Faculty Meeting: May 1 (Friday), 3:00-4:30 pm, Seaton 164H.

Job Opportunities

Assistant Professor, University of Toledo, OH: The Department of Geography and Planning at the University of Toledo invites applications for an Assistant Professor (tenure track) position in medical/health geography. Start date is August, 2015 (with option of January 2016). This faculty member will be expected to contribute to the BA Geography, MA Geography and PhD Spatially Integrated Social Sciences programs, and to actively collaborate with colleagues across disciplines. The research specialty and teaching focus will be medical/health geography with special interests in spatial aspects of environmental issues, preferably with a focus on water, including public health, disease and contaminants. Evidence of ability to secure external research grant funding is expected. Experience and ability to teach courses in geographic information sciences, quantitative methods, and medical/health geography topics is required. A Ph.D. in Geography or related field is required; ABD candidates a with defense date before January 1, 2016, are welcome to apply. Applications must be submitted at https://jobs.utoledo.edu and must include a letter of interest, curriculum vitae, graduate transcripts, writing sample, and evidence of teaching effectiveness. Please arrange to have three letters of recommendation submitted directly to patrick.lawrence@utoledo.edu or if necessary, letters may be sent by mail to Dr. Patrick Lawrence, Chair, Department of Geography and Planning, University of Toledo, MS 140, 2801 Bancroft Street, Toledo, Ohio 43606. Review of applications will begin immediately, but the position will remain open until filled. Questions should be addressed to Dr. Patrick Lawrence, patrick.lawrence@utoledo.edu.

Visiting Assistant Professor, Northern Illinois University, De Kalb, IL: The Department of Geography invites applications for an anticipated Visiting Assistant Professor position. The department seeks a broadly trained atmospheric scientist with a background in synoptic meteorology/climatology. The successful candidate will contribute to the undergraduate meteorology program and have opportunity to teach a seminar in own specialty. Appointment will be for the 2015-2016 academic year. Ph.D. is required at time of appointment. Review of applications will begin on May 11, 2015. Preference will be given to applications received prior to that date; however applications will continue to be accepted and reviewed until the position is filled. Submit a letter of application; a curriculum vita; available evidence of teaching experience and teaching quality; publications or examples of writing; and arrange to have at least three letters of reference sent to: VAP Met Search in care of bvoga@niu.edu.

Lecturer Position, University of New Hampshire, Durham, NH: The Department of Geography and Center for International Education invite applications for a nine-month, benefits-eligible non-tenure track Lecturer to begin in August 2015. The department seeks a broadly trained geographer with a strong international perspective and a commitment to undergraduate education to teach introductory and intermediate-level courses in physical, human, and regional geography. This is a teaching position with a teaching load of six courses per academic year – four for geography and two for international affairs. The successful candidate will teach the geography module for a team-taught introductory course in international affairs and courses in geography based on the candidate’s area of expertise. Preference will be given to candidates with teaching experience in physical or environmental geography and a regional specialty other than North America, East Asia, and the Middle East. Minimal qualifications: master’s degree; Ph.D. or ABD preferred. Teaching experience required. To apply, submit a letter of application that addresses teaching philosophy and interests, vita, recent teaching evaluation summaries or equivalent evidence of teaching effectiveness, and names and contact information (including e-mail) for three references to https://jobs.usnh.edu. Refer to Posting #0902830. Review of applications began on May 10, 2015. Please contact Mary Stampone, Chair, Department of Geography, at mary.stampone@unh.edu with any questions regarding this position.

One-Year Term Position, Northern Michigan University, Marquette, MI: The Department of Earth, Environmental, and Geographical Sciences at Northern Michigan University is filling a nine-month sabbatical replacement position at the instructor level to teach GIS, spatial analysis, and computer cartography. The appointment will begin in August 2015. The position will be posted until May 1, 2015 or until it is filled. Specific questions about the position may be addressed to the search committee chair at nmugeo@nmu.edu.

Student Opportunity
MndMixer, Kansas City, MO: MindMixer is hiring several GIS interns for this summer. Here's the link to the job posting: https://careers-mindmixer.icims.com/jobs/1044/gis-internship/job. For more information, please contact Brian Parr (bparr@mindmixer.com).

Social Science Park Break - Great Sand Dunes National Park & Preserve: The George Wright Society and National Park Service Social Science Program announce an exciting opportunity for graduate students. Applications are being accepted for participation in a social science focused Park Break Program at Great Sand Dunes National Park and Preserve (GRSA). The objective of this program is for students to understand a variety of applied social science methods to collect information about visitor activities, attitudes, and travel patterns in GRSA, and how these results integrate into planning across a diverse landscape of grasslands, wetlands, conifer and aspen forests, alpine lakes, and tundra. The park unit is ramping up efforts to conduct a backcountry management plan in the coming years, and has initiated collections of visitor use and social science information in the summer and fall of 2015. As part of this program, students will understand protected area management issues and questions that exist in relation to resource protection and visitor enjoyment, and how social science information can benefit this planning effort to prescribe backcountry management direction into the future.

Park Break is an all-expenses-paid, park-based field seminar for graduate students who are thinking about a career in park management or park-related research and education. Park Break puts one in a national park unit for five days of field and classroom activities in close collaboration with park scientists and scholars, managers and administrators, and partner organizations. Graduate students (Ph.D. or Master’s level) who are studying in fields related to parks, protected areas, and cultural sites are encouraged to apply. For more information and how to apply visit: http://www.georgewright.org/parkbreak to learn more about the opportunity, and http://www.georgewright.org/parkbreak_apply to apply. Deadline is May 15, 2015.

2015 AAG Annual Meeting – Chicago
K-State Geography Faculty and Student Presentations

Tuesday, (4/21)

Spencer Ford, Takuto Urano, Pedro Sartori, Jida Wang, presenter, organizer, chair
Towards a global assessment of lake water resource: Differentiating freshwater and saline types from a high-resolution global lake inventory (9:20 am); paper, Integrative Approaches to Monitoring and Understanding Large-scale Hydrological Systems

Ian Howard, John A. Harrington, Jr. Precipitation seasonality in the United States (12:40 pm); paper, Weather and Climate in the United States

Bartosz Grudzinski, Claire Ruffing. Climatic influences and temporal variability in suspended sediment dynamics in actively grazed grassland streams (2:40 pm); paper, Hydrology, Biogeoosciences and Management in Human-Impacted Watersheds - III

Richard Marston, discussant; 2:40 pm session, Mountain Landscapes and Communities in a Changing World - Part II

Ian Howard, John Harrington, Jr., presenter, chair. Seasonality and climate change in Kansas (6:00 pm); paper, Severe weather, central US, climate change, is there a connection?

Wednesday, (4/22)

Laura A. Wallace, Lisa Harrington. Condit Dam removal: A decision-making comparison with removal of Elwha River dams (1:20 pm); poster; Human Geography Poster Session

Kabita Ghimire, Bimal Paul, Douglas Goodin. Malaria-related knowledge, perceptions and practices among adults in Nepal (2:40 pm); paper; Melinda Meade Memorial Disease Ecology Session I

John Harrington, Jr., organizer, chair; 1:20 pm panel session, Climate Literacy and Education

John Harrington, Jr., organizer, chair; 3:20 pm session, Climate Literacy and Education

Lisa Tabor. An exploration of climate change education in the K-12 classroom (3:40 pm); paper, Climate Literacy and Education

Richard Marston, panelist; 5:20 pm session, Harm de Blij Memorial Session
Friday, (4/24)

Max Lu, chair; 8:00 am session, Spatial Inequality IV: China I

Douglas Goodin. Lei Luo, chair, presenter. Simulating and predicting the urban heat island effect in Rugao, China by using artificial neural network model (8:00 am); paper, Research into Climate Change in China

Andrew Hilburn, chair, presenter. At home or to the dump? Household garbage management and the trajectories of waste in a rural-but-urbanizing Mexican municipio (9:20 am); paper, Environmental Pollution in the United States

Shawn Hutchinson, Bryanna Pockrandt. Sensitivity of TIMESAT-derived phenometrics to adaptive Savitzky-Golay filters applied to MODIS time series data (10:00 am); poster, Geographic Information Science and Technology (GIS&T) Poster Session

Robert Briwa. Geographic perspectives on the Provencal literary tradition (10:40 am); paper, Geographical Perspectives on Landscapes, Literature and Architecture

John Harrington, Jr., organizer, chair; 1:20 pm panel session, Ecoregions and Climate Change: Current Status and Prospect

Richard Marston, discussant; 1:20 pm panel session, Ecoregions and Climate Change: Current Status and Prospect

Heidi Mehl. Cultural ecosystem services: Where do they fit in ecosystem service monetization? (4:00 pm); paper, Affective Ecologies, Living Economies and Alternate Ways of Valuing Nature: Session II

Saturday, (4/25)

Max Lu. Land expropriation, demolition and displacement in China's rapid urbanization drive (8:40 am); paper, Global Urban Observation VI: Urbanization Monitoring, Modeling, and Prediction from Local to Global Scales (1)

Charles Martin. Trace metal storage in recent floodplain sediments along the Dill River, central Germany (9:00 am); paper, The View from the Anthropocene: Measuring the Historic Human Impact on the Environment and Landscape I

Gabriel Granco, Marcellus Caldas. Spatial explicit model of ethanol plant location in the Brazilian Cerrado (10:40 am); paper, Industrial Location
Thomas Larsen, chair, presenter. *Culture, experience, and geo-progressions: K-12 student pathways to imagining places and regions* (11:20 am); paper, Contemporary Geography Education Studies II

Avantika Ramekar, Bimal Paul. *Will the growing oil and gas industries help revive Kansas population?* (4:00 pm); paper, Oil and Gas Extraction: Industry, Impacts, Conflicts, Class, and Responses

Gabriel Granco, Marcellus Caldas, chair, presenter. *How sugarcane ethanol expansion impacts the Brazilian Cerrado land use: intensification or extensification?* (4:40 pm); paper, Agricultural Commodity

Please contact Bimal Paul (bkp@ksu.edu) and/or Matt DeCapo (mjd3@ksu.edu) with K-State Globe items.