<u>Attachment 3</u> Kansas State University Faculty Senate Academic Affairs Committee General Education Proposal – Fall 2022 Tracked Version

Context:

In June 2022 KBOR made changes to the general education requirements for all Regents universities. All Regents universities must adjust their general education curriculum by Fall 2024 to be in compliance with the policy. FSAAC has been discussing strategies to align K-State's General Education requirements with the new KBOR policy. Members of the FSAAC solicited input from their caucuses on a series of questions related to the design of the new general education curriculum. Members of FSAAC then reported relevant information back to the FSAAC. Co-Chairs, Drs. Andrew Bennett and Brandon Kliewer have taken the information and created the following draft proposal, in consultation with the rest of FSAAC.

Overview of Committee Decisions:

- Retire the K-State 8: On October 4, 2022 the FSAAC indicated that compliance with the KBOR Gen Ed would override the K-State 8 program. The results from the caucus input were shared on October 18, and it was unanimously reported that we should retire K-State 8.
- 2. No university-wide requirements for a B.S. vs. B.A.: While individual colleges may wish to add requirements to distinguish a B.S. from a B.A., there is not consensus for a university-wide set of requirements.
- 3. All General Education courses in buckets 1-6 are at the 100- and 200-levels: KBOR designates general education-level courses as those numbered in the 100- and 200-levels. To maintain consistency across the system, making sure that our offerings are at the same level as those that students are transferring into K-State, we will use 100- and 200-level courses in our general education core. This does not apply to systemwide transfer courses which are acceptable no matter what level they transfer to K-State.
- 4. **College of Agriculture Courses**: Kansas State University's College of Agriculture is unique in the KBOR system. Therefore, the KBOR framework did not include agriculture in any of the disciplinary areas, but in consultation with the college dean's offices, we included classes that fit in the appropriate buckets.
- 5. Bucket 7: There is not consensus on how Bucket 7 should be handled. Proposals that have significant support include
 - **a.** Leave as free electives
 - **b.** Require 3 credits of Human Diversity in the U.S. along with 3 credits of free electives.
 - **c.** Require 3 credits of Human Diversity in the U.S. and 3 credits of Ethical Reasoning.
 - <u>d.</u> Should this requirement be limited to 100- and 200-level courses? Bucket 7 gives institutions "flexibility" to place a unique "fingerprint" on the general education.

Should we interpret this policy as allowing courses above the 200-level for bucket 7?

- 6. "Double Dipping": The Faculty Senate Academic Affairs Committee voted to approve the ability for a student to count one course that fits into two disciplinary buckets for each of the buckets 4-7. Students still need to take a total of 34-35 credit hours total of coursework in the general education framework.
- 6-7. Performance Courses: The Faculty Senate Academic Affairs Committee voted to affirm that Kansas State University will accept performance courses in Bucket #6.

Next steps:

The Academic Affairs committee recommends the K-State University Core proposal to be placed on the agenda for the December Faculty Senate meeting for a first reading. Voting should take place at the next senate meeting. Amendments should be limited to those submitted in writing 15 days before the meeting so that they can be properly communicated and understood before voting.

Proposed revision to University Handbook, Section F120 version 1 Undergraduate Degree Requirements

From

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The K-State 8 general requirements can be found on the <u>K-State 8 website</u>.

То

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100- and 200-level, though Statewide Transfer Courses are allowed even when they come in at higher levels at K-State. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

K-State University Core

{Kansas State University Core}

Resources:

KBOR June 15-16, 2022 Meeting: Proposed General Education Policies Passed with a Fall 2024 Effective Term for full Implementation KBOR Statewide Transfer (SWT) Courses: https://www.kansasregents.org/academic_affairs/transfer-articulation

To modify the K-State University Core disciplines and courses, please see the Approval, Routing, and Notification document.

Requirement #1: English (Mritten Communication Outcomes)	6 credit hours
requirement 11 English (Written communication outcomes)	o create nours

Select from the following:

- <u>K State Courses</u>
- ENGL 100 Expository Writing 1 3 credits
- ENGL 200 Expository Writing 2 3 credits
- ENGL 210 Honors English 3 credits

AGCOM 222 Agricultural Business Communication
 3 credits

<u>Statewide Transfer Courses</u>

English Composition I
 ENG 1010
 ENG 1020

Requirement #2: Communication (Oral Communication Outcomes) 3 credit hours

Select from the following:

<u>K-State Courses</u>			
• <u>COMM 105</u>	Public Speaking IA	2 cre	
• <u>COMM 106</u>	Public Speaking I	3 cre	dits
• <u>COMM 109</u>	Public Speaking IA, Honors		dits
AGCOM 110	Introduction to Agricultural Communicati	ons	1 credit
<u>Statewide Transf</u>	e r Courses		
 Public Speaki 	ng	<u> </u>	
 Introduction 	to Mass Communication	<u>COM 1030</u>	

Requirement #3: Math & Statistics (Quantitative Literacy Outcomes) 3 credit hours

Select any 100- or 200-level MATH or STAT class. See the listing below for current offerings.

MAT 2010	
MAT 1010	
MAT 1040	
MAT 2020	
MAT 1050	
<u>— MAT 1030</u>	
	MAT 2010 MAT 1010 MAT 1040 MAT 2020 MAT 1050 MAT 1030

Requirement #4: Natural & Physical Sciences (Natural & Physical Sciences Outcomes) 4-5 hours

Any 100- or 200-level class in Biochemistry, Biology, Chemistry, Geology, or Physics <u>that includes</u> <u>a lab</u> will automatically count, as do all Statewide Transfer Courses in BIO, CHM, PHY, or PSI. The requirement that a course includes a lab can be satisfied either by having a lab included in the main course, or by having a separate lab course for that subject (e.g. CHM 110 and 111). Additionally, AGRON 220 and HORT 201 count for this requirement.

At least two courses from different subjects from the list below:

<u>K State Courses</u>

• AGEC 100-299

• AMETH 100-299

- ANTH 200 Introduction to Cultural Anthropology 3 credits
- ANTH 204 A Gen Ed Introduction to Cultural Anthropology 3
 credits

	ural Anthropology, Ho	onors	
credits			
ANTH 220 Introduction to Ling	uistic Anthropology		
credits			
ANTH 260 Introduction to Arch	heology	3 cre	dit
●-ECON 100-299			
GEOG 100 World Geography & Globali	ization	3 credits	
GEOG 200 Human Geography		3 credits	
 GEOG 201 Human Geography (Honors 	;}	3 credits	
● GWSS 100-299			
HDFS 110 Introduction to Hum	nan Development		
credits			
• POLSC 100-299			
• PSYCH 100-299			
• SOCIO 100 299			
● <u>SOCIO 100-299</u>			
Statewide Transfer Courses			
American Government	POL 1020		
 Childhood Growth and Development 	<u>PSY 2030</u>		
Comparative Politics	<u>POL 2010</u>		
Criminal Law	CRJ 2010		
 Cultural Diversity and Ethnicity 	SOC 2030		
 Human Lifespan/Developmental Psychology 	gy PSY-2020		
International Relations	POL 1030		
 Introduction to Criminal Justice 	<u>CRJ 1010</u>		
 Introduction to Cultural Anthropology 	<u>ANT 1010</u>		
 Introduction to Linguistic Anthropology 	ANT 2010		
 Introduction to Political Science 	POL 1010		
 Introduction to Psychology 	<u>PSY 1010</u>		
 Introduction to Social Work 	- SOC 1020		
 Introduction to Sociology 	- SOC 1010		
 Introduction to Women's Studies 	GCS 1010		
Macroeconomics	<u>ECO 1020</u>		
Marriage and Family	<u>- SOC 2020</u>		
Microeconomics	ECO 1010		
Social Problems	SOC 2010		
 State and Local Government 	POL 2020		

World Regional Geography GEO 1010

Requirement #6: Arts & Humanities (Arts & Humanities Outcomes) 6 credit hours

At Least Two Courses from Two Subjects Under this Area that are not used to fulfill Buckets 1 or 2.

<u>K-State Courses</u>

- ARAB 100-299
- ART 100-299
- CHINE 100-299
- CLSCS 100-299
- COMM 100-299-
- CZECH 100-299
- DANCE 100-299
- ENGL 100-299
- FREN 100-299
- GREEK 100-299
- GRMN 100-299
- HINDI 100-299
- HIST 100-299
- ITAL 100-299
- JAPAN 100-299
- LATIN 100-299
- MC 100-299
- MLANG 100-299
- MUSIC 100-299
- PHILO 100-299
- RUSSN 100-299
- SPAN 100-299
- SWAH 100-299
- THTRE 100 299

Statewide Transfer Courses

•	Acting I	THT 1020
•	Acting II	THT 2010
•	American Literature I	ENG 2010
•	American Literature II	ENG 2020

Art Appreciation	<u>ART 1010</u>
Art History I – Prehistoric to Medieval	ART 1020
Art History II – Renaissance to Contemporary	<u>ART 1030</u>
Creative Writing	ENG 2030
Ethics	PHL 1020
French I	FRN 1010
French II	FRN 1020
Interpersonal Communication	COM 1020
Introduction to Drawing	<u>ART 1040</u>
Introduction to Literature	ENG 1030
Introduction to Philosophy	PHL 1010
Logic and Critical Thinking	PHL 1030
Music Appreciation	MUS 1010
Music Theory I	MUS 1020
Music Theory II	MUS 1030
New Testament	REL 1030
Old Testament	REL 1020
Piano I	MUS 1060
Piano II	MUS 1070
Spanish I	<u>SPA 1010</u>
Spanish II	<u>SPA 1020</u>
Spanish III	<u>SPA 2010</u>
Stagecraft	THT 1030
Theatre Appreciation	THT 1010
Theatre Practicum	THT 1040
Three Dimension Design	ART 2010
Two Dimension Design	ART 1050
US History to 1877	HIS 1010
US History Since 1877	HIS 1020
Voice and Diction	THT 1050
World History to 1500	HIS 1030
World History 1500 to Present	HIS 1040
World/Comparative Religions	REL 1010

Requirement #7: Free Electives (Institutionally Designed Area) 6 credit hours

This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities.

This includes ALL 100-200 Level Courses at K-State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.

For a Full Listing of K State 100/200 level courses you may search those courses individually via the <u>University Course Catalog</u>.

Amendment A

Revise new F120 from

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

Ŧø

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. <u>The six credit</u> hours of "Institutionally Designated Area" will be comprised of 3 credit hours of Human Diversity within the U.S., which may be at any level. Additional hours to total 6 credit hours may be taken from any 100- and 200 level courses at K State or in Transfer that do not <u>complete/apply/satisfy requirements 1-6</u>. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

Requirement #7 Electives including Human Diversity in the U.S. 6 credit hours

Select 6 additional credit hours. At least one class must be taken from the list of courses addressing multicultural understanding, <u>which may be at any level</u>. Additional hours to total 6 credit hours may be taken from any 100- and 200-level courses at K-State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.

• For a full listing of K-State 100- and 200- level courses you may search those courses individually via the University Course Catalog

<u>AMETH 160</u>	Intro to Amer. Ethnic Studies	<u>3 credits</u>
<u>AMETH 300</u>	Intercultural Competence in Institutions	3
credits		
<u>AMETH 351</u>	African American Perspectives	3
credits		
AMETH 352	American Indian Perspectives	- 3 credits
<u>AMETH 353</u>	Latina/o Perspectives	- 3 credits
AMETH	354 Asian American Perspectives	3
credits		
AMETH 370	Politics of Women of Color	- 3 credits
<u>AMETH 450</u>	Comparative Ethnic Studies	- 3 credits
AMETH 556	Multicultural Psychology	- 3 credits
AMETH 560	Topics in American Ethnic Studies	- 3 credits
ANTH 513	Immigrant America	
ANTH 605	North American Indians	
credits		
ANTH 615	Race and Culture	- 3 credits
<u>- COMM 480</u>	Intercultural Communication	- 3 credits
EDEL 414	- Teaching Culturally and Linguistically Diverse Learners	3
credits		
EDSEC 455	Teaching in a Multicultural Society	<u> </u>
EDSEC 477	Content Area Literacies and Diverse Learners	
credits		
ENGL 185	Identities, Power and Cultural Texts	
ENGL 285	Intro to Amer. Ethnic Literature	
credits		
ENGL 384	Multicultural Children's Literature	- 3 credite
ENGL 385	Selected Amer. Ethnic Literature	
ENGL 386	African American Literature	- 3 credite
ENGL 387	American Indian Literature	- 3 credite
ENGL 388	Asian American Literature	- 3 credite
ENGL 389	Latina/o Literature	- 3 credite
ENGL 655	Readings in Amer. Ethnic Literature	- 3 credite
	Human and Cultural Diversity in Food and Ag. Sci.	- 3 credits

• <u>GWSS 105</u>	Intro to Gender, Women and Sexuality Studies	3
credits		
• GWSS 300	Selected Studies of GWSS	
• <u>GWSS 305</u>	Engaging Gender, Women, and Sexuality Studies	
• <u>GWSS 325</u>	Queer Studies	
• GWSS 350	Gender in American Film	
• <u>GWSS 365</u>	Reproductive Rights and Wrongs	3 credits
• GWSS 375	Disability Justice and Gender	
• GWSS 460	Coming Out and Sexual Identity	3
credits		
• <u>GWSS 500</u>	Topics in Gender, Women and Sexuality Studies	
credits		
GWSS 570	Gender and Food Justice	3 credits
HDFS 552	Social Justice in a Family Context	3 credits
HIST 537	History of Indians in North America	3 credits
HIST 539	African American History	3 credits
• MANGT 560	Diversity and Inclusion in the Workplace	3
credits		
• MC 612	Diversity in Media	3
credits-		
PHILO 380	Philosophy and Race	3 credits
PSYCH 556	Multicultural Psychology	3 credits
PSYCH 557	Psychology of Ethnic Humor	3 credits
• <u>SOCIO 541</u>	Wealth, Power, and Privilege	3 credits
• <u>SOCIO 545</u>	Sociology of Women	3 credits
• <u>SOCIO 570</u>	Race and Ethnic Relations	3 credits
• SPAN 560	Cultures of the Spanish speaking World: U.S. Latinx	3 credits

Amendment B

Revise new F120 from

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

Ŧø

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. <u>The six credit</u> <u>hours of "Institutionally Designated Area" must be drawn from courses that address Human</u> <u>Diversity in the U.S. or Ethical Reasoning</u>. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

Requirement #7 Human Diversity in the U.S. and Ethical Reasoning 6 credit hours

Select 6 additional credit hours from at least two disciplines in the list below, <u>which may be at</u> <u>any level.</u> Courses used for this requirement cannot be used to satisfy requirements 1-7.

<u>K State Courses</u>

AGEC 215	Cont. Issues in Global Food and Ag Systems	2 crodits
AGLC 313	cont. Issues in clobar rood and Ag systems	5 ci cuits
AMETH 160	Intro to Amer. Ethnic Studies	3 credits
	intro to Amer. Ethnic Stadies	J cieuits
	Intercultural Competence in Institutions	2
AMETHSOO	intercultural competence in institutions	
credits		

• <u>AMETH 351</u>	African American Perspectives	3
credits	·	
• AMETH 352	American Indian Perspectives	
• AMETH 353	Latina/o Perspectives	
AMETH	354 Asian American Perspectives	3
credits		
• AMETH 370	Politics of Women of Color	
• <u>AMETH 450</u>	Comparative Ethnic Studies	
• AMETH 461	Transformative Thought	- 3 credits
• AMETH 556	Multicultural Psychology	
• <u>AMETH 560</u>	Topics in American Ethnic Studies	
• ANTH 513	Immigrant America	- 3 credits
• <u>ANTH 605</u>	North American Indians	3
credits		
• ANTH 615	Race and Culture	- 3 credits
• AT 350	Our Sustainable World	3
credits		
• <u>AVT 482</u>	Aviation Ethics and Leadership	3
credits		
• CIS-415	Ethics and Conduct for Computing Professionals	3
credits		
• <u>COMM 480</u>	Intercultural Communication	<u>3 credits</u>
• CNRES 300	Intro to Conflict Resolution	- 3 credits
• CNS 542	Ethics and Professional Standards	1 credit
• <u>COT 480</u>	Professional Conduct, Ethics, and Analysis	<u>3 credits</u>
• DAS 355	Intro to Nonviolence Studies	- 3 credits
• EDEL 414	Teaching Culturally and Linguistically Diverse Learners	3
credits		
EDSEC 455	Teaching in a Multicultural Society	1 credit
• EDSEC 477	Content Area Literacies and Diverse Learners	2
credits		
• ENGL 185	Identities, Power and Cultural Texts	- 3 credits
• ENGL 285	Intro to Amer. Ethnic Literature	
credits		
• ENGL 384	Multicultural Children's Literature	
• ENGL 385	Selected Amer. Ethnic Literature	- 3 credits
• ENGL 386	African American Literature	- 3 credits

• ENGL 387	American Indian Literature	3 credits
• ENGL 388	Asian American Literature	3 credits
• ENGL 389	Latina/o Literature	3 credits
• ENGL 655	Readings in Amer. Ethnic Literature	3 credits
GENAG 210	Human and Cultural Diversity in Food and Ag. Sci.	3 credits
• GENAG 450	Citizenship and Ethics in Agriculture	3 credits
• GWSS 105	Intro to Gender, Women and Sexuality Studies	3
credits		
• <u>GWSS 300</u>	Selected Studies of GWSS	3 credits
• <u>GWSS 305</u>	Engaging Gender, Women, and Sexuality Studies	3 credits
• GWSS 325	Queer Studies	3 credits
• <u>GWSS 350</u>	Gender in American Film	3 credits
• <u>GWSS 365</u>	Reproductive Rights and Wrongs	3 credits
• GWSS 375	Disability Justice and Gender	3 credits
• GWSS 410	- Feminist Thought	3 credits
• GWSS 460	Coming Out and Sexual Identity	3
credits	с , , , , , , , , , , , , , , , , , , ,	
• GWSS 500	Topics in Gender, Women and Sexuality Studies	1-3
credits		
• GWSS 560	Intersections of Violence and Resistance	3
credits		
• <u>GWSS 570</u>	Gender and Food Justice	
 HDFS 552 	Social Justice in a Family Context	3 credits
• HIST 537	History of Indians in North America	3 credits
• HIST 539	- African American History	3 credits
• ID 350	Our Sustainable World	3
credits		
• LAR 322	Ethics and Environmental Dilemmas	3 credits
• MANGT 560-	Diversity and Inclusion in the Workplace	3
credits		
• MANGT 596	Business Ethics and Corporate Citizenship	3 credits
• MC 466	Media Law and Ethics	3
credits		
• <u>MC 573</u>	Ethics in Mass Communication	
	lits	
• MC 612	Diversity in Media	3
credits		

•	PHILO 100	Intro to Philosophical Problems	3
	credits		
•	PHILO 130	Intro to Moral Philosophy	
•	PHILO 135	Intro to Social and Political Philosophy	3
	credits		
•	PHILO 305	Reasons, Decisions, and Society	3
	credits		
•	PHILO 330	Moral Philosophy	<u> 3 credits</u>
•	PHILO 331	Philosophy of Gender	<u> 3 credits</u>
•	PHILO 332	Philosophy of Sex and Love	
•	PHILO 335	Social and Political Philosophy	3
	credits		
•	PHILO 336	Global Justice	- 3 credits
•	PHILO 337	Religious Freedom and Democracy	
•	PHILO 365	Medical Ethics	3 credits
•	PHILO 380	Philosophy and Race	- 3 credits
•	PHILO 385	Engineering Ethics	3 credits
•	PHILO 390	Business Ethics	3
	credits		
•	PHILO 525	Social Political Philosophy	3 credits
•	PHILO 535	Philosophy of Law	3 credits
•	PHILO 585	Ethics	3 credits
•	PHILO 595	Environmental Ethics	3 credits
•	PSYCH 556	Multicultural Psychology	3 credits
•	PSYCH 557	Psychology of Ethnic Humor	3 credits
•	SOCIO 541	Wealth, Power, and Privilege	
•	SOCIO 545	Sociology of Women	
•	SOCIO 570	Race and Ethnic Relations	
•	SPAN 560	Cultures of the Spanish-speaking World: U.S. Latinx	<u>3 credits</u>

Amendment C

Add the following courses to the list of approved courses for the indicated requirements.

Requirement #5

	World Cities	3 credits

ENVD 203 Survey of the Design Professions 1 credit

Requirement #6

•	LAR 101	Intro to Landscape Architecture	
	credits		
•	ENVD 250	History of the Designed Environment I	3
	credits		
•	ENVD 251	History of the Designed Environment II	
	credits		

Justification:

A 3 page letter signed by 10 APD faculty explaining the rationale for this amendment is attached as a separate pdf file.

Amendment D

Add the following class for Requirement #3.

PHILO 110, Intro to Formal Logic

Justification:

I suggest that PHILO 110 (Introduction to Formal Logic) be added to bucket 3. Right now, PHILO 110 satisfies one of the quantitative reasoning requirements for BS degrees in the college of A&S. It's an excellent, challenging course. But if it no longer satisfies a quantitative reasoning requirement, then Philosophy will probably no longer be able to offer it. And that will be yet another huge blow to our department, and to the teaching of quantitative reasoning at K-State. One further thought in support of adding logic to bucket 3. KBOR has said they "anticipate" adopting a math pathways framework for higher education in Kansas. If we include PHILO 110 in bucket 3, then we can present bucket three as aligning with the three main categories in the higher ed math pathways framework KBOR considered (STEM -> college algebra; social science -> statistics; liberal arts -> quantitative reasoning). I understand that math pathways hasn't been adopted yet; but the fact that KBOR is talking about adopting it makes me think that they will not balk at the inclusion of PHILO 110 in bucket 3.

Approval, Routing, and Notification for Modifying the K-State University Core

- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved disciplines or courses should be submitted to the General Education Council. Note that 100- and 200-level courses in programs disciplines specified by the by the Regents KBOR Framework and courses approved for statewide transfer may not be removed from the list of approved courses.
- A General Education Committee Disciplinary Advisory Board will be formed for each of
 the general education areas-that are not free electives. The The Provost will make initial
 staggered appointments for three faculty members for each of the disciplinary areas,
 two of whom will be from the disciplines approved on the K-State University Core for
 those requirements. Faculty will serve three years. After the initial appointments,
 Kansas State University Provost-General Education Council will appoint three faculty
 members for each of the disciplinary areas, at least two of whom will be from the
 departments designated by the Regents for those requirements. Faculty will serve three
 yearsthe Disciplinary Advisory Board members following the composition of two faculty.
- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved courses should be submitted to the General Education Council. Note that 100- and 200 level courses in programs specified by the Regents and courses approved for statewide transfer may **not** be removed from the list of approved courses.
 - The General Education Council will forward courses proposed for inclusion to the appropriate Advisory Board for that area. After receiving the Advisory Board report, the Council should decide whether to recommend the course for inclusion or not. Courses recommended for inclusion will be forwarded to the Faculty Senate Committee on Academic Affairs and will then be handled in the usual process.
 - Faculty Senate Academic Affairs Committee (the proposal must be presented a minimum of 10 calendar days prior to the committee meeting)
 - o Faculty Senate Executive Committee
 - Faculty Senate