

AGENDA
Kansas State University Faculty Senate Meeting
April 12, 2005 3:30 p.m. Big 12 Room, K-State Union

- I. Call meeting to order
- II. Approval of minutes, March 8, 2005
- III. Reports from Standing Committees
 - A. Academic Affairs Committee - Fred Fairchild
 - 1. Course and Curriculum Changes
 - a. Undergraduate Education
 - 1. Approve undergraduate course and curriculum changes approved by the College of Business Administration February 2, 2005:

Department of Management
Major modification of entry requirements
Requirements for major in management information systems. See white sheets for details.
 - 2. Approve undergraduate course and curriculum changes approved by the College of Human Ecology February 7, 2005:

Department of Apparel, Textiles, and Interior Design
CHANGE:
AT 430. History of Apparel Fashion: Renaissance to Present

Curriculum changes to the Bachelor of Science in Apparel and Textiles. See white sheets for details.

Department of Human Nutrition
ADD:
HN 120. Introduction to Athletic Training.
HN 121. Introduction to Athletic Training Lab.

Curriculum changes to the Bachelor of Science in Athletic Training. See white sheets for details.
 - 3. Approve undergraduate course and curriculum changes approved by the College of Arts and Sciences February 10, 2005:

Department of Chemistry
DROP CHM 195

Department of Geography
CHANGE:
GEOG 460. ~~Future Worlds~~ TO: GEOG 460. Human Dimensions of Global Change.

Department of Modern Languages
ADD:
CHINE 501. Chinese V
CHINE 502. Chinese VI
CZECH 100. Czech for Travelers
ITAL 100. Italian for Travelers

ADD:

SPCH 542. Relational Communication

4. Approve undergraduate course and curriculum changes approved by the College of Agriculture February 17, 2005:

Agronomy

CHANGE:

AGRON 375. Soil Fertility. (3) I.

TO: AGRON 375. Soil Fertility. (3) II.

AGRON 385. Soil Fertility Laboratory (2) I.

TO: AGRON 385. Soil Fertility Laboratory (2) II.

AGRON 405. Internship in Agronomy (1-3) I

TO: AGRON 405. Internship in Agronomy (0-3) I, S.*

AGRON 415. Soils Judging. (1) I.

TO: AGRON 415. Soils Judging. (0 or 1) I, II.*

AGRON 515. Soil Genesis and Classification. (3) II*

DROP:

AGRON 520. Grain Production.*

Curriculum changes to Soil and Environmental Science Option:
Communications/Social Sciences/Humanities/Economics*

Curriculum changes to Business & Industry and Consulting & Production Options
Biological and Physical Sciences*

Entomology

CHANGE:

ENTOM 305 Livestock Entomology

TO: ENTOM 305 Animal Health Entomology*

ENTOM 306 Livestock Entomology Lab

TO: ENTOM 306 Animal Health Entomology Lab*

Grain Science and Industry

Curriculum changes to:

Bakery Science and Management, Production Management Option*

Bakery Science and Management, Cereal Chemistry Option*

Feed Science and Management*

Milling Science and Management, Management Option*

Milling Science and Management, Operations Option*

Milling Science and Management, Chemistry Option*

*See white sheets for further details.

5. Approve undergraduate course and curriculum changes approved by the College of Education February 22, 2005:

Curriculum, Instruction, and Policy Studies (EDCIP)

CHANGE:

EDCIP 310

TO: EDSEC 310

EDCIP 455

TO: EDSEC 455

EDCIP 455

TO: EDEL 455 Teaching Diverse Learners

DROP:

EDCIP 502

Educational Computing and Technology (EDETC)

CHANGE:

EDETC 318

TO: DED 318

DROP:

EDETC 502

b. Graduate Education

1. Approve graduate course and curriculum changes approved by Graduate Council March 1, 2005:

CHANGE

From EDCIP courses:

EDCI 730 (EDCIP 730) Education of the Disadvantaged
EDCI 731 (EDCIP 731) ESL/Dual Language Linguistics
EDCI 733 (EDCIP 733) Curriculum Materials for Ethnic Diversity
EDCI 735 (EDCIP 735) Curriculum Materials for Nonsexist Teaching
EDCI 740 (EDCIP 740) Curriculum Materials for Dual Language Learners
EDCI 755 (EDCIP 750) Multicultural Issues in Teaching
EDCI 775 (EDCIP 775) Readings in Curriculum and Instruction
EDCI 786 (EDCIP 786) Topics in Curriculum and Instruction
EDCI 795 (EDCIP 795) Problems in Curriculum and Instruction
EDCI 803 (EDCIP 803) Curriculum Development
EDCI 832 (EDCIP 832) The Role, Organization, and Function of Community Colleges
EDCI 879 (EDCIP 879) The Community College Curriculum and Instructional Services
EDCI 882 (EDCIP 882) Teaching and Learning Models
EDCI 886 (EDCIP 886) Seminar in Curriculum and Instruction
EDCI 898 (EDCIP 898) Master's Report
EDCI 899 (EDCIP 899) Master's Thesis
EDCI 910 (EDCIP 910) Multicultural Curriculum Programming
EDCI 943 (EDCIP 943) Principles of College Teaching
EDCI 986 (EDCIP 986) Advanced Seminar in Curriculum and Instruction
EDCI 991 (EDCIP 991) Internship in Curriculum and Instruction
EDCI 999 (EDCIP 999) Doctoral Research in Curriculum and Instruction

From EDETC courses:

EDCI 718 (EDETC 718) Learning Technologies
EDCI 723 (EDETC 723) Computer Applications in Subject Areas
EDCI 763 (EDETC 763) Instructional Design
EDCI 863 (EDETC 863) Interactive Systems Design
EDCI 865 (EDETC 864) Hypermedia for Teachers
EDCI 887 (EDETC 887) Proseminar I: Educational Computing, Design, and Distance Education
EDCI 888 (EDETC 888) Proseminar II: Technology Change, Research, and Theory
EDCI 889 (EDETC 890) Cognitive Issues in Educational Computing

From EDEL courses:

EDCI 717 (EDEL 717) Corrective Reading Instruction
EDCI 620 (EDEL 720) Foreign Language Methods of Elementary School
EDCI 749 (EDEL 739) Environmental Education
EDCI 750 (EDEL 750) Contemporary Issues in Instructional Technology
EDCI 756 (EDEL 755) Tradebooks across the Curriculum
EDCI 758 (EDEL 758) Reading/ Writing Connections
EDCI 760 (EDEL 760) Teachers as Researchers
EDCI 768 (EDEL 768) Enhancing Instruction Through Technology
EDCI 779 (EDEL 779) Primary School Education
EDCI 780 (EDEL 780) Kindergarten Education
EDCI 814 (EDEL 814) Understanding and Teaching Reading
EDCI 816 (EDEL 816) Approaches to Reading Instruction
EDCI 820 (EDEL 820) Contemporary Issues in Language Arts
EDCI 821 (EDEL 821) Advanced Methods in the Teaching of K-12 Mathematics
EDCI 822 (EDEL 822) Contemporary Issues in Social Studies
EDCI 825 (EDEL 825) Creative Language Expression
EDCI 834 (EDEL 834) Improving Science Teaching
EDCI 840 (EDEL 840) Assessment in Reading/Language Arts
EDCI 841 (EDEL 841) Individualized Reading and Writing Instruction
EDCI 845 (EDEL 845) Advanced Reading Instruction
EDCI 846 (EDEL 846) Diagnosis and Treatment of Reading Disabilities
EDCI 847 (EDEL 847) Clinical Practicum in Reading

EDCI 848 (EDEL 848) Organization and Administration of Reading Program
 EDCI 851 (EDEL 851) Research and Practice in Classroom Technology
 EDCI 858 (EDEL 858) Classroom Technology Project/Portfolio
 EDCI 972 (EDEL 972) Advanced Study of the Reading Process
From EDSEC courses:
 EDCI 701 (EDSEC 701) Administration and Supervision of Career and Technical Education
 EDCI 704 (EDSEC 704) Extension Organization and Programs
 EDCI 706 (EDSEC 706) Principles of Teaching Adults in Extension
 EDCI 713 (EDSEC 713) Occupational Analysis
 EDCI 721 (EDSEC 720) Study Skills Instruction
 EDCI 732 (EDSEC 732) Practicum in Career and Technical Education
 EDCI 737 (EDSEC 735) Practicum in Business and Office Occupations
 EDCI 739 (EDSEC 739) Coordination of Cooperative Career and Technical Education
 EDCI 770 (EDSEC 770) Methods for Second Language Acquisition/Learning
 EDCI 776 (EDSEC 776) Teaching in Middle Schools
 EDCI 810 (EDSEC 810) Professional Development for Beginning Family and Consumer Sciences Teachers
 EDCI 824 (EDSEC 822) Young Farmer and Adult Farmer Education in Agriculture
 EDCI 830 (EDSEC 834) Contemporary Issues in Family and Consumer Sciences Education
 EDCI 849 (EDSEC 849) Directed Professional Development/Secondary
 EDCI 850 (EDSEC 840) Curriculum Development in Agriculture I
 EDCI 852 (EDSEC 842) Curriculum Development in Agriculture II
 EDCI 844 (EDSEC 844) Curriculum Development in Family and Consumer Sciences
 EDCI 855 (EDSEC 845) Field Studies in Agricultural Education
 EDCI 874 (EDSEC 874) The Mathematics Curriculum
 EDCI 876 (EDSEC 876) The Social Studies Curriculum
 EDCI 878 (EDSEC 878) The Language Arts Curriculum
 EDCI 929 (EDSEC 929) Supervision in Career and Technical Education
 EDCI 940 (EDSEC 940) Organization and Administration of Career and Technical Education
 EDCEP 725 (EDCIP 725) The Teacher and Child Abuse
 EDCEP 737 (EDCIP 737) Drug Abuse Education
 EDCEP 833 (EDCIP 833) Creativity in Education
 MANGT 570 (670) Systems Design
 MANGT 656 Systems Analysis
 MANGT 686 Systems Administration

DROP

EDCIP 611 Educational Sociology
 EDCIP 706 Aerospace Education Workshop
 EDCIP 721 Economic Education Workshop
 EDCIP 808 Curriculum in the Inner City
 EDCIP 908 Instructional Theory
 EDCIP 944 Current Issues in College Teaching
 EDCIP 990 Internship in College Teaching
 EDETC 762 Instructional Television
 EDETC 765 Computer Networking in Schools
 EDETC 766 Multimedia for Teachers
 EDETC 920 Design and Evaluation of Educational Software
 EDSEC 737 Practicum in Family and Consumer Sciences-Related Occupations
 EDSEC 740 Advising Youth Organizations
 EDSEC 809 The Athletic Directorship
 EDSEC 864 Assessment in Family and Consumer Sciences Education
 EDSEC 910 Occupational Experience Supervision
 EDEL 775 Readings in Elementary Education
 EDSEC 775 Readings in Secondary Education
 EDEL 786 Topics in Elementary Education
 EDETC 786 Topics in Educational Computing
 EDSEC 786 Topics in Secondary Education

EDEL 795 Problems in Elementary Education
EETC 795 Problems in Educational Computing
EDSEC 795 Problems in Secondary Education
EDEL 886 Seminars in Elementary Education
EETC 886 Seminars in Educational Computing
EDSEC 886 Seminars in Secondary Education
EDEL 898 Master's Report
EETC 898 Master's Report
EDSEC 898 Master's Report
EDEL 899 Master's Research
EETC 899 Master's Research
EDSEC 899 Master's Research
EDEL 986 Advanced Seminars in Elementary Education
EETC 986 Advanced Seminars in Educational Computing
EDSEC 986 Advanced Seminars in Secondary Education
EDEL 991 Internship in Elementary Education
EDSEC 991 Internship in Secondary Education
EDEL 999 Research in Elementary Education
EDSEC 999 Research in Secondary Education
EDSEC 700 Introduction to Bilingual/ESL Education
EDSEC 714 Reading and the Bilingual Child
EDSEC 750 Contemporary Curriculum and Technology Connections
EDSEC 760 Teachers as Researchers
EDSEC 768 Enhancing Instruction Through Technology
EDSEC 851 Research and Practice in Classroom Technology
EDSEC 858 Classroom Technology Project/Portfolio
EDACE 704 Extension Organization and Programs
EDACE 706 Principles of Teaching Adults in Extension
EDACE 713 Occupational Analysis
EDACE 791 Career Education
EDSEC 791 Career Education
EDACE 811 Consumer Education
EDSEC 811 Consumer Education
EDACE 914 Technical Education
EDSEC 914 Technical Education
EDSEC 741 German Culture in Second-Language Learning
EDSEC 743 French-Speaking Cultures in Second Language Learning
EDSEC 777 Hispanic Cultures in Second-Language Learning

ADD

GENBA 675 International Business Experience

PREFIX CHANGES

EDCIP to EDCI 720, 742, 745, 746, 831, 890, 907
EETC to EDCI 764
EDEL to EDCI 700, 714, 817, 835
EDSEC to EDCI 705, 715, 734, 736, 823, 873, 877

c. General Education - none

2. Approve graduation list and additions to graduation lists.

a. August 2004

Lisa Dianne Woody, Arts and Sciences, BS in Social Science

December 2004

Sara L. Jahansouz – Arts and Sciences, BS in Life Sciences

Derek Chiarelli, Arts and Sciences, BA in Social Science

Shanta R. Bailey, Arts and Sciences, BS in Psychology

Brandon Lloyd Noone, Arts and Sciences, Bachelor of Fine Arts, Graphic Design

Scott Nason, Arts and Sciences, Bachelor of Fine Arts, Graphic Design
Karen L. Stevenson, Arts and Sciences, BS in Social Science

- b. Approve a posthumous degree for Christopher Nathan Shipley. Chris was working toward a BS in Agriculture with a major in Animal Sciences and Industry. He was scheduled to graduate in May 2005 and was in good academic standing with the university and college at the time of his death in the fall of 2001.

3. Proposed change to Academic Calendar Committee – **Attachment 1**

B. Faculty Affairs Committee - Roger Adams

1. Compensation Task Force recommendation – **Attachment 2**

C. Faculty Senate Committee on University Planning - Walter Schumm

D. Faculty Senate Committee on Technology - Tweed Ross

IV. Announcements

A. Faculty Senate Leadership Council - **Attachments 3**

B. Kansas Board of Regents Meeting – **Attachment 4**

C. Report from Student Senate

D. Other

V. Old Business

VI. New Business

VII. For the Good of the University

VIII. Adjournment

ATTACHMENT 1

Proposed Changes to Academic Calendar Policy

Background

The Board of Regents requires that each Regents University have on file a 3-year Academic Calendar adhering to the minimum number of class days as well as state holidays. On October 14, 2003, Faculty Senate adopted a policy establishing an Academic Calendar Committee and a process by which the academic calendar would be developed and approved. At present the Board of Regents has approved the K-State Academic Calendar through Summer 2010.

Proposed Change

Item 7, a list of general operating guidelines to be used by the Academic Calendar Committee and Faculty Senate, is to be added to the current Academic Calendar Policy.

Rationale

In adopting the policy regarding the Academic Calendar, members of Faculty Senate were adamant that faculty have significant input and final approval of the Academic Calendar sent forward to the Provost and then to the Board of Regents. Discussions on the floor of Faculty Senate last spring, as well as discussions within the committee appointed to develop the Academic Calendar, suggest that a considerable amount of time is often spent in discussing broad parameters that have, in fact, remained relatively stable over the past. Members of the Calendar Committee have proposed that the Academic Calendar policy include a list of these assumptions. Elements of the proposed calendars that conform to these assumptions would not require any extended discussion by either the Calendar Committee or Faculty Senate, allowing discussion to focus on those elements of the proposed calendar that may be new.

As part of the Academic Calendar Policy, these general operating guidelines can be revisited periodically by members of the Academic Calendar Committee as well as by members of Faculty Senate.

University Calendar Committee
Policies and Procedures

Approved by Faculty Senate October 14, 2003

1. The University Calendar Committee shall consist of the University Registrar (non-voting) as chairperson, three representatives of Faculty Senate appointed by the Faculty Senate President, and two students appointed by the President of the Student Body.
2. The University Calendar Committee shall maintain effective communication with the university community throughout its deliberations to insure sufficient input into the consideration process.
3. The University Calendar Committee shall make recommendations to the Faculty Senate Executive Committee not later than February 15. Faculty Senate shall then consider such recommendations for approval.
4. The President of Faculty Senate shall forward the recommendations of the Faculty Senate to the Provost for approval, copied to the President of the Student Body and the University Registrar, not later than May 15.
5. The Provost shall then send the calendar to the Board of Regents for final approval, whereupon it shall be distributed to the university community in a timely fashion by the University Registrar.
6. This process is applicable for calendar year 2005-2006 and thereafter. The current set of calendars, approved and on file with the Kansas Board of Regents, was revised in June 2002 and extends through academic year 2006-2007. While the Board of Regents is open, at any time, to modifications of previously submitted calendars, standard practice is for each Regents' institution to submit a single set of calendar projections once every five years.
7. *The following are the general operating guidelines that will be used in developing the Academic Calendar:*
 - 1) *Fall semester begins in August on a Monday, 10 days following the last class day (i.e., a Friday) of the Summer Semester;*
 - 2) *Labor Day, the first Monday in September, is a University holiday;*
 - 3) *The first Monday in October is designated as Fall Break, and is a student holiday;*
 - 4) *The traditional Thanksgiving Day (i.e., the fourth Thursday in November) is a University holiday. The Wednesday immediately prior to Thanksgiving is a student holiday. The Friday immediately following Thanksgiving is a University holiday.*
 - 5) *The fall semester is 75 class days in length (to include 14 Mondays, 16 Tuesdays, 15 Wednesdays, 15 Thursdays, and 15 Fridays), and the last day of classes is a Friday;*
 - 6) *The fall semester commencement exercises are on the last class day, a Friday and the Saturday immediately following;*
 - 7) *There are five final exam days in the fall semester beginning on the Monday following the last class day (i.e., the Friday prior), and concluding on the following Friday of the same week;*
 - 8) *The fall semester ends prior to the traditional Christmas Day holiday and the spring semester begins in January on the Thursday immediately prior to the Martin Luther King, Jr. holiday, which is the third Monday in January;*
 - 9) *The Martin Luther King, Jr. holiday is the third Monday in January and is a University holiday;*
 - 10) *Spring break, a student holiday, is five week days, beginning on the third Monday in March and concluding on the following Friday of the same week;*
 - 11) *The spring semester is 76 class days in length (to include 14 Mondays, 15 Tuesdays, 15 Wednesdays, 16 Thursdays, and 16 Fridays), and the last day of classes is a Friday;*
 - 12) *There are five final exam days in the spring semester beginning on the Monday following the last class day (i.e., the Friday prior), and concluding on the following Friday of the same week;*
 - 13) *The spring semester commencement exercises are on the last day of the final exam period, a Friday and the Saturday immediately following; and*
 - 14) *The first day of the summer semester is either 10 or 11 days (contingent upon where the Memorial Day holiday [a university holiday] falls on the calendar) following the last day of final exams (a Friday) for the spring semester.*

ATTACHMENT 2

C132 Promotion-related salary increases. Promotion in academic rank is recognition by the university community of substantial achievement which deserves reward. Promotion related increases in salary will be awarded at the university level and are in addition to merit salary increase based on yearly evaluations. Salary increases for promotion to associate professor and full professor will be a minimum of ~~5%~~ 8% and ~~7.5%~~ 11%, respectively, of the average salary of all university faculty members for the year preceding promotion. Funds for these increases are to be from the unclassified salary adjustment pool for faculty members and academic administrators. In years when no salary adjustment pool exists, the funds will come from the same segment of the base budget and will be repaid from the next readjustment pool. (FSM 4- 9-91; POD 6-6-91)

Rationale: It is believed that changes in these percentages will help alleviate retention of faculty and allow K-State to be more competitive with our peers. “Research indicates that the greatest risks are concentrated in the assistant and associate ranks; a larger bump there would contribute to offsetting such risks.” In addition, “these percentages would place K-State first among peer institutions in terms of promotion-based pay increases (currently, the University of Nebraska is first, last year at \$4000/associate and \$6000/full). This is a ‘first’ that we can easily achieve as a component of our general efforts to raise faculty salaries.”¹

Cost: “The relative increased cost to the University is quite low. An 8% increase, based on last year’s salary data, would cost an additional \$1776 per promotion. An 11% increase upon promotion to full [professor] would cost an additional \$2072 per person. The average number of promotions per year, based on the years 1997-2004, is 35 to associate and 25 to full [professor]. Thus, the likely total annual increase for this initiative would be about \$114,000 (this is, of course, a base increase). Since these monies come from the salary pool, this measure does not require the development of new funding sources.”²

¹ Memo of December 6, 2004, to Jackie Spears from Faculty Salaries Task Force.

² Ibid.

ATTACHMENT 3
Faculty Senate Leadership Council Report
April 2005
(Selected Items of Interest)

Current Status of FY06 Budget

The Senate-House conference committee reached a compromise on the appropriations bill. Elements of that compromise include: (1) no base budget reduction for FY 2006, (2) an average full-year salary increase of 1.875% (1.25% for the first six months and an additional 1.25% for the last six months), (3) an average full-year salary increase of 1.0% for faculty members as part of SB 345, and (4) legislative funding of the 27th pay period. Although the details include some self-funding initially, the long-term intent is continued commitment to the block grant approach to funding the universities. At this stage, central administration expects to request a 9.9% increase in resident tuition and fees. This outcome is considerably better than we once thought possible. Please make an effort to thank our local legislators (Roger Reitz, Sydney Carlin, and Tom Hawk) as well as Sue Peterson.

Honor System

Progress is being made by the Ad Hoc Committee. Proposed constitutional changes will be referred to Academic Affairs in two weeks. Recommended changes in procedure will follow shortly thereafter.

Targeted Excellence Process

A memo outlining the concerns regarding the review process of the preliminary proposals raised by members of the Faculty Affairs Committee, Faculty Senate Leadership Council, and by faculty senators at the March 2005 Faculty Senate Meeting was sent to Provost Nellis. Provost Nellis has responded, expressing his continued commitment to shared governance, his regret that the intended process was not followed, and his plans for communicating that regret to those who had written preliminary proposals that were not invited back for full proposals. In addition, he is working with members of the Faculty Senate Leadership Council to revise the process to ensure greater faculty involvement.

A review panel consisting of 8 KSU faculty members and 5 faculty members from outside KSU is being convened to consider the 11 full proposals submitted for the Targeted Excellence program. Members of this panel have received copies of the 11 full proposals as well as 3 written reviews each of these full proposals solicited from faculty members outside of the university who are knowledgeable in each respective field. The review panel is meeting the week of April 11. President Spears will be attending this meeting as an observer.

The Faculty Senate Leadership Council is working with Assistant Provost Cochran to develop revised procedures to the review process for the Targeted Excellence Program.

Statement of Substantial Interests

The Legislature has amended the Open Records bill to require that all faculty members whose salary at the University is \$50,000 or greater file a Statement of Substantial Interest with the state. The first of such statements will be due April 30, 2006. Jane Rowlett's office is currently working on the procedures for complying with this requirement.

ATTACHMENT 4
Board of Regents Report
March 16-17, 2005
(Selected Items of Interest)

SCOCAO/COCAO

No new items.

SCOPS/COPS

Continued discussion of the Concurrent Enrollment Policy. Adopted some procedural and minor wording changes proposed by the Board staff. There was a lively discussion of the credentials of teachers/faculty who would be allowed to teach concurrent enrollment classes. In general, community college representatives favor the current system, which allows each institution granting the college credit to determine the credentials of those teaching the courses. The response from the universities is mixed, with some favoring the credentials proposed by the Council of Faculty Senate Presidents and others agreed with the community college representatives. The policy will be discussed one more time at the April BOR meeting, at which time a final vote will be taken. The policy will then be considered by the Academic Affairs standing committee of the Board of Regents.

BOR: Items Passed Under Consent Agenda

Approved MS in Health Care Administration awarded by Bellevue University (Bellevue, NE), B. A. in Music at Pittsburg State University, and Ph.D. in Health Policy and Management at the University of Kansas Medical Center.

BOR: Items Considered Under Discussion Agenda

Received a legislative update. Most of the discussion focused on the budget. The Senate had essentially passed the Governor's recommended budget. The House, however, had recommended a budget that made considerable cuts in the appropriation to higher education in order to fund K-12. The House budget eliminated the 2.5% salary increase but retained the 1% increase as part of SB345. The House also recommended transferring \$14.1 million of fee fund monies (savings from the 2.5% pay increase that was not approved through the state appropriations) to the state general fund. This has the overall effect of taxing other university sources of revenue, such as tuition, in order to fund K-12.

Dr. William B. Neaves, President and CEO of the Stowers Institute for Medical Research, made a presentation endorsing somatic cell nuclear transfer (SCNT) as an ethical approach to dealing with diseases and injuries. The presentation differentiated between the types of cells used in SCNT, which are cells harvested from the individual at risk and then exposed to the special chemical environment inside an egg, allowing the cells to lose the special characteristics of the body cell and multiply into a few dozen stem cells that can then be developed into the needed specialized cell type. The process does not enable cloning of human beings.

The Board heard a report from Carol Hedges, a policy analyst, regarding the long-term impact of TABOR (Tax-Payer Bill of Rights) amendments. In general, the limitations imposed on such amendments have the effect of reducing the state's ability to respond to increased needs and/or populations. In states that have enacted these amendments, such as Colorado, the government's ability to provide even the basic services such as clean water has been compromised, leaving the responsibility to local governments that have even fewer resources.