Project Rubric

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| **Category** | **Excellent (15)** | **Proficient (10)** | **Satisfactory (5)** | **Unsatisfactory or No Attempt Made (0)** |
| Organization | Includes all of the project components in an organized manner. | Missing one project component but somewhat organized. | Missing two project components and content is somewhat unorganized. | Missing three or more project components and content is unorganized. |
| Content Knowledge | Detailed explanation of the topic. Explains the key components of the topic and can support findings with background information. | Contains a good description of the fundamentals of the topic and can somewhat support the findings with a little background information. | General to vague description of the fundamentals of the topic and has difficulty supporting the findings with background information. | Missing information regarding the description of the fundamentals of the topic, and unable to support the findings with background information. |
| Completeness | Project components are complete and demonstrate strong depth and breadth. | Project components are mostly complete, only moderately lacking in depth and/or breadth. | Project components are generally incomplete and lack in depth and/or breadth. | Some project components are incomplete and others completely lack depth and breadth. |
| Synthesis | Responses are well organized, cohesive, and team components flow as a whole. | Responses are somewhat organized, cohesive, and team components sometimes lack flow as a whole. | Responses are lacking organization and cohesion and/or team components do not flow as a whole. | Responses are poorly organized, not cohesive, and the team components fail to create a whole coherent response. |
| References | Thorough reference list included. References are in proper APA form and all inclusive of the citations in project. | References are missing one or two pieces of information. | References are included but not in proper form. Three or more references that are cited are missing. | No reference list included. |
| Mechanics | No capitalization, spelling, punctuation or grammatical errors. | 2 or less capitalization, spelling, punctuation or grammatical errors. | 3-5 capitalization, spelling, punctuation or grammatical errors. | 6+ capitalization, spelling, punctuation or grammatical errors. |
| Visual Aids | Visual aids are neat, creative, and easy to follow. | Visual aids are somewhat neat, creative, and easy to follow. | Visual aids are somewhat messy, lacking creativity, and not as easy to follow. | Visual aids are messy, not creative, and difficult to follow. |