MINUTES
KSU Faculty Senate Meeting
Tuesday, June 10, 2008 3:30 pm
K-State Union, Big 12 Room


Proxies: Aakeroy, Al-Khatib, J. Askey, Atkinson, Condia, Genereux, Gould, Hamilton, Hannah, Hoag, Holcombe, Hsu, Keen, King, LeHew, Montelone, Nafziger, Reeck, Schapaugh, Stadlander

Visitors: Al Cochran

1. President Fred Fairchild called the meeting to order at 3:30 p.m.
2. The May 13, 2008 minutes were approved.
3. Report from Standing Committees and Student Senate
   A. Academic Affairs Committee – Doris Carroll
      1. Course and curriculum changes – Pages 4-11 (including Attachment 1)
      2. Plagiarism Definition, first reading - Attachment 2
         Senator Doris Carroll presented the Plagiarism Definition for first reading. Dodd reported she was one member of a three-person committee charged to draft this definition. The main focus was to develop a user-friendly definition to be easily understood by faculty and students. Donnelly commented that the definition tends to focus more on written/verbal plagiarism, and not so much on the visual arts and other areas. Dodd pointed out the definition allows for specific discipline-related guidelines in Section 3. Donnelly requested a change to the third bullet from the bottom as follows: …The reason is that although you have indicated that the ideas is someone else’s…. (striking “because”). Dodd agreed to the change. Carroll reminded senators this is still a first reading and comments and suggestions should be forwarded to her for review and for further modification of the definition. She pointed out that this definition should be a baseline and does not preclude departments from having more restrictive discipline-specific definitions.

   B. Faculty Affairs Committee – Jim Nechols
      1. Nechols announced the main initiatives for the committee this year so far are to review the administrative evaluation process; child care options and related planning and policies; the chronic low achievement policy; the spoken English policy; summer salary for 9-month faculty; and the grievance policy and procedures.
      2. University Handbook changes, Appendix G update: General Grievance Policy and Procedures
         Nechols reported that Cauble and Spikes continue to work through language changes to Appendix G. The administration agreed to a security officer for all hearings. The other key issue relates to timelines; they will model the timeline after the timeline in Appendix M, Review of Dismissal of Tenured Faculty. Fairchild thanked Spikes and Cauble for continuing to work through the policy change language with the administration.

   C. Faculty Senate Committee on University Planning – Tom Vontz
      1. Vontz reported that Susan Scott and Bob Shoop, instructors in the Leadership Studies program will attend their first September meeting as well as Dean Virginia Moxley, chair of the interdisciplinary program task force. The meeting will focus on remaining issues and not a discussion of whether or not Leadership Studies should be a School.
      2. 2008-2012 Strategic Plan, action item – Attachment 3
Vontz moved to endorse the 2008-2012 Strategic Plan. He announced that five colleagues have voiced concern about several areas: the process of writing the document, in particular about faculty input into the document and timing of approval of the report during the summer. The plan does not address the need for increased resources to support increases in students, particularly regarding classroom space and faculty and GTA salaries. Clark moved to table endorsement of the Strategic Plan until fall; Aistrup seconded the motion. Fairchild indicated that concerns gathered could be given to the strategic plan development committee, ask the entire committee membership to meet to address the concerns; and/or ask someone from the planning committee to attend the next Faculty Senate meeting. Rintoul said that increased salaries are critical, but also important are other infrastructure needs such as classrooms, technology support, etc. Dodd was mostly concerned that many colleagues are not around this summer and not able to fully engage in this debate. Carroll pointed out that in about a year, we will have a new President and this document sets the tone for a new administration and she believes this feels very awkward now. Knopp pointed out that there has been very little dialogue with Faculty Senate and the committee members and that this could be addressed by delaying the endorsement. Spooner commented the committee membership had very little faculty membership. Hosni said it is okay to table as long as there is a plan of action such as to invite Provost Nellis or other committee members to attend a future Faculty Senate meeting. Hosni recommended a friendly amendment to table the endorsement of the document and invite Provost Nellis to attend the September 2008 Faculty Senate meeting. Hosni agreed to the friendly amendment. Fairchild asked that additional concerns be e-mailed to both he and Vontz who will then provide those to the provost. Clark would like key concerns to be prioritized and to be more specific. Knopp requested that she would like the provost to engage in dialogue not just to answer questions. Askey would like to have an understanding of what the concrete plan is to move this into implementation from the provost. Spooner would like to know how the plan was developed. Aistrup requested that since this is a 2006-07 plan, it needs to be reviewed again to see if anything listed has already been accomplished, then updated accordingly. Carroll would like to see how this plan relates to Targeted Excellence. Spikes observed that we have several initiatives being addressed: IT reviews; Blue Ribbon Task Force review of ECC; DCE review and other planning initiatives. He would like to see how this all fits together. Motion to table carried.

D. Faculty Senate Committee on Technology – Tweed Ross
Ross reported they had the second meeting of the IT Needs Assessment Task Force today and they hope to have a report to the Computing Executive Committee and placed on the web by the end of the month.

E. Report from Student Senate – Amy Schultz
Schultz reported they are receiving proposals from Architecture firms and reviewing those to select the firm to design the addition to the Rec Center. Lynn-Sherow requested that sustainability be addressed by the successful firm.

4. Announcements

A. Presidential announcements
1. Professors of the week for 2008 home football games
   Fairchild announced we are nearing finalization of identification of Professors of the week as sponsored by President Wefald.
2. Faculty Senate and Presidential committee appointments and recommendations
   Fairchild announced that the Executive Committee made committee appointments for Faculty Senate committees and recommendations for other Presidential committees at the last Executive Committee meeting.
3. Parliamentarian for Faculty Senate
   Fairchild announced that Faculty Senate is still in need of a parliamentarian.
   Fairchild announced that an ombudsperson has been selected and final details are being arranged before an announcement is made.
5. Replacements on Faculty Senate: Kevin Roberts for Melody LeHew and Mary Beth Kirkham for Tom Herald
   Fairchild announced that these replacements were approved by the Executive Committee.
6. Concealed Weapons policy
Fairchild sent an e-mail earlier to senators reporting that the Regents’ weapons policy includes exclusions for instructional needs. Since several senators indicated they did not receive this communication, he agreed to resend the e-mail.

6. Background Check Policy development
The university’s background check policy has to be in place by September 1, 2008, per the Board of Regents. The university has appointed a committee: Gary Leitnaker, Carol Shanklin, Clyde Howard, Jennyfer Owensby, and Fred Fairchild, to develop the university implementing policy. The university attorney’s office will be involved as well.

7. Also in progress in the identification of a General Grievance chair for the upcoming year.

B. Faculty Senate Leadership Council
1. Fairchild briefly discussed the revised fiscal year 2009 tuition rates which are now 5.8% across the board increase. The college-specific fees will increase by $5. Spooner inquired about the possibility of college-specific fees for other colleges. Spikes reported at the last meeting with the President’s Staff, President Wefald agreed to a committee led by Bruce Shubert to review college-specific fees.

C. Kansas Board of Regents
Fairchild reported on the May Board of Regents meeting. See the President’s Report (Attachment 4). The interest rates on the Student Union bonds have dropped enough that they will be taking 1998 bonds and re-issuing them at the lower interest rate.

5. Old Business - none

6. New Business - none

7. For the Good of the University

A. General Classroom Scheduling – Loleta Sump
Senator Loleta Sump discussed general classroom scheduling. During the process for setting up classrooms in the Scheduling software there are algorithms that set priority: the first priority is the home building, the second priority is nearby buildings, then a classroom anywhere. Once the initial priority is set and Facilities takes over the scheduling at that time, the priority listed above goes away. This often means as class size increases, they will have to find a larger classroom that may not be in the building or nearby. She made the assurance that they will be respectful of the priorities but sometimes they will need to be ignored in order to find a classroom. She observed that classroom space is tight and changes to classrooms are dealt with in the order received. Dodd inquired on communication to department heads for points to consider before class sizes are increased. Smith commented that if there is no space to increase the class size then there are very real constraints. Spooner indicated that Bosco does not address these issues when asking departments to increase class size to accommodate more students. Clark observed that people move classrooms but don’t tell Facilities so a prime classroom might sit empty during that time period. Sump said functionality of classrooms has changed too such as an increase in technology classrooms. She said there is a need for smaller technology classrooms. Cauble inquired about rooms that are owned by departments and not available as a general classroom. She said though unpopular, someone should review these proprietary rooms to see if they could be used more effectively. Ross stated that there needs to be a way for taking care of special technology needs earlier in the scheduling process. Rintoul requested the ability to schedule the final exam at the same time as the exams that will be given throughout the semester so to lessen room location confusion during final exams. Fairchild thanked Sump for the information.

B. Blair reported that Disability Support Services will have a workshop in August on making on-line courses accessible and will follow-up with Tech Bytes training and other training, partnering with iTAC. See their website, http://www.k-state.edu/dss/k-access/ for more information on making online courses more accessible. Hughey stated the ability to see details about the accommodation request so faculty can better address the disability. Blair stated that this information is provided to faculty on a need to know basis.

8. Adjournment – the meeting was adjourned at 5:05 p.m.

Next meeting: September 9, 2008; 3:45 p.m., Big 12 room
1. Course and Curriculum Changes
   
   A. Undergraduate Education – Approve the following undergraduate course and curriculum changes (A1-A3):

   1. Senator Doris Carroll moved to approve course and curriculum changes approved by the College of Agriculture on March 13, 2008

   COURSE CHANGES
   Department of Communications
   Add:
   AGCOM 435 Documentary Production
   AGCOM 590 New Media Technology

   Motion carried.

   2. Carroll moved to approve course and curriculum changes approved by the College of Arts and Sciences on April 17, 2008:

   COURSE CHANGES
   American Ethnic Studies
   Add:
   AMETH 449 Comparative Ethnic Studies
   AMETH 450 Comparative Ethnic Studies II
   AMETH 451 African American Perspectives
   AMETH 452 American Indian Perspectives
   AMETH 453 Latino/a Perspectives
   AMETH 454 Asian American Perspectives
   AMETH 550 Research Methods in American Ethnic Studies

   Department of English
   Change:
   ENGL 425 210 Honors English II

   Drop: ENGL 110 Honors English I

   School of Journalism and Mass Communications
   Add:
   MC 310 Sports Reporting
   MC 380 Public Relations Strategy and Planning

   Change:
   MC 480 Public Relations Techniques
   MC 531 Media, Race, Communication, Diversity and Social Change
   MC 557 Advanced Advertising and Public Relations Techniques
   MC 630 382 Public Relations Case Studies
   MC 705 539 Fund Raising by in Non-Profit Organizations

   Department of Modern Languages
   Change:
   SPAN 560 Chicano Language and Literature, U.S. Latino/a Literature and Culture in Spanish

   Department of Music
   Add:
   MUSIC 491 Vocal Pedagogy
Department of Sociology, Anthropology, and Social Work
Change:
SOCWK 260 Introduction to Social Work - Social Work: The Helping Profession

Women’s Studies
Add:
WOMST 595 Internship in Women’s Studies

CURRICULUM CHANGES

Department of English
Change:
FROM: Students may elect to earn a BA in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certificate. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also must achieve a C or better in all courses taken for major or minor credit.

TO: Students may elect to earn a BA in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certificate. For all three tracks, students must take at least 6 hours of American literature, 6 hours of British literature other than Shakespeare, and 3 hours of a literature related to diversity in the U.S. or the world. Students also must achieve a C or better in all courses taken for major or minor credit.

RATIONALE: Both Kansas State University and the English Department have stated commitments to diversity. The English Department proposes to add a diversity overlay to our current requirements in order to increase our ability to fulfill our mission statements, to enhance our ability to recruit an increasingly diverse student population, and to fulfill the University’s diversity SLO.

School of Journalism and Mass Communications
Change:
FROM:
Public Relations
MC 110 Mass Communication in Society 3
MC 180 Fundamentals of Public Relations 3
MC 200 News and Feature Writing 3
MC 241 Editing and Design 3
MC 280 Public Relations Writing 3
MC 396 Mass Communication Research 3
MC 466 Law of Mass Communications 3
MC 480 Public Relations Techniques 3
MC 491 Mass Communications Internship 1-3
MC 645 Public Relations Campaigns 3
Electives (at least 3 hours at 500-level or above) 9-11
39

TO:
Public Relations
Core Classes
MC 110 Mass Communication in Society 3
MC 396 Mass Communication Research 3
MC 446 Law of Mass Communications 3

Required Sequence Classes
MC 180 Fundamentals of Public Relations 3
MC 200 News and Feature Writing 3
MC 280 Public Relations Writing 3
MC 380 Public Relations Strategy and Planning 3
MC 382 Public Relations Case Studies 3
MC 480 Public Relations Techniques 3
MC 491 Mass Communications Internship 1-3
MC 645 Public Relations Campaigns 3

Public Relations Elective (choose at least one of the following)
MC 539 Fund Raising in Non-Profit Organizations 3
MC 557 Advanced Advertising and Public Relations
MC 625  Media Relations 3
MC 662  International and Intercultural Public Relations 3
MC 665  Managing Integrated Strategic Communications 3
MC 682  Seminar in Public Relations 3

Electives
Any MC course or courses 3-5

RATIONALE: The five full-time faculty members in the Public Relations Sequence recommended these changes following a yearlong study undertaken following the November 2006 report of the nationwide Commission on Public Relations Education. The new Public Relations curriculum adopts most of the commission’s recommendations.

Change:
FROM:

    Journalism
    Electronic
    MC 110  Mass Communication in Society  3
    MC 195  Information Gathering 3
    MC 200  News and Feature Writing 3
    MC 251  Video News Production 3
    MC 303  Advanced News and Feature Writing 3
    MC 306  Audio News Production 3
    MC 406  Advanced Electronic News Reporting 3
    MC 466  Law of Mass Communications 3

Select one of the following:
    MC 404  Public Affairs Reporting  3
    MC 471  Audio Techniques 3
    MC 481  Video Techniques 3
    MC 491  Mass Communications Internship 3

Select one of the following:
    MC 685  Media Management 3
    MC 710  History of Journalism 3
    MC 720  Ethics in Mass Communication 3

Electives (at least 3 hours at 500-level or above) 9

TO:

    Journalism
    Electronic
    MC 110  Mass Communication in Society  3
    MC 200  News and Feature Writing 3
    MC 251  Video News Production 3
    MC 303  Advanced News and Feature Writing 3
    MC 306  Audio News Production 3
    MC 316  Internet Journalism 3
    MC 406  Advanced Electronic News Reporting 3
    MC 466  Law of Mass Communications 3

Select one of the following:
    MC 404  Public Affairs Reporting  3
    MC 471  Audio Techniques 3
    MC 481  Video Techniques 3
    MC 491  Mass Communications Internship3

Select one of the following:
    MC 685  Media Management 3
    MC 564  History of Mass Communication 3
    MC 573  Ethics in Mass Communication 3

Electives (at least 3 hours at 500-level or above) 9

RATIONALE: In a separate action currently before faculty senate, MC 195 Information Gathering is being dropped from our curriculum, and another class, MC 316, is being modified in title and description.
The proposed action on this form represents the faculty’s desire to substitute MC 195 with MC 316 as a core requirement for Print and Broadcast Journalism majors.

An earlier action in 2006, which creates undergraduate versions of some classes that were once only listed at the 700 level, is forcing a change in the bottom “choose from” option. MC 710 History of Journalism and MC 720 Ethics in Mass Communication were formerly part of that option, and now, those classes are being replaced with MC 564 and MC 573.

Change:
FROM:

**Journalism**

<table>
<thead>
<tr>
<th>Print</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MC 110</td>
<td>Mass Communication in Society</td>
<td>3</td>
</tr>
<tr>
<td>MC 195</td>
<td>Information Gathering</td>
<td>3</td>
</tr>
<tr>
<td>MC 200</td>
<td>News and Feature Writing</td>
<td>3</td>
</tr>
<tr>
<td>MC 241</td>
<td>Editing and Design</td>
<td>3</td>
</tr>
<tr>
<td>MC 303</td>
<td>Advanced News and Feature Writing</td>
<td>3</td>
</tr>
<tr>
<td>MC 341</td>
<td>Advanced Editing and Design</td>
<td>3</td>
</tr>
<tr>
<td>MC 466</td>
<td>Law of Mass Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:
- MC 404 Public Affairs Reporting 3
- MC 416 Photojournalism 3
- MC 426 Magazine Article Writing 3

Select one of the following:
- MC 685 Media Management 3
- MC 710 History of Journalism 3
- MC 720 Ethics in Mass Communication 3

Electives (at least 3 hours at 500-level or above) 9

39

TO:

**Journalism**

<table>
<thead>
<tr>
<th>Print</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MC 110</td>
<td>Mass Communication in Society</td>
<td>3</td>
</tr>
<tr>
<td>MC 200</td>
<td>News and Feature Writing</td>
<td>3</td>
</tr>
<tr>
<td>MC 241</td>
<td>Editing and Design</td>
<td>3</td>
</tr>
<tr>
<td>MC 303</td>
<td>Advanced News and Feature Writing</td>
<td>3</td>
</tr>
<tr>
<td>MC 316</td>
<td>Internet Journalism: Information Gathering</td>
<td>3</td>
</tr>
<tr>
<td>MC 341</td>
<td>Advanced Editing and Design</td>
<td>3</td>
</tr>
<tr>
<td>MC 466</td>
<td>Law of Mass Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:
- MC 404 Public Affairs Reporting 3
- MC 416 Photojournalism 3
- MC 426 Magazine Article Writing 3

Select one of the following:
- MC 564 History of Mass Communication 3
- MC 573 Ethics in Mass Communication 3
- MC 685 Media Management 3

Electives (at least 3 hours at 500-level or above) 9

39

**RATIONALE:** This action reflects a change in requirements for students in this sequence and a change in the numbers of classes that are part of this sequence’s “choose from” option.

**Department of Music**

Change:
FROM:

**Bachelor of Music**

Additional requirements for vocal performance
- MUSIC 225 Lower-Division Performance/Voice 8
- MUSIC 455 Upper-Division Performance/Voice 14
MUSIC 206, 207, or 255 Lower Division Performance/Piano 4  
MUSIC 615 Canon and Fugue 2  
MUSIC 285, 287, or 465 Diction 3  
MUSIC 492 Methods and Materials of the Studio 2  
MUSIC 650 History of Opera 3  
MUSIC 706 Song Literature

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 206</td>
<td>Lower Division Performance/Piano</td>
<td>4</td>
</tr>
<tr>
<td>MUSIC 207</td>
<td>Lower Division Performance/Piano</td>
<td>4</td>
</tr>
<tr>
<td>MUSIC 255</td>
<td>Lower Division Performance/Voice</td>
<td>8</td>
</tr>
<tr>
<td>MUSIC 455</td>
<td>Upper Division Performance/Voice</td>
<td>13</td>
</tr>
<tr>
<td>MUSIC 206</td>
<td>Lower Division Performance/Piano</td>
<td>4</td>
</tr>
<tr>
<td>MUSIC 207</td>
<td>Lower Division Performance/Piano</td>
<td>4</td>
</tr>
<tr>
<td>MUSIC 491</td>
<td>Vocal Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 492</td>
<td>Methods and Materials of the Studio</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 650</td>
<td>History of Opera</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 706</td>
<td>Song Literature</td>
<td></td>
</tr>
</tbody>
</table>

**TO:**  
**Bachelor of Music**

**Additional requirements for vocal performance**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC 255</td>
<td>Lower-Division Performance/Voice</td>
<td>8</td>
</tr>
<tr>
<td>MUSIC 455</td>
<td>Upper-Division Performance/Voice</td>
<td>13</td>
</tr>
<tr>
<td>MUSIC 206, 207, or 255 Lower Division Performance/Piano</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MUSIC 615</td>
<td>18th Century Counterpoint</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 616</td>
<td>Theories of Contemporary Music</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 285, 287, 465 Diction</td>
<td>Diction</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 491</td>
<td>Vocal Pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 492</td>
<td>Methods and Materials of the Studio</td>
<td>2</td>
</tr>
<tr>
<td>MUSIC 650</td>
<td>History of Opera</td>
<td>3</td>
</tr>
<tr>
<td>MUSIC 706</td>
<td>Song Literature</td>
<td></td>
</tr>
</tbody>
</table>

**RATIONALE:** In the Bachelor of Music/vocal performance degree we are proposing to decrease the number of credits for Music 455, UD Performance/Voice, from 14 to 13 credits, and add Music 491, Vocal Pedagogy, for 2 credits. This will increase the total number of credits in the curriculum by 1, but the total still falls within the limits stated in the catalog – 129-134 credits for the degree. The addition of Vocal Pedagogy will strengthen our curriculum, making it more consistent with similar curricula at other colleges and universities.

Motion carried.

3. Carroll moved to approve course and curriculum changes approved by the College of Engineering on April 25, 2008:

**COURSE CHANGES**

*Department of Architectural Engineering and Construction Science*

Changes to:
- ARE 311 CAD in Engineering and Construction

New:
- ARE 310 Introduction to AutoCAD
- CNS 542 Ethics and Professional Standards

*Department of Computing and Information Sciences*

Changes to:
- CIS 540 Software Engineering Project I
- CIS 543 Software Engineering Design Project
- CIS 560 Database System Concepts
- CIS 562 Enterprise Information Systems

*Department of Chemical Engineering*

Changes to:
- Drop: CHE 354 Engineering Materials Laboratory

*General Engineering*

Changes to:
DEN 330 Basic Geometric Dimensioning and Tolerancing I
DEN 431 Intermediate Basic Geometric Dimensioning and Tolerancing II
DEN 432 Advanced Geometric Dimensioning and Tolerancing III
DEN 398 310 Problems/Project Management for Engineers and Technical Professionals

Department of Electrical and Computer Engineering
Changes to:
EECE 540 410 Circuit Theory
EECE 541 441 Design of Digital Systems
EECE 525 Electronics I

Department of Industrial and Manufacturing Systems Engineering
Changes to:
IMSE 201 Introduction of Industrial Engineering
IMSE 541 Statistical Quality Control
IMSE 555 Industrial Facilities Layout and Design
IMSE 563 Manufacturing Processes Engineering
IMSE 580 Manufacturing Systems Design and Analysis
IMSE 591 Senior Design Project I
IMSE 592 Senior Design Project II

CURRICULUM CHANGES:
Department of Architectural Engineering and Construction Science
Changes:
- Construction Science and Management: Drop ENVD 205. Add ARE 310 and CNS 542.

Department of Computing and Information Sciences
Changes to:
- Reordering of courses in the Bachelor of Science in Information Systems (see pages 12-13 of white sheets for details)
- Reordering of courses in the Bachelor of Science in Computer Science – CS option (see pages 14-15 of white sheets for details)
- Reordering of courses in the Bachelor of Science in Computer Science – SE option (see pages 16-17 of white sheets for details)

Department of Chemical Engineering
Changes to:
- The Bachelor of Science in Chemical Engineering (footnotes on page 199 in undergraduate catalog). See pages 19-20 of white sheets for further details.

Department of Electrical and Computer Engineering
Changes:
Reordering of courses in the Bachelor of Science in Computer Engineering (see pages 30-32 of white sheets for details)

Motion carried.

B. Graduate Education – Carroll moved to approve the following course and curriculum changes approved by the Graduate Council on May 6, 2008:

COURSE CHANGES
Changes:
ENGL 795 Literary Criticism
MC 625 Media Relations
MC 645 Public Relations Campaigns
MC 665 Managing Integrated Strategic Communications
MC 710 History of Mass Communications
MC 720 Ethics in Mass Communications
MC 725 International Communications
MC 730 Seminar on Issues in the Media
MC 740 Colloquium in Mass Communications
MC 765 Communication Theory
MC 770 Professional Journalism Practicum
CIS 625 Concurrent Software Systems
IMSE 605 Advanced Industrial Management
IMSE 610 Occupational Safety Engineering
IMSE 625 Work Environments
IMSE 633 Production Planning and Inventory Control
IMSE 641 Quality Engineering
IMSE 643 Industrial Simulation
IMSE 662 Computer Aided Manufacturing
IMSE 760 Stochastic Calculus Financial Engineering
IMSE 805 Management of Research and Engineering
IMSE 806 Engineering Project Management
IMSE 841 Advanced Topics in Quality Engineering
IMSE 842 Reliability Theory I
IMSE 850 Ergonomics (Human Factors) Engineering
IMSE 822 Advanced Engineering Economy
IMSE 890 Applied Methods in Industrial Engineering II

New:
AMETH 650 Seminar in American Ethnic Studies
AGCOM 610 Crisis Communication
ENGL 703 Critical Approaches to Children’s Literature
ENGL 797 Professional Writing Internship
MC 662 International and Intercultural Public Relations
MC 682 Seminar in Public Relations
MUSIC 638 Concert and Ethnic Percussion Techniques
MUSIC 639 Jazz and Marching Percussion Techniques

Drop:
IMSE 820 Intelligent Manufacturing Systems
MC 715 History of Electronic Media

**CURRICULUM CHANGES**

Changes to the:
Master of Accountancy Students GPA Policy
Concurrent B.S./M.S.I.E. Degree

New:
Human Ecology Doctorate Option: Personal Financial Planning (see Attachment 1)

Motion carried.

C. General Education – Carroll moved to approve the following course changes as approved by the UGE Council:

Changes to:
♦ ENGL 385 Selected American Ethnic Literatures
♦ POLSC 110 Introduction to Political Science
♦ GRMN 221
♦ GRMN 223

Add:
♦ ENGL 285 Introduction to American Ethnic Literatures
♦ ENGL 386 African American Literatures
♦ ENGL 387 American Indian Literatures
♦ ENGL 388 Asian American Literatures
♦ ENGL 389 Latina/o Literatures
♦ PSYCH 370 Brain and Behavior

Drop from UGE status:
HIST 529 Civil War and Reconstruction

Motion carried.

2. Graduation list additions:

A. Carroll moved to approve the following addition to the Fall 2007 graduation list: Daniel J. Robbins, Bachelor of Science in Secondary, College of Education.

Motion carried.

B. Carroll moved to approve the following addition to the May 1996 graduation list: Chris Curtin, Bachelor of Science, College of Arts & Sciences.

Background: This request has been researched. This individual had one course to finish; the Money and Banking class, which he completed in the spring semester of 1996. He transferred in credit hours necessary to reach the total amount of hours for graduation and did not realize he should reapply for graduation. He currently owns his own business and has since 1996 and never had any reason to check on the status of his graduation. Through contact with Dean White over the years it came up in conversation that he was not showing as a graduate of K-State. The College of Arts and Sciences looked into the situation and found the reason.

Motion carried.

Submitted by:
Jennifer Gehrt