Residential CAT Community Proposal Form
Department of Housing and Dining Services | K-State First
Fall 2015

Residential CAT Communities (RCCs) are designed to foster intellectual and social interaction among students, their peers, and their instructors. They promote learning across disciplinary boundaries and integration of ideas. RCCs promote active and collaborative learning, and they help instructors and students create a rich, supportive, learner-centered environment.

RCC Leader(s) __________ Don Saucier________________________________________

Department _____ Psychological Sciences______________________________________

Email ____________ saucier@ksu.edu__________________________________________

Telephone ___ 785-532-6881__________________________________________________

RCC Name ____________ Psychology of Prejudice________________________________

RCC Size ____________ up to 22 students________________________________________

Sponsoring Unit (College/Department/Program)______ Psychological Sciences________

RCC Course Cluster. Please list anticipated courses in the space below.

Psychology of Prejudice (connections course)
General Psychology (Psych 110)
Introduction to Sociology (Soc 211)

Theme. Please describe the theme or focus of your RCC.

The Psychology of Prejudice course will examine stereotypes, prejudice, and discrimination broadly, including etiologies, purposes, forms of expression, theoretical models of explanation, correlates, and mechanisms for change. Further, some class time will be devoted to more general discussions of strategies for maximizing your opportunities for success in college.
**Rationale.** How will the individual courses integrate the theme/focus for this learning community? Please explain briefly the rationale for this combination of courses as well the pedagogical strategies you could use to explore the learning community's central theme.

The empirical examination of stereotypes, prejudice, and discrimination is content that bridges the research questions, theories, and methods of psychology and sociology. Students will use the foundations of psychological and sociological theory and research they learn in their connected courses to examine novel questions about stereotypes, prejudice, and discrimination.

Students will demonstrate their learning in discussions and debates in the connections course. Students will also complete field observations of stereotypes, prejudice, and discrimination as these manifest in media and everyday social interactions. The students’ experience in the connections course will culminate in their completion of a novel research project in which they apply psychological/sociological research methods to answer a research question related to stereotypes, prejudice, or discrimination.

**Eligible or Ideal Students.** Who would be the ideal student population for this RCC? Who would be eligible to enroll?

The ideal students for the Psychology of Prejudice RCC would be those interested in issues related to the study of stereotypes, prejudice, and/or discrimination specifically, or in issues related to social justice more generally. Any first year student would be eligible to enroll who is willing to enroll in the three connected courses simultaneously, and to live in the specified residence hall for the Fall semester in which they are part of the RCC.

**Recruitment.** Please outline any ideas you or your unit may have about actively recruiting students for your RCC.

It has been my experience that many college students have both experienced prejudice (as actors and targets) and are interested in social justice. Students who are interested in majoring in psychology, sociology, women’s studies, or American Ethnic studies may be particularly interested in the Psychology of Prejudice RCC. It may be useful to inform advisors in those academic units of this RCC opportunity.

**Co-Curricular Activity Planning.** Please describe the out-of-class activities or co-curricular events you would make a part of your RCC. It is understood that these plans are largely tentative at this point. For suggestions, please see the discussion of "Co-Curricular Events" in the "Design Parameters" section of the RFP.

Preliminary co-curricular event options:

- The KSBN Book Event
- Career Fair
- Walk Against Slavery
- Psychology Research Convocation
- Majors Fair
- Movie Night