Attachment 2

Kansas State University Faculty Senate Academic Affairs Committee General Education Proposal – Fall 2022 Tracked Version

Context:

In June 2022 KBOR made changes to the general education requirements for all Regents universities. All Regents universities must adjust their general education curriculum by Fall 2024 to be in compliance with the policy. FSAAC has been discussing strategies to align K-State's General Education requirements with the new KBOR policy. Members of the FSAAC solicited input from their caucuses on a series of questions related to the design of the new general education curriculum. Members of FSAAC then reported relevant information back to the FSAAC. Co-Chairs, Drs. Andrew Bennett and Brandon Kliewer have taken the information and created the following draft proposal, in consultation with the rest of FSAAC.

Overview of Committee Decisions:

- 1. Retire the K-State 8: On October 4, 2022 the FSAAC indicated that compliance with the KBOR Gen Ed would override the K-State 8 program. The results from the caucus input were shared on October 18, and it was unanimously reported that we should retire K-State 8.
- 2. No university-wide requirements for a B.S. vs. B.A.: While individual colleges may wish to add requirements to distinguish a B.S. from a B.A., there is not consensus for a university-wide set of requirements.
- 3. All General Education courses in buckets 1-6 are at the 100- and 200-levels: KBOR designates general education-level courses as those numbered in the 100- and 200-levels. To maintain consistency across the system, making sure that our offerings are at the same level as those that students are transferring into K-State, we will use 100- and 200-level courses in our general education core. This does not apply to systemwide transfer courses which are acceptable no matter what level they transfer to K-State.
- 4. **College of Agriculture Courses**: Kansas State University's College of Agriculture is unique in the KBOR system. Therefore, the KBOR framework did not include agriculture in any of the disciplinary areas, but in consultation with the college dean's offices, we included classes that fit in the appropriate buckets.
- **5. Bucket 7**: There is not consensus on how Bucket 7 should be handled. Proposals that have significant support include
 - a. Leave as elective credit hours
 - **b.** Require 3 credits of Human Diversity in the U.S. along with 3 elective credit hours.
 - **c.** Require 3 credits of Human Diversity in the U.S. and 3 credits of Ethical Reasoning.
 - <u>d.</u> Should this requirement be limited to 100- and 200-level courses? Bucket 7 gives institutions "flexibility" to place a unique "fingerprint" on the general education.

Should we interpret this policy as allowing courses above the 200-level for bucket 7?

- 6. "Double Dipping": The Faculty Senate Academic Affairs Committee voted to approve the ability for a student to count one course that fits into two disciplinary buckets for each of the buckets 4-7. Students still need to take a total of 34-35 credit hours total of coursework in the general education framework.
- 6-7. Performance Courses: The Faculty Senate Academic Affairs Committee voted to affirm that Kansas State University will accept performance courses in Bucket #6.

Next steps:

The Academic Affairs committee recommends the K-State Core proposal to be placed on the agenda for the December Faculty Senate meeting for a first reading. Voting should take place at the next senate meeting. Amendments should be limited to those submitted in writing 15 days before the meeting so that they can be properly communicated and understood before voting.

Proposed revision to University Handbook, Section F120 version 1 Undergraduate Degree Requirements

From

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The K-State 8 general requirements can be found on the K-State 8 website.

To

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The K-State Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The K-State Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100- and 200-level, and all Systemwide Transfer Courses. The six credit hours of "Institutionally Designated Area" will be comprised of elective credit hours. Courses that fulfill the K-State Core requirement are listed in the <u>Undergraduate Catalog</u>.

K-State Core

{K-State Core}

Resources:

KBOR June 15-16, 2022 Meeting: Proposed General Education Policies

Passed with a Fall 2024 Effective Term for full Implementation

KBOR Systemwide Transfer (SWT) Courses:

https://www.kansasregents.org/academic affairs/transfer-articulation

To modify the K-State Core disciplines and courses, please see the Approval, Routing, and Notification document.

Requirement #1: English (Written Communication Outcomes) 6 credit hours

Select from the following:

K-State Courses

• ENGL 100	Expository Writing 1		3 credits
• ENGL 200	Expository Writing 2		3 credits
• ENGL 210	Honors English		3 credits
 AGCOM 222 	Agricultural Business Communication	n	3 credits
Statewide Transf	<u>er Courses</u>		
• English Comp	osition I	ENG 1010	
English Composit	ion II	ENG 1020	

Requirement #2: Communication (Oral Communication Outcomes) 3 credit hours

Select from the following:

K-State Courses

 COMM 105 Public Speaking IA 	2 credits
COMM 106 Public Speaking I	3 credits
COMM 109 Public Speaking IA, Honors	3 credits
 AGCOM 110 Introduction to Agricultural Communications 	1 credit
<u>Statewide Transfer Courses</u>	
Public Speaking C	COM 1010
Introduction to Mass Communication Communication	COM-1030

Requirement #3: Math & Statistics (Quantitative Literacy Outcomes) 3 credit hours

Select any 100- or 200-level MATH or STAT class. See the listing below for current offerings.

K-State Courses

- MATH 100-299
- STAT 100 299

Statewide Transfer Courses

Calculus I	MAT 2010
College Algebra	MAT 1010
Contemporary Math/Essential Math	MAT 1040
Elementary Statistics	MAT 2020
General/Business Calculus	MAT 1050
Trigonometry	MAT 1030

Requirement #4: Natural & Physical Sciences (Natural & Physical Sciences Outcomes) 4-5
hours

Any 100 or 200 level class in Biochemistry, Biology, Chemistry, Geology, or Physics that includes a lab will automatically count, as do all Statewide Transfer Courses in BIO, CHM, PHY, or PSI. The requirement that a course includes a lab can be satisfied either by having a lab included in the main course, or by having a separate lab course for that subject (e.g. CHM 110 and 111). Additionally, AGRON 220 and HORT 201 count for this requirement.

Requirement #5: Social & Behavioral Sciences (Social & Behavioral Sciences Outcomes)

6 hours

At least two courses from different subjects from the list below:

K-State Courses

- AGEC 100-299
- AMETH 100-299
- ANTH 200 Introduction to Cultural Anthropology
 3 credits
- ◆ ANTH 204 A Gen Ed Introduction to Cultural Anthropology credits

• ANTH 210 Introduction	n to Cultural Anthropology, Ho	onors 3
credits		
• ANTH 220 Introduction	n to Linguistic Anthropology	3
credits		
• ANTH 260 Introduction	n to Archeology	3 credits
• ECON 100-299		
• GEOG 100 World Geography &	& Globalization	3 credits
• GEOG 200 Human Geography		3 credits
• GEOG 201 Human Geography	(Honors)	3 credits
• GWSS 100 299		
• HDFS 110 Introduction	n to Human Development	3
credits		
• POLSC 100 299		
• PSYCH 100-299		
• SOCIO 100-299		
• SOCIO 100 299		
<u>Statewide Transfer Courses</u>		
American Government	POL 1020	
Childhood Growth and Developme	ent PSY 2030	
• Comparative Politics	POL 2010	
Criminal Law	CRJ 2010	
Cultural Diversity and Ethnicity	SOC 2030	
• Human Lifespan/Developmental P	Psychology PSY 2020	
• International Relations	POL 1030	
• Introduction to Criminal Justice	CRJ 1010	
• Introduction to Cultural Anthropo	logy ANT 1010	
• Introduction to Linguistic Anthrop	ology ANT 2010	
• Introduction to Political Science	POL 1010	
• Introduction to Psychology	PSY 1010	
• Introduction to Social Work	SOC 1020	
• Introduction to Sociology	SOC 1010	
• Introduction to Women's Studies	GCS 1010	
• Macroeconomics	ECO 1020	
Marriage and Family	SOC 2020	
Microeconomics	ECO 1010	
Social Problems	SOC 2010	
State and Local Government	POL 2020	

Requirement #6: Arts & Humanities (Arts & Humanities Outcomes) 6 credit hours

At Least Two Courses from Two Subjects Under this Area that are not used to fulfill Buckets 1 or 2.

K-State Courses

- ARAB 100-299
- ART 100-299
- CHINE 100-299
- CLSCS 100-299
- COMM 100-299
- CZECH 100-299
- DANCE 100-299
- FNGL 100-299
- FREN 100-299
- GREEK 100-299
- GRMN 100-299
- HINDI 100-299
- HIST 100-299
- ITAL 100-299
- IAPAN 100-299
- LATIN 100-299
- MC 100 299
- MI ANG 100-299
- MUSIC 100-299
- PHILO 100-299
- RUSSN 100-299
- SPAN 100-299
- SWAH 100-299
- THTRE 100-299

Statewide Transfer Courses

• Acting I THT 1020

Acting II

THT 2010

• American Literature I ENG 2010

American Literature II
 ENG 2020

•	Art Appreciation	ART 1010
•	Art History I – Prehistoric to Medieval	ART 1020
•	Art History II – Renaissance to Contemporary	ART 1030
•	Creative Writing	ENG 2030
•	-Ethics	PHL 1020
•	French I	FRN 1010
•	French II	FRN 1020
•	Interpersonal Communication	COM 1020
•	Introduction to Drawing	ART 1040
•	-Introduction to Literature	ENG 1030
•	Introduction to Philosophy	PHL 1010
•	Logic and Critical Thinking	PHL 1030
•	Music Appreciation	MUS 1010
•	Music Theory I	MUS 1020
•	Music Theory II	MUS 1030
•	New Testament	REL 1030
•	Old Testament	REL 1020
•	Piano I	MUS 1060
•	Piano II	MUS 1070
•	Spanish I	SPA 1010
•	Spanish II	SPA 1020
•	Spanish III	SPA 2010
•	Stagecraft	THT 1030
•	Theatre Appreciation	THT 1010
•	Theatre Practicum	THT 1040
•	Three Dimension Design	ART 2010
•	Two Dimension Design	ART 1050
•	US History to 1877	HIS 1010
•	US History Since 1877	HIS 1020
•	Voice and Diction	THT 1050
•	World History to 1500	HIS 1030
•	World History 1500 to Present	HIS 1040
•	World/Comparative Religions	REL 1010

This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities.

This includes ALL 100-200 Level Courses at K-State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.

For a Full Listing of K-State 100/200 level courses you may search those courses individually via the University Course Catalog.

Amendment A

Revise new F120 from

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.

To

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. The six credit hours of "Institutionally Designated Area" will be comprised of 3 credit hours of Human Diversity within the U.S., which may be at any level. Additional hours to total 6 credit hours may be taken from any 100 and 200 level courses at K State or in Transfer that do not complete/apply/satisfy requirements 1 6. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.

Requirement #7 Electives including Human Diversity in the U.S. 6 credit hours

Select 6 additional credit hours. At least one class must be taken from the list of courses addressing multicultural understanding, which may be at any level. Additional hours to total 6 credit hours may be taken from any 100- and 200-level courses at K-State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.

 For a full listing of K-State 100- and 200- level courses you may search those courses individually via the University Course Catalog

K-State Courses addressing Human Diversity in the U.S.

•	AMETH 160	Intro to Amer. Ethnic Studies	3 credits
•	AMETH 300	Intercultural Competence in Institutions	3
	credits		
•	AMETH 351	African American Perspectives	3
	credits		
•	AMETH 352	American Indian Perspectives	3 credits
•	AMETH 353	Latina/o Perspectives	3 credits
•	AMETH	354 Asian American Perspectives	3
	credits		
•	AMETH 370	Politics of Women of Color	3 credits
•	AMETH 450	Comparative Ethnic Studies	3 credits
•	AMETH 556	Multicultural Psychology	3 credits
•	AMETH 560	Topics in American Ethnic Studies	3 credits
•	ANTH 513	Immigrant America	3 credits
•	ANTH 605	North American Indians	3
	credits		
•	ANTH 615	Race and Culture	3 credits
•	COMM 480	Intercultural Communication	3 credits
•	EDEL 414	Teaching Culturally and Linguistically Diverse Learners	3
	credits	, , , ,	
•	EDSEC 455	Teaching in a Multicultural Society	1 credit
•	EDSEC 477	Content Area Literacies and Diverse Learners	2
	credits		
•	ENGL 185	Identities, Power and Cultural Texts	3 credits
•	ENGL 285	Intro to Amer. Ethnic Literature	3
	credits		
•	ENGL 384	Multicultural Children's Literature	3 credits
•	ENGL 385	Selected Amer. Ethnic Literature	3 credits
•	ENGL 386	African American Literature	3 credits
•	ENGL 387	American Indian Literature	3 credits
•	ENGL 388	Asian American Literature	3 credits
•	ENGL 389	Latina/o Literature	3 credits
•		Readings in Amer. Ethnic Literature	3 credits
•		Human and Cultural Diversity in Food and Ag. Sci.	3 credits
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•—	GWSS 105	Intro to Gender, Women and Sexuality Studies	3
	credits		
•	-GWSS 300	Selected Studies of GWSS	3 credits
•	GWSS 305	Engaging Gender, Women, and Sexuality Studies	3 credits
•	GWSS 325	Queer Studies	3 credits
•	GWSS 350	Gender in American Film	3 credits
•	GWSS 365	Reproductive Rights and Wrongs	3 credits
•	GWSS 375	Disability Justice and Gender	3 credits
•	GWSS 460	Coming Out and Sexual Identity	3
	credits		
•	GWSS 500	Topics in Gender, Women and Sexuality Studies	1-3
	credits		
•	GWSS 570	Gender and Food Justice	3 credits
•	HDFS 552	Social Justice in a Family Context	3 credits
•	HIST 537	History of Indians in North America	3 credits
•	HIST 539	African American History	3 credits
•	MANGT 560	Diversity and Inclusion in the Workplace	3
	credits		
•	MC 612	Diversity in Media	3
	credits		
•	PHILO 380	Philosophy and Race	3 credits
•	PSYCH 556	Multicultural Psychology	3 credits
•	PSYCH 557	Psychology of Ethnic Humor	3 credits
•	SOCIO 541	Wealth, Power, and Privilege	3 credits
•	-SOCIO 545	Sociology of Women	3 credits
•	SOCIO 570	Race and Ethnic Relations	3 credits
•	SPAN 560	Cultures of the Spanish-speaking World: U.S. Latinx	3 credits
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Amendment B

Revise new F120 from

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.

To

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. The six credit hours of "Institutionally Designated Area" must be drawn from courses that address Human Diversity in the U.S. or Ethical Reasoning. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.

Requirement #7 Human Diversity in the U.S. and Ethical Reasoning 6 credit hours

Select 6 additional credit hours from at least two disciplines in the list below, which may be at any level. Courses used for this requirement cannot be used to satisfy requirements 1-7.

K-State Courses

- AGEC 315 Cont. Issues in Global Food and Ag Systems 3 credits
- AMETH 160 Intro to Amer. Ethnic Studies
 3 credits
- AMETH 300 Intercultural Competence in Institutions credits

•	AMETH 351	African American Perspectives	3
	credits		
•	AMETH 352	American Indian Perspectives	3 credits
•	AMETH 353	Latina/o Perspectives	3 credits
•	-AMETH	354 Asian American Perspectives	3
	credits		
•	AMETH 370	Politics of Women of Color	3 credits
•	AMETH 450	Comparative Ethnic Studies	3 credits
•	AMETH 461	Transformative Thought	3 credits
•	AMETH 556	Multicultural Psychology	3 credits
•	AMETH 560	Topics in American Ethnic Studies	3 credits
•		Immigrant America	3 credits
•	ANTH 605	North American Indians	3
	credits		
•	ANTH 615	Race and Culture	3 credits
•	AT 350	Our Sustainable World	3
	credits		
•	AVT 482	Aviation Ethics and Leadership	3
	credits		
•	-CIS-415	Ethics and Conduct for Computing Professionals	3
	credits		
•	COMM 480	Intercultural Communication	3 credits
•	CNRES 300	Intro to Conflict Resolution	3 credits
•	CNS 542	Ethics and Professional Standards	1 credit
•	COT 480	Professional Conduct, Ethics, and Analysis	3 credits
•	DAS 355	Intro to Nonviolence Studies	3 credits
•	EDEL 414	Teaching Culturally and Linguistically Diverse Learners	3
	credits		
•	EDSEC 455	Teaching in a Multicultural Society	1 credit
•	EDSEC 477	Content Area Literacies and Diverse Learners	2
	credits		
•	ENGL 185	Identities, Power and Cultural Texts	3 credits
•	ENGL 285	Intro to Amer. Ethnic Literature	3
	credits		
•	ENGL 384	Multicultural Children's Literature	3 credits
•	ENGL 385	Selected Amer. Ethnic Literature	3 credits
•	ENGL 386	African American Literature	3 credits

 ENGL 387 	American Indian Literature	3 credits
• ENGL 388	Asian American Literature	3 credits
• ENGL 389	Latina/o Literature	3 credits
• ENGL 655	Readings in Amer. Ethnic Literature	3 credits
• GENAG 210	Human and Cultural Diversity in Food and Ag. Sci.	3 credits
• GENAG 450	Citizenship and Ethics in Agriculture	3 credits
• GWSS 105	Intro to Gender, Women and Sexuality Studies	3
credits		
• GWSS 300	Selected Studies of GWSS	3 credits
• GWSS 305	Engaging Gender, Women, and Sexuality Studies	3 credits
• GWSS 325	Queer Studies	3 credits
• GWSS 350	Gender in American Film	3 credits
• GWSS 365	Reproductive Rights and Wrongs	3 credits
• GWSS 375	Disability Justice and Gender	3 credits
• GWSS 410	Feminist Thought	3 credits
• GWSS 460	Coming Out and Sexual Identity	3
credits	,	
GWSS 500	Topics in Gender, Women and Sexuality Studies	1
credits		
GWSS 560	Intersections of Violence and Resistance	3
credits		
GWSS 570	Gender and Food Justice	3 credits
HDFS 552	Social Justice in a Family Context	3 credits
HIST 537	History of Indians in North America	3 credits
● HIST 539	African American History	3 credits
● ID 350	Our Sustainable World	3
credits		
LAR 322	Ethics and Environmental Dilemmas	3 credits
• MANGT 560	Diversity and Inclusion in the Workplace	3
credits	·	
MANGT 596	Business Ethics and Corporate Citizenship	3 credits
• MC 466	Media Law and Ethics	3
credits		
• MC 573	Ethics in Mass Communication	
- 3 cred	lits	
● MC 612	Diversity in Media	3
credits		

•	PHILO 100	Intro to Philosophical Problems	3
	credits		
•	PHILO 130	Intro to Moral Philosophy	3 credits
•	PHILO 135	Intro to Social and Political Philosophy	3
	credits		
•	PHILO 305	Reasons, Decisions, and Society	3
	credits		
•	PHILO 330	Moral Philosophy	3 credits
•	PHILO 331	Philosophy of Gender	3 credits
•	PHILO 332	Philosophy of Sex and Love	3 credits
•	PHILO 335	Social and Political Philosophy	3
	credits		
•	PHILO 336	Global Justice	3 credits
•	PHILO 337	Religious Freedom and Democracy	3 credits
•	PHILO 365	Medical Ethics	3 credits
•	PHILO 380	Philosophy and Race	3 credits
•	PHILO 385	Engineering Ethics	3 credits
•	PHILO 390	Business Ethics	3
	credits		
•	PHILO 525	Social-Political Philosophy	3 credits
•	PHILO 535	Philosophy of Law	3 credits
•	PHILO 585	Ethics	3 credits
•	PHILO 595	Environmental Ethics	3 credits
•	PSYCH 556	Multicultural Psychology	3 credits
•	PSYCH 557	Psychology of Ethnic Humor	3 credits
•	SOCIO 541	Wealth, Power, and Privilege	3 credits
•	SOCIO 545	Sociology of Women	3 credits
		Race and Ethnic Relations	3 credits
•	SPAN 560	Cultures of the Spanish speaking World: U.S. Latinx	3 credits

Amendment C

Add the following courses to the list of approved courses for the indicated requirements.

Requirement #5

PLAN 215 World Cities 3 credits
 ENVD 203 Survey of the Design Professions 1 credit

Requirement #6

- LAR 101 Intro to Landscape Architecture 3
 credits
- ENVD 250 History of the Designed Environment I
 credits
- ENVD 251 History of the Designed Environment II 3

Justification:

A 3-page letter signed by 10 APD faculty explaining the rationale for this amendment is attached as a separate pdf file.

Amendment D

Add the following class for Requirement #3.

PHILO 110, Intro to Formal Logic

Justification:

I suggest that PHILO 110 (Introduction to Formal Logic) be added to bucket 3. Right now, PHILO 110 satisfies one of the quantitative reasoning requirements for BS degrees in the college of A&S. It's an excellent, challenging course. But if it no longer satisfies a quantitative reasoning requirement, then Philosophy will probably no longer be able to offer it. And that will be yet another huge blow to our department, and to the teaching of quantitative reasoning at K-State. One further thought in support of adding logic to bucket 3. KBOR has said they "anticipate" adopting a math pathways framework for higher education in Kansas. If we include PHILO 110 in bucket 3, then we can present bucket three as aligning with the three main categories in the higher ed math pathways framework KBOR considered (STEM —> college algebra; social science —> statistics; liberal arts --> quantitative reasoning). I understand that math pathways hasn't been adopted yet; but the fact that KBOR is talking about adopting it makes me think that they will not balk at the inclusion of PHILO 110 in bucket 3.

Approval, Routing, and Notification for Modifying the K-State Core

- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved disciplines or courses should be submitted to the General Education Council. Note that 100- and 200-level courses in programs disciplines specified by the by the Regents KBOR Framework and courses approved for statewide transfer may not be removed from the list of approved courses.
- A General Education Committee Disciplinary Advisory Board will be formed for each of the general education areas that are not free electives. The The Provost will make initial staggered appointments for three faculty members for each of the disciplinary areas, two of whom will be from the disciplines approved on the K-State Core for those requirements. Faculty will serve three years. After the initial appointments, Kansas State University Provost General Education Council will appoint three faculty members for each of the disciplinary areas, at least two of whom will be from the departments designated by the Regents for those requirements. Faculty will serve three years the Disciplinary Advisory Board members following the composition of two faculty from the disciplines approved on the K-State Core and one additional faculty.
- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved courses should be submitted to the General Education Council. Note that 100- and 200-level courses in programs specified by the Regents and courses approved for statewide transfer may not be removed from the list of approved courses.
 - The General Education Council will forward courses proposed for inclusion to the appropriate Advisory Board for that area. After receiving the Advisory Board report, the Council should decide whether to recommend the course for inclusion or not. Courses recommended for inclusion will be forwarded to the Faculty Senate Committee on Academic Affairs and will then be handled in the usual process.
 - Faculty Senate Academic Affairs Committee (the proposal must be presented a minimum of 10 calendar days prior to the committee meeting)
 - Faculty Senate Executive Committee
 - Faculty Senate