Departmental Events

**Thesis Defense:** Tyler Link, “Effects of Sugarcane Expansion on Development and Land Use Land Cover Change (LULCC) at a Municipal Level in Brazil: A Case Study in the State of Goias,” May 4 (Monday), 3:00-5:00 pm, Seaton 164H.

**Geography Presentation:** Nick Rhodes, “Buying Kansas: The Last Great Frontier,” May 8, 2:30-3:30 pm, K-State Student Union Big Twelve Room.

**Annual Banquet:** May 8 (Friday), 5:00-8:00 pm, KSU Alumni Center, Banquet Halls A and D. Guest speaker is Nick Rhodes (2003 KSU Alumni).

Department Activity

**Grant**


Job Opportunities

**Assistant Professor, University of Toledo, OH:** The Department of Geography and Planning at the University of Toledo invites applications for an Assistant Professor (tenure track) position in medical/health geography. Start date is August, 2015 (with option of January 2016). This faculty member will be expected to contribute to the BA Geography, MA Geography and PhD Spatially Integrated Social Sciences programs, and to actively collaborate with colleagues across disciplines. The research specialty and teaching focus will be medical/health geography with special interests in spatial aspects of environmental issues, preferably with a focus on water, including public health, disease and contaminants. Evidence of ability to secure external research grant funding is expected. Experience and ability to teach courses in geographic information sciences, quantitative methods, and medical/health geography topics is required. A Ph.D. in Geography or related field is required; ABD candidates a with defense date before January 1, 2016, are welcome to apply. Applications must be submitted at https://jobs.utoledo.edu and must include a letter of interest, curriculum vitae, graduate transcripts, writing sample, and evidence of teaching effectiveness. Please arrange to have three letters of recommendation submitted directly to patrick.lawrence@utoledo.edu or if necessary, letters may be sent by mail to Dr. Patrick Lawrence, Chair, Department of Geography and Planning, University of Toledo, MS 140, 2801 Bancroft Street, Toledo, Ohio 43606. Review of applications will begin immediately, but the position will remain open until filled. Questions should be addressed to Dr. Patrick Lawrence, patrick.lawrence@utoledo.edu.

**Visiting Assistant Professor, Northern Illinois University, De Kalb, IL:** The Department of Geography invites applications for an anticipated Visiting Assistant Professor position. The department seeks a broadly trained atmospheric scientist with a background in synoptic meteorology/climatology. The successful candidate will contribute to the undergraduate meteorology program and have opportunity to teach a seminar in own specialty. Appointment will be for the 2015-2016 academic year. Ph.D. is required at time of appointment. Review of applications will begin on May 11, 2015. Preference will be given to applications received prior to that date; however applications will continue to be accepted and reviewed until the position is filled. Submit a letter of application; a curriculum vita; available evidence of teaching experience and teaching quality; publications or examples of writing; and arrange to have at least three letters of reference sent to: VAP-Met Search in care of bvoga@niu.edu.

**Lecturer Position, University of New Hampshire, Durham, NH:** The Department of Geography and Center for International Education invite applications for a nine-month, benefits-eligible non-tenure track Lecturer to begin in August 2015. The department seeks a broadly trained geographer with a strong international perspective and a commitment to undergraduate education to teach introductory and intermediate-level courses in physical, human, and regional geography. This is a teaching position with a teaching load of six courses per academic year – four for geography and two for international affairs. The successful candidate will teach the geography module for a team-taught introductory course in international affairs and courses in geography based on the candidate’s area of expertise. Preference will be given to candidates with teaching experience in
physical or environmental geography and a regional specialty other than North America, East Asia, and the Middle East. Minimal qualifications: master’s degree; Ph.D. or ABD preferred. Teaching experience required. To apply, submit a letter of application that addresses teaching philosophy and interests, vita, recent teaching evaluation summaries or equivalent evidence of teaching effectiveness, and names and contact information (including e-mail) for three references to https://jobs.unh.edu. Refer to Posting #0902830. Review of applications began on May 10, 2015. Please contact Mary Stampone, Chair, Department of Geography, at mary.stampone@unh.edu with any questions regarding this position.

**Student Opportunity**

**Call for Student Papers – Geographical Bulletin:** The editor of *The Geographical Bulletin* is soliciting manuscripts for upcoming issues. *The Geographical Bulletin* is a peer-reviewed journal whose primary mission is to provide an outlet for undergraduate and graduate student research in all areas of geography. Many students have had their first professional publication appear in *The Geographical Bulletin*. To foster and encourage student publication, a “Best Student Paper” award with a $200 prize is awarded each year to the best paper authored by students. Students who are completing original research through a senior thesis, masters’ thesis, Ph.D. dissertation, or similar project, are encouraged to submit the results of their research in article form for publication. For a style sheet, visit GTU’s website <www.gammathetaupsilon.org/geographical-bulletin.html>. For further information, contact Steven M. Schnell, Editor, Geographical Bulletin. Department of Geography, Kutztown University of Pennsylvania, Kutztown, PA 19530. (610) 683-1595. E-mail schnell@kutztown.edu.

**Hale Library, KSU:** The Morse Department of Special Collections at Hale Library is seeking a student assistant to continue work on the Stephen L. and Enid Stover papers, a collection of primary source materials that documents the history of the Stover family, and specifically Dr. Stephen Stover’s research as a faculty member in the Department of Geography. Included in the papers is a series of over 16,000 35-millimeter slides that covers over 50 years of his life (1956–2009). The primary responsibility of the graduate student assistant is to inventory, organize, describe, and digitize the Stover papers.

**Responsibilities:**

1) Organize and describe the papers as directed,
2) Schedule and perform weekly two-hour interview sessions with Dr. Stover, associate professor emeritus of geography. Interviews are open ended and aim to improve the context of the slide series,
3) Digitize the slide series initially and other materials as directed, and
4) Other duties as assigned.

**Expectations:**

1) Work between 10 and 20 hours per week when classes are in session, and between 30 and 40 hours per week when there are no classes. Availability is generally between 8:00 a.m. and 5:00 p.m., Monday through Friday, including access to archival materials and the scanners. Applicants available to work during the summer are preferred,
2) Be willing to learn each facet of the position’s responsibilities under the supervision of the university archivist and/or the current student assistant. This supervised learning period includes responsibilities such as assisting the current student assistant during weekly interview sessions. After this supervised learning period, the applicant is expected to be able to conduct interview sessions with Dr. Stover on a one-on-one basis,
3) Work closely with the university archivist, Dr. Stover, and the Stover family, coordinating interview meeting times and communicating progress on the project,
4) Schedule and perform weekly two-hour interview sessions. Sessions occur off-campus, and the scheduled time is to be agreed upon by Dr. Stover and the applicant. Currently, meetings occur on Mondays from 1 p.m. to 3 p.m., though this is subject to change at the discretion of Dr. Stover and his family, and
5) Applicants are expected to provide their own transportation to and from interview sessions, and will need to have sufficient technological expertise to operate a laptop during interview sessions.

**Qualifications:**

1) Applicants are to be enrolled in a graduate program at Kansas State University during the 2015–2016 academic year.
   Exceptions will be made for upper-level undergraduate students who have a demonstrated understanding of the subject matter. Preference will be given to applicants with a strong educational background in geography, history, or anthropology.
2) Applicants should be reliable, flexible, curious, friendly, and engaging conversationalists.

**Compensation:**

1) Wages are $10 per hour for up to twenty hours each week while classes are in session, and up to forty hours each week during the summer or academic intersessions.
Applications:
To apply, please go to http://www.lib.k-state.edu/jobs/ and find the posting under the “Student Positions” heading.

Questions:
Questions about the position and its responsibilities should be sent to Rob Briwa, briwa@ksu.edu, or Cliff Hight, chight@ksu.edu.

GIS Internship, Douglas County, KS: Douglas County, KS is seeking one paid part-time intern for summer and fall 2015 (May through December) for the GIS Division of the IT Department. The intern will assist GIS staff with tasks related to both ongoing and special GIS projects. Internship applications will be acceptable until position is filled. Hourly pay is $11.00; there are no benefits available for this internship. Questions should be addressed to: Bryce Hirschman, GISP – GIS Coordinator: bhirschman@douglas-county.com. Phone: (785) 832-5190.

Social Science Park Break - Great Sand Dunes National Park & Preserve: The George Wright Society and National Park Service Social Science Program announce an exciting opportunity for graduate students. Applications are being accepted for participation in a social science focused Park Break Program at Great Sand Dunes National Park and Preserve (GRSA). The objective of this program is for students to understand a variety of applied social science methods to collect information about visitor activities, attitudes, and travel patterns in GRSA, and how these results integrate into planning across a diverse landscape of grasslands, wetlands, conifer and aspen forests, alpine lakes, and tundra. The park unit is ramping up efforts to conduct a backcountry management plan in the coming years, and has initiated collections of visitor use and social science information in the summer and fall of 2015. As part of this program, students will understand protected area management issues and questions that exist in relation to resource protection and visitor enjoyment, and how social science information can benefit this planning effort to prescribe backcountry management direction into the future.

Park Break is an all-expenses-paid, park-based field seminar for graduate students who are thinking about a career in park management or park-related research and education. Park Break puts one in a national park unit for five days of field and classroom activities in close collaboration with park scientists and scholars, managers and administrators, and partner organizations. Graduate students (Ph.D. or Master’s level) who are studying in fields related to parks, protected areas, and cultural sites are encouraged to apply. For more information and how to apply visit: http://www.georgewright.org/parkbreak to learn more about the opportunity, and http://www.georgewright.org/parkbreak_apply to apply. Deadline is May 15, 2015.

Please contact Bimal Paul (bkp@ksu.edu) and/or Matt DeCapo (mjd3@ksu.edu) with K-State Globe items.