MINUTES
KSU Faculty Senate Committee on University Planning
Thursday, September 4, 2008 3:30 pm
K-State Union, Room 205

Present: Bloodgood, Collins, Crenshaw, Valdivinos, Vontz, Wang
Visitors: Susan Scott, Virginia Moxley, Bob Shoop, Fred Fairchild, Doris Carroll

1. Chair Tom Vontz called the meeting to order at 3:30pm.

2. Vontz announced that Provost Nellis will attend the Faculty Senate meeting (9/9/08) to discuss the Strategic Plan. Vontz also distributed a memo (8/18/08) he sent to Faculty Senate President Fairchild summarizing faculty concerns with the Strategic Plan.

3. Vontz announced that the October 2nd meeting would focus on sustainability; director of sustainability, Ben Champion has agreed to come as a guest speaker.

4. President Fairchild welcomed FSCOUP to the 2008-2009 year and thanked members for their service. He also reminded FSCOUP that we were responsible for making recommendations on issues of planning to the Faculty Senate and that those issue should be fully vetted in FSCOUP prior to coming to the floor of the Senate.

5. The minutes of the May meeting were not available and not discussed.

6. Drs. Scott and Shoop provided a brief history of the Leadership Studies at KSU:
   - Leadership Studies began at KSU in 1997 under the leadership of Drs. Scott and Shoop with one class of 13 students.
   - Since 1997, Leadership Studies has become a minor, has more than 1300 students, and more than 900 students enrolled in the freshmen leadership class this year.
   - There is a tenure-track faculty member who was hired with the understanding that the appointment would be through Leadership Studies after the institutional arrangement for the School had been formalized.
   - Since 1997, Leadership Studies has been housed in the College of Education even though it is really “transdisciplinary” in nature.
   - From its inception, leaders in Leadership Studies thought it would someday become its own separate entity.
   - Unlike Leadership Studies programs at other universities, KSU does not desire to make Leadership Studies a major.
   - A variety of concerns prompted the initiation of a separate School of Leadership Studies: 1) Leadership Studies is not a sub-discipline of Education; rather it is its own discipline, 2) Leadership Studies has its own unique research base that is not directly tied to any College at KSU; 3) to become a national leader in Leadership Studies, KSU Leadership Studies needs its own identity; 4) KSU needs hire Leadership Studies faculty that have their own requirements for tenure and promotion; and 5) the retirement of the Dean of College of Education in the next three years.
   - Establishment of the School of Leadership Studies was approved by the Board of Regents in 2008.

7. Dr. Moxley provided a report on the work of Interdisciplinary Program Taskforce:
   - The Interdisciplinary Program Taskforce has broad representation across the university including several faculty members.
   - There are many interdisciplinary programs at KSU with a variety of institutional arrangements that appear to be working well.
   - The taskforce is focusing on three KSU programs: 1) School of Leadership Studies, 2) Center for Entrepreneurship and 3) University Honors Programs. All three have different needs, are at different stages of development, may require different solutions.
The taskforce has not completed their work or provided recommendations to the Provost.

The taskforce is committed to the equitable resolution of issues affecting faculty such as 1) grievance; 2) governance; 3) representation; 4) funding; 5) use of space; and 6) staffing.

Several institutional models are being considered: 1) Create a College of Undergraduate Studies; 2) Place program(s) in existing college(s); 3) place programs in DCE with a Dean of integrated studies; 4) Report to an Associate Provost designated to oversee interdisciplinary programs.

8. Drs. Moxley, Scott, and Shoop answered questions of the committee and discussed possible ideas.

- **Space.** As concerns the use of space in the new School of Leadership studies building, Dr. Scott reported that first use would be given to Leadership Studies Courses, second use to courses that have a leadership element, and third use to other courses in the university.

- **Faculty Rights and Representation.** Dr. Shoop assured the committee that he is an advocate for the rights of faculty and shares the concerns of FSCOUP. He believes, however, that an institutional arrangement is possible to ensure that faculty in the School of Leadership Studies are fairly represented and protected.

- **Institutional Arrangement.** The committee discussed the possibility of having a separate School of Leadership Studies with a Director that would have the intermediary power of Dean.