#### **Pawnee County**

#### County#

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Pawnee County	1	100.0	100.0	100.0

#### 2: Check the program development committee on which you serve locally:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Community Development	1	100.0	100.0	100.0

#### 3.1: Develop animal and crop production systems that thrive in the variable conditions of the Great Plains

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Neutral	1	100.0	100.0	100.0

#### 3.2: Develop horticulture, forestry and alternative green enterprises that thrive in the variable conditions of the Great Plains

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Neutral	1	100.0	100.0	100.0

### 3.3: Advance new and improved systems of agricultural production to meet the needs of producers and consumers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat Important	1	100.0	100.0	100.0

#### 3.4: Enhance the value of agricultural products

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Somewhat Important	1	100.0	100.0	100.0

#### 4.1: Improve life-long money management skills to create financial security

			Frequency	Percent	Valid Percent	Cumulative Percent
ĺ	Valid	Important	1	100.0	100.0	100.0

#### 4.2: Build harmonious relationships to create resilient families

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Neutral	1	100.0	100.0	100.0

### 4.3: Help children and youth develop competence, confidence, integrity, compassion and a sense of belonging

		Frequency	Percent	Valid Percent	Cumulative Percent
		rrequericy	i ercent	Valid i ercerit	i ercent
Valid	Important	1	100.0	100.0	100.0

#### 4.4: Engage youth in the sciences to improve life for a sustainable world

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	100.0	100.0	100.0

#### 4.5: Assist people to successfully live in their homes as long as possible

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Neutral	1	100.0	100.0	100.0

### 5.1: Identify and assess opportunities for economic development through alternative energy

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Important	1	100.0	100.0	100.0

#### 5.2: Increase science-based knowledge on energy resources and technologies

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Important	1	100.0	100.0	100.0

#### 5.3: Enhance knowledge and skills about efficient energy practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

#### 6.1: Improve access to high quality foods, including local foods, especially for consumers with limited resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

### 6.2: Increase food variety and value by developing new and enhanced food products

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

### 6.3: Enhance the safety of our food supply by reducing or eliminating hazards from food production to consumption

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Important	1	100.0	100.0	100.0

### 6.4: Improve protection and defense strategies to safeguard the food supply

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

### 7.1: Improve and protect soil and water quality in agricultural, rural, and urban landscapes and watersheds

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Somewhat Important	1	100.0	100.0	100.0

## 7.2: Conserve and prolong the life of the Ogallala Aquifer and other important surface and groundwater resources while sustaining communities dependent on those water resources

		Frequency	Percent	Valid Percent	Cumulative Percent
		rrequericy	reiceiii	Vallu Felcelli	reiceiil
Valid	Somewhat Important	1	100.0	100.0	100.0

# 7.3: Improve understanding of sources, fate, and transport of air emissions from confined animal feeding, agricultural burning and tillage, soil erosion, and other activities

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Somewhat Important	1	100.0	100.0	100.0

### 7.4: Improve understanding of natural resources, environmental, economic, and social impacts of changing climate and energy needs

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Somewhat Important	1	100.0	100.0	100.0

#### 8.1: Grow communities' capacity to identify and meet local needs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

### 8.2: Improve participation of children, youth and adults in the life of the community

		Frequency	Percent	Valid Percent	Cumulative Percent
		Trequency	I CICCIII	Valid i Cicciii	1 CICCIII
Valid	Important	1	100.0	100.0	100.0

#### 8.3: Enhance community leadership and entrepreneurship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

### 8.4: Help residents, organizations, and communities identify opportunities for partnerships

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

### 3.5: Partner with communities to facilitate preparation for, response to, and recovery from emergencies and disasters

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Important	1	100.0	100.0	100.0

### .1: Build capacity of people to optimize their personal health and well-being and to avoid or manage chronic health conditions

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Important	1	100.0	100.0	100.0

#### 9.2: Promote healthy eating and physical activity in children, youth, and adults

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Important	1	100.0	100.0	100.0

### 9.3: Empower individuals and families to adapt to changes associated with the aging process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	100.0	100.0	100.0

## 9.4: Connect individuals and families to mental and emotional support systems and resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	100.0	100.0	100.0