
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<tbody>
<tr>
<td>ENGL 698 – Capstone Seminar. (3) I, II, S. A writing- and discussion-intensive course that provides a culminating experience to the English major. Topic varies according to instructor and semester. Pr.: Twenty-one (21) credit hours in English beyond ENGL 310. K-State 8: None.</td>
<td>ENGL 698 – Capstone Seminar. (3) I, II, S. A writing- and discussion-intensive course that provides a culminating experience to the English major. Topic varies according to instructor and semester. Pr.: Twenty-one (21) credit hours in English beyond ENGL 310. K-State 8: Aesthetic Experience and Interpretive Understanding.</td>
</tr>
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RATIONALE: We add an appropriate K-State 8 tag in response to the K-State 8 Tagging Criteria and Guidelines Task Force, 6 April 2012.

EFFECTIVE DATE: Fall 2013

<table>
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<tr>
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<tbody>
<tr>
<td>MANGT 810 Operations Management and Analysis Credits: (3) The study of the role of operations systems in the provision of value for the customer. Operations systems design, capacity determination, resource requirements planning and control, theory of constraints, supply chain management, quality management and control and project management are discussed and analyzed.</td>
<td>MANGT 810 Operations and Supply Chain Management Credits: (3) The study of the role of operations systems in the provision of value for the customer. Operations systems design, capacity determination, resource requirements planning and control, theory of constraints, supply chain management, quality management and control and project management are discussed and analyzed.</td>
</tr>
</tbody>
</table>
Requisites
Prerequisites: STAT 351 or STAT 702.

When Offered
Spring

Rationale
The course name change better reflects the current state of MBA education and allows for alignment between the face-to-face MBA and the proposed online PMBA programs.

Impact on Other Units
None

Effective Date
Fall 2013

FROM
MANGT 830 Applied Managerial Computing
Credits: (3)
A practical exposure to information technology as it applies to business. Emphasis will be placed on problem-solving using spreadsheets, databases, and HTML based information systems.

Requisites
Prerequisite: Graduate student standing

When Offered
Fall

TO
MANGT 830 Information Technology Strategy and Application
Credits: (3)
A practical exposure to information technology as it applies to business. Emphasis will be placed on problem-solving using spreadsheets, databases, and HTML based information systems.

Requisites
Prerequisite: Graduate student standing

When Offered
Fall

Rationale
The course name change better reflects the current state of MBA education and allows for alignment between the face-to-face MBA and the proposed online PMBA programs.

Impact On Other Units
None

Effective Date
Fall 2013

FROM
AGEC 605. Price Analysis and Forecasting. (3) II. The analysis of selected agricultural prices; application of regression analysis to price analysis, the role of futures markets and market efficiency, optimal hedging strategies, commodity option pricing, and price forecasting. Three hours recitation a week. Pre req.: STAT 325 or 351; AGEC 490; AGEC 505 or ECON 520. K-State 8 – Empirical and Quantitative Reasoning; Historical Perspectives.

TO
AGEC 605. Price Analysis and Forecasting. (3) II. The analysis of selected agricultural prices; application of regression analysis to price analysis, the role of futures markets and market efficiency, optimal hedging strategies, commodity option pricing, and price forecasting. Three hours recitation a week. Pre req.: a course in statistics; AGEC 501; AGEC 505 or ECON 520. K-State 8 – Empirical and Quantitative Reasoning; Historical Perspectives.

RATIONALE: The prerequisites are updated to reflect the curriculum changes that became effective in Fall 2012. All students completing AGEC 501 should have completed a course in statistics (STAT350). Because AGEC 501 is a new course offered for the first time in Spring 2013, however, the requirement is explicitly stated to accommodate as many interested students during the transition period. The requirement is also broadly stated to make it easier for non-majors to take the class.

IMPACT: No impact to other departments.

EFFECTIVE DATE: Fall 2013
<table>
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<tr>
<td>AGEC 680. Risk Management. (3) II. Analytical concepts and quantitative tools to make better decisions in risky situations. Identifying various types of risk an operation faces, measuring the degree of risk, and exploring ways to manage risk. Includes portfolio analysis, futures and options, contracting, and insurance. Emphasis on computer applications. Topics are focused on agriculture but are applicable to other industries and household decisions. Pre req.: AGEC 420, AGEC 513, and a course in statistics. K-State 8 – Empirical and Quantitative Reasoning.</td>
<td>AGEC 680. Risk Management. (3) II. Analytical concepts and quantitative tools to make better decisions in risky situations. Identifying various types of risk an operation faces, measuring the degree of risk, and exploring ways to manage risk. Includes portfolio analysis, futures and options, contracting, and insurance. Emphasis on computer applications. Topics are focused on agriculture but are applicable to other industries and household decisions. Pre req.: AGEC 420, AGEC 513 or FINAN 450, and a course in statistics. K-State 8 – Empirical and Quantitative Reasoning.</td>
</tr>
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</table>

**RATIONALE:** The prerequisites are updated to reflect the equivalency between the two courses assumed throughout our curriculum.

**IMPACT:** No impact to other departments. The equivalency of AGEC 513 and FINAN 450 already exists in the curriculum and in pre-reqs to other courses in the curriculum.

**EFFECTIVE DATE:** Fall 2013

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<tr>
<td>AGEC 710. Comparative Food and Agriculture Systems. (3) II. S. This course provides a comparative analysis of the business and economic situation of the food and agriculture sector around the world. The course will cover the European Union, the Former Soviet Union, MERCORSUR, and Southeast Asia, Oceania and possibly other regions. The course will focus briefly on the historical development, the current situation, and the future outlook of the food and agriculture sector. Upon completion of this course, students will be able to evaluate the comparative advantage of the United States in the production of food and fiber. Pre req.: AGEC 120. K-State 8 – Global Issues and Perspectives; Historical Perspectives.</td>
<td>AGEC 710. Comparative Food and Agriculture Systems. (3) II. S. This course provides a comparative analysis of the business and economic situation of the food and agriculture sector around the world. The course will cover the European Union, the Former Soviet Union, MERCORSUR, and Southeast Asia, Oceania and possibly other regions. The course will focus briefly on the historical development, the current situation, and the future outlook of the food and agriculture sector. Upon completion of this course, students will be able to evaluate the comparative advantage of the United States in the production of food and fiber. Pre req.: AGEC 120 or AGEC121 or ECON 120. K-State 8 – Global Issues and Perspectives; Historical Perspectives.</td>
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**RATIONALE:** The prerequisites are updated to be consistent with those for other courses.

**IMPACT:** No impact to other departments.

**EFFECTIVE DATE:** Fall 2013
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<tbody>
<tr>
<td>AGEC 712. Optimization Techniques for Agricultural Economics. (3)</td>
<td>AGEC 712. Optimization Techniques for Agricultural Economics. (3)</td>
</tr>
<tr>
<td>II. Application of optimization techniques including linear programming and nonlinear programming for research and decision analysis in agricultural economics. Pre req.: AGEC 500 or graduate standing.</td>
<td>II. Application of optimization techniques including linear programming and nonlinear programming for research and decision analysis in agricultural economics. Pre req.: AGEC 500 and AGEC 501, or graduate standing.</td>
</tr>
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**Rationale:** The prerequisites are updated to include the new course (AGEC 501) that became effective in Fall 2012.

**Impact:** No impact to other departments.

**Effective Date:** Fall 2013

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<tr>
<td>ASI 710. Physiology of Reproduction in Farm Animals. I odd years. (3) The physiological aspects of reproduction in farm animals including endocrine inter-relationships controlling reproductive cycles and gamete production. Periodic demonstrations deal with specialized reproductive anatomy of farm animals, experimental techniques used in animal reproduction, and contemporary animal production practices. Three hours of lecture a week. Pr. ASI 400.</td>
<td>ASI 710. Physiology of Reproduction in Farm Animals. II even years. (3) The physiological aspects of reproduction in farm animals including endocrine inter-relationships controlling reproductive cycles and gamete production. Periodic demonstrations deal with specialized reproductive anatomy of farm animals, experimental techniques used in animal reproduction, and contemporary animal production practices. Three hours of lecture a week. Pr. ASI 400.</td>
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**Rationale:** The proposed change in semester offering is to balance faculty teaching loads across semesters.

**Impact:** No anticipated impact on other departments.

**Effective Date:** Spring 2014

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<tr>
<td>GRSC 640 - Electricity and Its Control for the Grain Processing Industry Credits: (3) Major emphasis will be given to application of electricity to machinery for grain processing and electrical code. Note: Two hours lecture and two hours lab per week. Requisites: Prerequisite: GRSC 500 or 510 or 635, and PHYS 114 or 214, or consent of instructor. When Offered: Spring UGE course: No K-State 8: Empirical and Quantitative Reasoning, Natural and Physical Sciences</td>
<td>GRSC 560 - Electricity and Its Control for the Grain Processing Industry Credits: (3) Major emphasis will be given to application of electricity to machinery for grain processing and electrical code. Note: Two hours lecture and two hours lab per week. Requisites: Prerequisite: GRSC 500 or 510 or 635, and PHYS 114 or 214, or consent of instructor. When Offered: Spring UGE course: No K-State 8: Empirical and Quantitative Reasoning, Natural and Physical Sciences</td>
</tr>
</tbody>
</table>

**Rationale:** This course is not graduate level and never taken by graduate students. Proposed 500 number reflects the actual level of the course. This will also allow our instructors to teach it without needing Graduate Faculty Associate status.
IMPACT: No impact on other departments.

EFFECTIVE DATE: Fall 2013

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<tr>
<td><strong>GRSC 640 - Advanced Flow Sheets</strong>&lt;br&gt;Credits: (2)&lt;br&gt;Design of flow diagrams for dry milling processes. Uses a combination of methods that lead to practical applications and analytical techniques.&lt;br&gt;Note: Six hours lab a week.&lt;br&gt;Requisites: Prerequisite: GRSC 210 and 500, or consent of instructor.&lt;br&gt;When Offered: Spring&lt;br&gt;UGE course: No&lt;br&gt;K-State 8: None</td>
<td><strong>GRSC 580 - Advanced Flow Sheets</strong>&lt;br&gt;Credits: (2)&lt;br&gt;Design of flow diagrams for dry milling processes. Uses a combination of methods that lead to practical applications and analytical techniques.&lt;br&gt;Note: Six hours lab a week.&lt;br&gt;Requisites: Prerequisite: GRSC 210 and 500, or consent of instructor.&lt;br&gt;When Offered: Spring&lt;br&gt;UGE course: No&lt;br&gt;K-State 8: None</td>
</tr>
</tbody>
</table>

RATIONALE: This course is not graduate level and never taken by graduate students. Proposed 500 number reflects the actual level of the course. This will also allow our instructors to teach it without needing Graduate Faculty Associate status.

IMPACT: No impact on other departments.

EFFECTIVE DATE: Fall 2013

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<tr>
<td><strong>GRSC 680 - Milling Science II</strong>&lt;br&gt;Credits: (2)&lt;br&gt;Advanced study of the entire gradual reduction system of wheat flour milling and the many unit process systems that constitute the milling system. The theory and practice of mill control are studied in detail. Processing of other cereal grains and oil seeds are covered as well as general mill management.&lt;br&gt;Note: Two one-hour lecture a week.&lt;br&gt;Requisites: Prerequisite: GRSC 210 and 500 and 501, or consent of instructor.&lt;br&gt;Recommended prerequisite: STAT 325 and PHYS 113 and MATH 205.&lt;br&gt;When Offered: Fall&lt;br&gt;UGE course: No&lt;br&gt;K-State 8: None</td>
<td><strong>GRSC 502 - Milling Science II</strong>&lt;br&gt;Credits: (2)&lt;br&gt;Advanced study of the entire gradual reduction system of wheat flour milling and the many unit process systems that constitute the milling system. The theory and practice of mill control are studied in detail. Processing of other cereal grains and oil seeds are covered as well as general mill management.&lt;br&gt;Note: Two one-hour lecture a week.&lt;br&gt;Requisites: Prerequisite: GRSC 210 and 500 and 501, or consent of instructor.&lt;br&gt;Recommended prerequisite: STAT 325 and PHYS 113 and MATH 205.&lt;br&gt;When Offered: Fall&lt;br&gt;UGE course: No&lt;br&gt;K-State 8: None</td>
</tr>
</tbody>
</table>

RATIONALE: This course is not graduate level and never taken by graduate students. Proposed 500 number reflects the actual level of the course. This will also allow our instructors to teach it without needing Graduate Faculty Associate status. New course numbering follows Milling Science I and Milling Science I Lab (500 & 501).

IMPACT: No impact on other departments.

EFFECTIVE DATE: Fall 2013
<table>
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</table>
| **GRSC 684 - Milling Science II Laboratory**  
Credits: (2)  
The processes for milling other grains such as corn, oats, sorghum, different classes of wheat, and rye are studied in the laboratory and by practice on small scale milling units. Concepts of material handling properties of grain products and material handling equipment in dry milling operations will be presented. Concepts of statistical process control and spread sheet modeling in the decision making process will be introduced.  
**Note:** Six hours lab a week.  
**Requisites:** Prerequisite: GRSC 680 or concurrent enrollment or consent of instructor.  
**When Offered:** Fall  
**UGE course:** No  
**K-State 8:** None | **GRSC 503 - Milling Science II Laboratory**  
Credits: (2)  
The processes for milling other grains such as corn, oats, sorghum, different classes of wheat, and rye are studied in the laboratory and by practice on small scale milling units. Concepts of material handling properties of grain products and material handling equipment in dry milling operations will be presented. Concepts of statistical process control and spread sheet modeling in the decision making process will be introduced.  
**Note:** Six hours lab a week.  
**Requisites:** Prerequisite: GRSC 502 or concurrent enrollment or consent of instructor.  
**When Offered:** Fall  
**UGE course:** No  
**K-State 8:** None |

**RATIONALE:**  
This course is not graduate level and never taken by graduate students. Proposed 500 number reflects the actual level of the course. This will also allow our instructors to teach it without needing Graduate Faculty Associate status.  
Prerequisite change due to course number change in Milling Science II from “680” to “502” (concurrent proposal).  

**IMPACT:** No impact on other departments.  
**EFFECTIVE DATE:** Fall 2013

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| **GRSC 684 - Milling Processing Technology Management**  
Credits: (3)  
A capstone course for milling science and management students. The objective is to familiarize students with the latest technology utilized in cereal milling systems; the investment/business principles utilized in evaluating new milling technologies; mill management/leadership development and the food/employee safety requirements in the industry.  
**Note:** Three hours lecture a week.  
**Requisites:** Prerequisite: GRSC 680 or consent of instructor.  
**When Offered:** Fall  
**UGE course:** No  
**K-State 8:** None | **GRSC 584 - Milling Processing Technology Management**  
Credits: (3)  
A capstone course for milling science and management students. The objective is to familiarize students with the latest technology utilized in cereal milling systems; the investment/business principles utilized in evaluating new milling technologies; mill management/leadership development and the food/employee safety requirements in the industry.  
**Note:** Three hours lecture a week.  
**Requisites:** Prerequisite: GRSC 502 or consent of instructor.  
**When Offered:** Fall  
**UGE course:** No  
**K-State 8:** None |

**RATIONALE:**  
This course is not graduate level and never taken by graduate students. Proposed 500 number reflects the actual level of the course. This will also allow our instructors to teach it without needing Graduate Faculty Associate status.  
Prerequisite change due to course number change in Milling Science II from “680” to “502” (concurrent proposal).  

**IMPACT:** No impact on other departments.  
**EFFECTIVE DATE:** Fall 2013
Expedited Curriculum Changes

Master of Public Health

<table>
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<tr>
<th>FROM</th>
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<tbody>
<tr>
<td>• DMP 754 – Introduction to Epidemiology Credits: (3)</td>
<td>• MPH 754 – Introduction to Epidemiology Credits: (3)</td>
</tr>
<tr>
<td>• or at least 3 hours of equivalent graduate or professional level epidemiology course credit</td>
<td>• or at least 3 hours of equivalent graduate or professional level epidemiology course credit (e.g., MPH 708 – Veterinary Epidemiology Credits: (2) AND MPH 854 – Intermediate Epidemiology Credits: (3))</td>
</tr>
<tr>
<td>• DMP 806 – Environmental Toxicology Credits: (2)</td>
<td>• MPH 806 – Environmental Toxicology Credits: (2)</td>
</tr>
<tr>
<td>• HMD 720 – Administration of Health Care Organizations Credits: (3)</td>
<td>• MPH 720 – Administration of Health Care Organizations Credits: (3)</td>
</tr>
<tr>
<td>• KIN 818 – Social and Behavioral Bases of Public Health Credits: (3)</td>
<td>• MPH 818 – Social and Behavioral Bases of Public Health Credits: (3)</td>
</tr>
<tr>
<td>• STAT 701 – Fundamental Methods of Biostatistics Credits: (3)</td>
<td>• MPH 701 – Fundamental Methods of Biostatistics Credits: (3)</td>
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</tbody>
</table>

Rationale: In the process of accrediting our interdisciplinary Master of Public Health program, the accrediting agency for public health programs (the Council on Education for Public Health) voiced concerns over the fact that there are no MPH-specific courses in our curriculum. This summer (2012), our MPH Faculty Advisory Committee (FAC) voted to obtain a unique alpha listing for our 7 core classes and 4 field experience courses, cross-listing the MPH section with the current department’s listing. This suggestion from the FAC was then unanimously approved last week (10-04-2012) by the MPH Executive Committee (consisting of the eight department heads and five deans of the colleges involved in the MPH Program). The Registrar’s office (represented by Mike Crow) helped in the discussion, to ensure this could be done from the university’s perspective.

Impact (i.e. if this impacts another unit): College of Veterinary Medicine – Diagnostic Medicine and Pathobiology (DMP); College of Agriculture – Animal Sciences and Industry (Food Science Institute); College of Arts and Sciences – Kinesiology (KIN) and Statistics (STAT); College of Human Ecology – Human Nutrition (HN) and Hospitality Management and Dietetics (HMD)

Effective Date: Fall 2013
Public Health Core Concepts Graduate Certificate

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<th>FROM</th>
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<tbody>
<tr>
<td>• DMP 754 – Introduction to Epidemiology Credits: (3)</td>
<td>• MPH 754 – Introduction to Epidemiology Credits: (3)</td>
</tr>
<tr>
<td>• or at least 3 hours of equivalent graduate or professional level</td>
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<tr>
<td>epidemiology course credit</td>
<td>epidemiology course credit (e.g., MPH 708 – Veterinary Epidemiology</td>
</tr>
<tr>
<td>• DMP 806 – Environmental Toxicology Credits: (2)</td>
<td>Credits: (2) AND MPH 854 – Intermediate Epidemiology Credits: (3))</td>
</tr>
<tr>
<td>• HMD 720 – Administration of Health Care Organizations Credits:</td>
<td>• MPH 806 – Environmental Toxicology Credits: (2)</td>
</tr>
<tr>
<td>(3)</td>
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<tr>
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<td>• MPH 818 – Social and Behavioral Bases of Public Health Credits:</td>
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Impact (i.e. if this impacts another unit): College of Veterinary Medicine – Diagnostic Medicine and Pathobiology (DMP); College of Agriculture – Animal Sciences and Industry (Food Science Institute); College of Arts and Sciences – Kinesiology (KIN) and Statistics (STAT); College of Human Ecology – Human Nutrition (HN) and Hospitality Management and Dietetics (HMD)

Effective Date: Fall 2013
Non-Expedited New Courses

EDCEP 821. Fundamentals of Program Evaluation. (3) I. Catalog description: Theory, approaches, and fundamental skills for planning and implementing program evaluation; focus on research (and evaluation) designs and methods; includes evaluation professional standards and ethics.

Additional information: This course has the general purpose of helping students develop knowledge and a skill set related to the evaluation of formal and informal education and social service programs. Theoretical perspectives of evaluation will be combined with major approaches to evaluation. Designed in a seminar format, this course provides students with opportunities to engage in the development of learning communities as they learn and practice theoretical foundations and fundamental skills of program evaluation.

This course is appropriate for graduate students who are preparing for or are in positions for which accountability of programming is expected, such as externally funded projects, school programs, informal education activities, human services and programs in higher education settings. The course aims to produce informed stakeholders of program evaluations and to develop initial understandings and skills for those professionally interested in evaluation. The course will facilitate students’ learning the answers to such questions as:

- What is evaluation and why is it important in this age of accountability?
- What theories inform evaluation perspectives?
- What are logic models and how do they inform evaluation?
- What are the common evaluation designs and methods?
- How do evaluators practice their profession?

Prerequisite: EDCEP 816 or equivalent.

IMPACT: Since a program evaluation course is available in the College of Human Ecology, FSHS 893, Program Evaluation in Human Services, support for the proposed course was obtained from Dr. MacDonald (see attached email).

RATIONALE: This course has been taught several times and is now developed into an on-line course to accommodate the needs of the distance students in the College of Education. The course has a strong theoretical and methodological basis which is the foundation for a rapidly growing set of skills and knowledge for evaluation programs in schools, communities, and institutions. Most externally funded projects and programs require program evaluation and it is a growing profession. Education and human service practitioners need to know the fundamentals of evaluation to be good consumers of evaluation and to utilize evaluation for program improvement or accountability.

EFFECTIVE DATE: Fall 2013

ANTH 650 – Anthropology of the Future: Apocalypse, Prophecy, and Hope. (3) I. This seminar course will explore culturally constructed notion of “the future” by exploring discourses of time, divination, utopia, prophecy, world-ending and world-renewals from various societies around the world. Pr.: ANTH 200, 204 or 210. K-State 8: Global Issues and Perspectives; Human Diversity within the US.

RATIONALE: This course bolsters our cultural anthropology offerings in line with student interests and faculty specialization. As a course focused on various aspects of futurity and temporality, the course adds a whole new subject field to our program. Also, the course is substantially concerned with religious beliefs and practices, a topic which is currently under-represented at K-State. Since the College of Arts and Sciences does not have a department of religious studies, we can use as many additional offerings on religious cultures as possible. The course addresses both Western and Eastern traditions of divination, eschatology and oracles, in addition to other cultural insights on future-orientation. This course has been offered as a special topics course ANTH 522 and has consistently had good enrollment.

K-State 8 RATIONALE: The course looks at futurity from the perspective of multiple American and international subcultures (religious, political, etcetera).
Non-Expedited Course Changes

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 713 – Applied Linear Statistical Models. (4) I. Matrix-based regression and analysis of variance procedures at a mathematical level appropriate for a first-year graduate statistic major. Topics include simple linear regression, linear models in matrix form, multiple linear regression, model building and diagnostics, analysis of covariance, multiple comparison methods, contrasts, multifactor studies, blocking, sub-sampling, and split-plot designs. Pr.: Prior knowledge of matrix or linear algebra and one prior course in statistics. A student may not receive credit for both STAT 704/705 sequence and STAT 713.</td>
<td>STAT 713 – Applied Linear Statistical Models. (3) I. Matrix-based regression and analysis of variance procedures at a mathematical level appropriate for a first-year graduate statistic major. Topics include simple linear regression, linear models in matrix form, multiple linear regression, model building and diagnostics, analysis of covariance, multiple comparison methods, contrasts, multifactor studies. Pr.: Prior knowledge of matrix or linear algebra and one prior course in statistics. A student may not receive credit for both STAT 704/705 sequence and STAT 713.</td>
</tr>
</tbody>
</table>

RATIONALE: TOPICS including blocking, sub-sampling and split-plot designs are taught in STAT 720. Accordingly, it is proposed to delete this material from STAT 713 and reduce the credit hours from 4 to 3. In addition to removing duplication, the change will allow students additional time to process the remaining important topics in listed in the course description for STAT 713.

IMPACT: None

EFFECTIVE DATE: Fall 2013

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 726 – Introduction to Splus/R Computing. (1) II. Topics may include basic environment and syntax, reading and importing data from files, data manipulation, basic graphics, and built-in and user-defined functions. Pr.: One graduate-level course in statistics.</td>
<td>STAT 726 – Introduction to Splus/R Computing. (1) II. Topics may include basic environment and syntax, reading and importing data from files, data manipulation, basic graphics, and built-in and user-defined functions. Pr.: One graduate-level course in statistics.</td>
</tr>
</tbody>
</table>

RATIONALE: STAT 726, along with STAT 725, cover two major software packages (R and SAS, respectively) used in statistical instruction and research. In order to acquaint students early in their program of study, it is proposed that both STAT 725 and 726 be taught consecutively (one 5-week period after the other, as each are 1 credit hour classes) every fall. Additionally, one faculty member will teach both classes during the fall semester and such will constitute one course in the faculty member’s teaching load.

IMPACT: None

EFFECTIVE DATE: Fall 2013
Non-Expedited Curriculum Changes

Graduate Certificate in Technical Writing and Professional Communication

<table>
<thead>
<tr>
<th>Writing</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students choose one from the following:</td>
<td>Students choose one from the following:</td>
</tr>
<tr>
<td>ENGL 510 - Introduction to Professional Writing Credits: (3)</td>
<td>ENGL 510 - Introduction to Professional Writing Credits: (3)</td>
</tr>
<tr>
<td>ENGL 759 - Studies in Technical Communication Credits: (3)</td>
<td>ENGL 759 - Studies in Technical Communication Credits: (3)</td>
</tr>
<tr>
<td>AGCOM 810 - Scientific Communication Credits: (3)</td>
<td>AGCOM 810 - Scientific Communication Credits: (3)</td>
</tr>
</tbody>
</table>

Related Electives

<table>
<thead>
<tr>
<th>Related Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students choose three from the following:</td>
</tr>
<tr>
<td>(Students can petition to use additional courses as electives by discussing with the Certificate Director, preferably before they take the course, and by demonstrating that course meets Certificate SLOs)</td>
</tr>
</tbody>
</table>

<p>| AGCOM 590 - New Media Technology Credits: (3) | AGCOM 590 - New Media Technology Credits: (3) |
| AGCOM 610 - Crisis Communication Credits: (3) | AGCOM 610 - Crisis Communication Credits: (3) |
| AGCOM 712 - Environmental Communication Credits: (3) | AGCOM 712 - Environmental Communication Credits: (3) |
| ART 575 - Web Design Credits: (3) | COMM 526 - Persuasion Credits: (3) |
| ART 820 - Graduate Graphic Design/Visual Writing | COMM 726 - Seminar in Persuasion Credits: |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 601</td>
<td>Graphic Design</td>
<td></td>
</tr>
<tr>
<td>History/Theory/Criticism</td>
<td></td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 526</td>
<td>Persuasion</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 726</td>
<td>Seminar in Persuasion</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 730</td>
<td>Classical Rhetorical Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 733</td>
<td>Rhetorical Criticism</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 734</td>
<td>The Rhetoric of Social Movements</td>
<td>(3)</td>
</tr>
<tr>
<td>EDACE 786</td>
<td>Topics in Adult Education</td>
<td>(1-3)</td>
</tr>
<tr>
<td></td>
<td>(Grant Writing)</td>
<td></td>
</tr>
<tr>
<td>ENGL 665</td>
<td>Advanced Creative Writing: Nonfiction</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 685</td>
<td>Topics in Rhetoric and Composition</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 753</td>
<td>Theories of Composition and Rhetoric</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 755</td>
<td>Studies in Composition and Rhetoric</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 756</td>
<td>Business Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 758</td>
<td>Scientific Writing</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 765</td>
<td>Creative Writing Workshop: Creative Nonfiction</td>
<td>(3)</td>
</tr>
<tr>
<td>ENGL 797</td>
<td>Professional Writing Internship</td>
<td>(Var.)</td>
</tr>
<tr>
<td>MANGT 520</td>
<td>Organizational Behavior</td>
<td>(3)</td>
</tr>
<tr>
<td>MC 712</td>
<td>Environmental Communications</td>
<td>(3)</td>
</tr>
<tr>
<td>MC 750</td>
<td>Strategic Health Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>MC 760</td>
<td>Communication and Risk</td>
<td>(3)</td>
</tr>
</tbody>
</table>
MC 712 - Environmental Communications Credits: (3)
MC 750 - Strategic Health Communication Credits: (3)
MC 760 - Communication and Risk Credits: (3)
MC 765 - Communication Theory Credits: (3)

RATIONALE: The Graduate Certificate in Technical Writing and Professional Communication serves students from a variety of disciplines, including English, Communications, Journalism and Mass Communication, Agricultural Communication, Education, and Management. The Department of Art no longer considers ART 575, ART 601, and ART 820 appropriate for students from other disciplines. We would like to withdraw them, therefore, from the Graduate Certificate.

IMPACT: Communication Studies, Art, Journalism and Mass Communication, (College of Arts and Sciences), Communications (College of Agriculture).

EFFECTIVE DATE: Summer 2013
The MBA curriculum is a 52 credit hour program designed to be completed in two years of full-time study or four years of part-time, typically evening, study.

Before beginning the MBA coursework, students must acquire basic competency in mathematical analysis, personal computing and economic theory and analysis. These competencies may be acquired through specific undergraduate coursework with the number of courses required depending on the applicant’s prior academic work. This basic competency coursework may be taken after admission to the MBA program during the student’s first semester.

Once admitted, MBA students are responsible for making themselves aware of Graduate School policies and deadlines.

Four components comprise the curriculum:

1. Semester of study.
2. The requirements of MBA curriculum depend upon the individual’s level of prior preparation as follows:

   **For students with limited or no prior business coursework and less than three years of professional work experience,** the MBA curriculum is a 45 credit hour program designed to be completed in two years of full-time study or four years of part-time, typically evening, study. The program is to include the business core, integrated core and set of electives, as described below.

   **Students with limited or no prior business coursework but who have three or more years of professional experience, upon approval of the admissions committee** are required to complete a total of 39 credit hours, including the business core, integrated core and six elective credit hours, as described below.

   **Students with significant prior business coursework taken at an AACSB accredited university** will be required to complete between 36-45 credit hours depending on the admissions committee’s evaluation of their preparation. These classes will include selected courses from the business core, the entire integrated core and set of electives.

   **Students with both significant prior business coursework taken at an AACSB accredited university and three or more years of professional experience, upon approval of the admissions committee** will be required to complete 30-39 credit hours depending on the admissions committee’s evaluation of their preparation. These classes will include selected courses from the business core, the entire integrated core and six hours of elective courses, as described below.

Before beginning the MBA coursework, students must acquire basic competency in mathematical analysis, statistics and economic theory and analysis. These competencies may be acquired through specific undergraduate course work with the number of courses required depending on the applicant’s prior academic work. This basic competency coursework may be taken after admission to the MBA program during the student’s first semester.

Once admitted, MBA students are responsible for making themselves aware of Graduate School policies and deadlines.

Three components comprise the curriculum:
<table>
<thead>
<tr>
<th>Business core (24 credit hours)</th>
<th>Business core (24 credit hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced core (9 credit hours)</td>
<td>Integrated Core (9 credit hours)</td>
</tr>
<tr>
<td>Integration Core (7 credit hours)</td>
<td>Set of Electives (12 credit hours)</td>
</tr>
<tr>
<td>On-Campus students taking 12 credit hours of electives</td>
<td>Areas of concentration – Available only to on-campus students taking at least 12 credit hours of electives</td>
</tr>
</tbody>
</table>

The student may choose to pursue a prespecified, focused Concentration in lieu of the Set of Electives. Students pursuing a masters degree in another field may choose to use 9 credit hours from their other Masters as the Set of Electives in the MBA. Thus, a dual Masters/MBA can be obtained with an additional 43 credit hours.

The Integrated Core will be composed of a three credit hour theory component with a four credit hour practicum component. The full time program of study can be completed in 22 months.

Areas of concentration

K-State’s MBA offers its students the opportunity to gain general business knowledge as well as develop a focus in a particular area of interest. Concentration areas are available in enterprise information systems, finance, management, and technology entrepreneurship. Specific courses have been carefully developed to complement one another and best meet the needs of our students. Students wishing to complete specific concentrations will be restricted to designated course work. MBA students may not take a concentration in accounting. Students interested in accounting should enroll in the Master of Accountancy (MAcc) program.

Enterprise information systems

This area of concentration is to teach students how enterprise-wide information systems and key information technologies, such as the Internet, help organizations reinvent their business processes and gather information in support of related key strategic business initiative. Students will get an indepth look at an enterprise-wide information system while focusing on systems design, evaluation and control.

Finance

The finance concentration will allow students to combine the broad MBA education with specific skills necessary to be a successful financial analyst or manager. Students will specialize in controlling the resource investments required to support an enterprise’s operating activities, planning and negotiating appropriate financing arrangements to support these investment requirements, and managing the risks inherent in an enterprise’s investment and financing activities.
Management

A concentration in management will allow a student to develop their knowledge in human resource management and/or operations management. Courses are offered in a variety of areas of management such as leadership, entrepreneurship, supply chain management, personnel law, etc.

Technology entrepreneurship

The technology entrepreneurship concentration allows graduate students to gain valuable exposure to the innovation and technology commercialization process at Kansas State University through in-class teaching and on-the-job training programs. Students in the concentration focus on the creation and management of innovation in organizations with a particular emphasis on the commercialization of intellectual property. Students with undergraduate degrees in the sciences and engineering are especially encouraged to consider this concentration as part of their programs.

Curriculum prerequisite courses:

Curriculum Components: (for course descriptions, please see the respective departmental listings)
Accounting, Finance, Management, Marketing

Six hours of economics
MATH 205 General Calculus and Linear Algebra

Business core

24 credit hours; may waive 6-12 credit hours if “B” or better is achieved in the listed undergraduate courses (or equivalent courses from AACSB accredited institutions); learning activities are structured using the Knowledge, Comprehension, Application and Analysis levels of Bloom’s Taxonomy.

ACCTG 810 - Accounting Concepts and Analysis
Credits: (3)
ECON 815 - Economic Analysis for Business Credits: (3)
FINAN 815 - Managerial Finance I Credits: (3)
MANGT 810 - Operations Management and Analysis Credits: (3)
MANGT 820 - Behavioral Management Theory Credits: (3)
MANGT 830 - Applied Managerial Computing Credits: (3)
MKTG 810 - Marketing Concepts and Research Credits: (3)
STAT 703 - Statistical Methods for Natural Scientists Credits: (3)

Management

A concentration in management will allow a student to develop their knowledge in human resource management and/or operations management. Courses are offered in a variety of areas of management such as leadership, entrepreneurship, supply chain management, personnel law, etc.

Technology entrepreneurship

The technology entrepreneurship concentration allows graduate students to gain valuable exposure to the innovation and technology commercialization process at Kansas State University through in-class teaching and on-the-job training programs. Students in the concentration focus on the creation and management of innovation in organizations with a particular emphasis on the commercialization of intellectual property. Students with undergraduate degrees in the sciences and engineering are especially encouraged to consider this concentration as part of their programs.

Curriculum prerequisite courses:

Curriculum Components: (for course descriptions, please see the respective departmental listings)
Accounting, Finance, Management, Marketing

Six hours of economics
MATH 205 General Calculus and Linear Algebra

Business core

15-24 credit hours as determined by the admissions committee based on prior business academic preparation. Only courses taken at an AACSB or equivalently accredited university are considered when evaluating prior academic preparation:

ACCTG 810 - Foundations of Accounting and Finance Credits: (3)
ECON 815 - Economic Analysis for Business Credits: (3)
FINAN 815 - Corporate Finance Credits: (3)
MANGT 810 - Operations & Supply Chain Management Credits: (3)
MANGT 820 - Behavioral Management Theory Credits: (3)
MANGT 830 - Information Technology Strategy and Application Credits: (3)
MKTG 810 - Marketing Concepts and Research Credits: (3)
Advanced core

9 credit hours; the prerequisite for each of these courses is the successful completion of all of the curriculum prerequisites and the Business Core courses; learning activities are structured using the Application, Analysis and Synthesis levels of Bloom’s Taxonomy.

- ACCTG 860 - Management Accounting and Business Problem Solving Credits: (3)
- FINAN 860 - Managerial Finance II Credits: (3)
- MANGT 860 - Management of Legal, Ethical, and Public Policy Issues Credits: (3)

Integrated core

7 credit hours; the prerequisite for each of these courses is successful completion of all the Advanced Core courses; GENBA 890 will be team planned and taught with graduate faculty from each of the four departmental/functional areas; learning activities are structured using the Analysis, Synthesis and Evaluation levels of Bloom’s Taxonomy.

- GENBA 880 - Business Strategy Credits: (3)
- GENBA 890 - Business Practicum Credits: (3)

Electives/concentration

12 credit hours; with at least two 800-level courses, with the remainder to be composed of 600-level (and above) courses from any college, with the approval from the student’s advisory committee. A limited number of business concentrations will be available.

Total (52 credit hours)

Professional MBA Online

The MBA program is also offered in an online format. Courses are designed to appeal to mature students currently in developing leadership roles in their organizations. Students must have three or more years of full-time, professional work experience approved by the admissions committee, in addition to meeting other admissions requirements for the MBA program.

Coursework is the same as the campus program, described above, with the following exceptions.

Students are required to attend a face-to-face orientation at the beginning of their program, and are encouraged to attend at least once per year during their time of enrollment.

Students should take GENBA 875 (1 credit) International Business Experience and GENBA 800 (2 credits) Professional Development and one three-hour elective course offered for graduate credit in place of the
<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer semester I (3 credit hours)</td>
<td>Optional elective internship or study abroad</td>
</tr>
<tr>
<td>Fall semester II (12 credit hours)</td>
<td>International elective</td>
</tr>
<tr>
<td></td>
<td>ACCTG 860 – Management Accounting and Business Problem Solving Credits: (3)</td>
</tr>
<tr>
<td></td>
<td>FINAN 860 – Managerial Finance II Credits: (3)</td>
</tr>
<tr>
<td></td>
<td>GENBA 880 – Business Strategy Credits: (3)</td>
</tr>
<tr>
<td>Spring semester II (10-13 credit hours)</td>
<td>2 to 3 electives</td>
</tr>
<tr>
<td></td>
<td>GENBA 890 – Business Practicum Credits: (4)</td>
</tr>
<tr>
<td></td>
<td>MANGT 860 – Management of Legal, Ethical, and Public Policy Issues Credits: (3)</td>
</tr>
</tbody>
</table>

**Rationale**
The MBA program requirements are being updated to reflect current state of the art in MBA programs.

**Impact On Other Units**
No other units are impacted.

**Effective Date**
Fall 2013

- The Academic Affairs committee asked for feedback on defining “graduate course”. Currently, the Graduate School uses the numeric system set by the Kansas Board of Regents and the committee has been asked to look into adding verbiage to the graduate handbook on this matter.

5. **Graduate Student Affairs Committee**
   - No action items

6. **Graduate School Committee on Planning**
   - No action items

7. **Graduate School Committee on Assessment and Review**
   - No action items

8. **Graduate Student Council Information – Taylor Wadian, President-Elect**
   - K-State Research Forum: (8:00 a.m.-5:00 p.m., 2nd floor Union) Judges are needed for the event; if you are interested, please contact egsc@ksu.edu

   - April 2: Counseling Services At-Risk Training Dr. Dorinda Lambert, Director of Counseling Services, will discuss resources and training to help you better work with potentially at-risk students in your classroom.
   Hemisphere room.
- April 3: KSU Career Speaker Series – Sherri Thomas “5 Steps to Your Personal Brand” (8:00-9:00p.m).

9. University Research and Scholarship
Jenny Oleen, Scholarly Communications Librarian at Hale Library presented "Promoting Graduate Research, Scholarly, and Creative Works through K-Rex.” This presentation was designed to encourage faculty and students to submit their work into K-Rex as the official university repository.

10. Graduate Fellowship Announcements
Sigma Xi Grants-in-Aid of Research Program
http://www.sigmaxi.org/programs/giar/
Deadline: March 15, 2013

KSURF Doctoral Research Fellowships
http://www.k-state.edu/grad/ksurf/
Deadline: April 1, 2013

11. Graduate School Calendar of Events: March-April

March
1 Graduate Student Council travel grant application deadline for travel period 4 (April 1 – June 30)
**Due 5:00 p.m. CST**

1 Submission Deadline to complete iSIS Graduation Application for May Graduation

4 Graduate Student Council Meeting (12:00 – 1:00 pm – Union 212)

5 Graduate Council Meeting (3:30 pm – 5:00 pm - Union 212)

5 GSC Open Forum & Panel Discussion on Preparing for Careers in Academia
(3:30 – 5:30 – Townhall, Leadership Studies)

6 KSU Career Speaker Series – Donna Serdula “Linkedin Makeover” (8:00-9:00p.m.).

10 Deadline to submit graduate faculty nominations and course and curriculum changes for April Graduate Council Meeting


27 K-State Research Forum (2nd floor Union – 8:00-5:00 pm)

April
1 Graduate Student Council Meeting/Elections for new officers (12:00 – 1:00 pm – Union 212)

1 KSURF Doctoral Research Fellowships Deadline http://www.k-state.edu/grad/ksurf/

2 Deadline to submit “Approval to Schedule Final Examination” to the Graduate School to have your name appear in the May commencement program.

2 Graduate Council Meeting (3:30 pm – 5:00 pm - Union 212)
Counseling Services At-Risk Training Dr. Dorinda Lambert, director of Counseling Services, will discuss resources and training to help you better work with potentially at-risk students in your classroom. Hemisphere room.

KSU Career Speaker Series – Sherri Thomas “5 Steps to Your Personal Brand” (8:00 – 9:00 pm)

Deadline to submit graduate faculty nominations and course and curriculum changes for May Graduate Council Meeting

GSC Open Forum & Panel on Preparing for Careers in Industry (3:30 – 5:30 - Townhall, Leadership Studies)

Golden Key GTA and GRA Recognition Ceremony (2:30 pm - Bluemont Room, KSU Union)

Deadline to participate in Spring Commencement.
- Online registration to participate in commencement must be completed. Beginning in late March, commencement information and the web address to register online to participate in commencement will be sent to those students whose Approval to Schedule Final Examination form has been received in the Graduate School.

To officially graduate in May 2013, your final examination ballot and the final copy of the electronic dissertation or master’s level thesis/report must be in the Graduate School.

Celebration of Graduate Student Success (6:00 pm - Lawn of President's Home)

Professional Development Event: Theater Delta, Interactive Theater – scripted and improvisational audience participatory theater – to promote dialogue and social change in communities around the globe, performance on Research Ethics from 5:00-6:30p.m. in the Little Theater, K-State Student Union. Performance on Suicide/Depression from 7:30-9:00p.m. in the Little Theater, K-State Student Union.
- Performances sponsored by the Graduate School, the Graduate Student Council, and UPC

Theatre Delta Presentation: Graduate Faculty Mentoring (11:30 – 12:30 - KSU Ballroom)

- For a current list of Graduate School events, please see our website at:
  http://www.k-state.edu/grad/2012-2013%20calendar.pdf

cc: Academic Deans and Directors
Departments (please post)