FSCOT Agenda

April 17th 2007

FSCOT Meeting
April 17th 2007   1:00pm – 2:30pm
Location: Hale Library – Room 503 Deans Conference Room
Polycom IP address: 129.130.36.1 (for Salina call in)

Guest: none

Attachment 1:   Potential FSCOT comments on Data Classification Policy

.1. New Business? Agenda additions?

.2. Old Business – discussion?

.3. Proposed Data Classification and Security Policy and Standards

> Invite Dr. Unger to next FS meeting?
> Stats from Survey ???
> Comment document from FSCOT to Harv and Dr. Gould
>   (see attachment 1)   Can we vote and approve this as a FSCOT document to

.4. FSCOT Chairperson vote process - how / who

.5. Any "for the good of the University" items or last minute discussions?

.7. Adjournment

Data Classification Policy
"Packaging" Needs
FSCOT Potential Response - draft

The first part of our policy making process is to make sure that the **initial policy draft is "technically" feasible**. FSCOT and various other Faculty have reviewed the proposed Data Classification Policy. Harv Townsend has done a great job with that aspect of the policy. The policy is now before IRMC.

But, for this policy to be successful, there must be departmental and faculty buy-in.

So, the second part of the policy implementation procedure is to **evaluate the people-side of the policy.**

> What are the implications of this policy on faculty and staff?
> What are the workflow issues for faculty/staff and departments?
> Is it "humanly" possible to adhere to this policy and still do our jobs? (as opposed to technically)
> What cultural changes will need to occur, if any?. How do we help this change?
> Who is ultimately responsible for the successful implementation of this policy? (I know).

The third part (implementation procedure) is the **implementation mechanics**:   Almost all questions I have received fall into this category:

> **Training**,   **Equipment**,   **Manpower**,   **Cost**.

TRAINING:
One department head told me this: "IT thinks we know more than we do".
Who is going to show me how to do this?
Who is going to train our staff on how to recognize the different security levels and the required technology tools we will need to use.

Equipment:
Who will decide which equipment is needed?
Who will buy it? If you impose the policy, are you buying the equipment?
Who will provide the training for this new equipment.

Manpower:
Where will the extra "man hours" to comply with this policy come from.
Who will pay for this extra manpower need.

COST –
How much is this policy going to impact on the budget lines of "*whom*"?
Where will this money come from?
Is this cost advocated by administration in Anderson Hall and will they help?
What about departments that do not have the funds?

These are the issues that we are addressing. The question is, "how can our IT policy making bodies address the above issues in order to ensure a successful policy implementation. What resources does the Faculty Senate have to assist that process.